The ILLINOIS STATE NORMAL UNIVERSITY > NORMAL, ILL.

The NORMAL SCHOOL QUARTERLY

JULY, 1913

CONTAINING THE

FIFTY-FIFTH ANNUAL CATALOG WITH ANNOUNCEMENTS for 1913-14

PUBLISHT IN JULY, OCTOBER, JANUARY & APRIL, EACH YEAR

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CALENDAR FOR 1913-14

The school year of forty-eight weeks is divided into three terms of twelv weeks each, and two summer terms of six weeks each.

Summer Session, 1913

Monday, June 9—First Term begins. Monday, July 21—Second Term begins. Wednesday, August 27—Second Term ends.

Fall Term, 1913

Monday, September 1—Opening of Training School. Monday, September 8—Fall Term begins. Wednesday, November 26—Fall Term ends.

Winter Term, 1913-14

Monday, December 1—Winter Term begins.

Wednesday, December 17—Semi-annual Meeting of the Board of Education.

Friday, December 19—Annual Contest of the Literary Societies.

Saturday, December 20—Recess of two weeks. Monday, January 5, 1914—Winter Term resumes. Wednesday, February 18—Founders' Day Celebration. Saturday, February 21—Annual Contest in Oratory. Friday, March 6—End of Winter Term. Vacation of nine days.

Spring Term, 1914

Monday, March 16—Spring Term begins. Friday, April 24—Oshkosh-Terre Haute-Normal Debate.

Wednesday, June 3—Annual Meeting of the Board of Education.

Thursday, June 4—Annual Commencement Exercises.

Summer Session, 1914

Monday, June 8—First Summer Term begins.
Monday, July 20—Second Summer Term begins.
Wednesday, August 26—Second Summer Term ends.
Monday, September 14—Beginning of Fall Term of
year 1914-15.

FACULTY

DAVID FELMLEY, A.B., LL.D., President, School Administration

HENRY McCORMICK, Ph.D., LL.D., Vice-President, Emeritus

ORSON LEROY MANCHESTER, A.M., LL.D., Dean, Professor of Languages and Economics

> J. ROSE COLBY, Ph.D., Professor of Literature

MANFRED JAMES HOLMES, B.L.,
Professor of Pedagogy and History of Education

GEORGE HENRY HOWE, Ph.D., Professor of Mathematics

DOUGLAS CLAY RIDGLEY, A.B., Professor of Geografy

EDWIN ARTHUR TURNER, A.M., Director of the Training School

JOHN LOSSEN PRICER, A.M., Professor of Biological Science

ADNAH CLIFTON NEWELL, B.S., Director of Manual Training

CLARISSA ELIZABETH ELA, Teacher of Art

FREDERICK DELOS BARBER, A.M.,
Professor of Physics

ELMER WARREN CAVINS,
Teacher of Penmanship and Orthografy

FRANK WILLIAM WESTHOFF, Teacher of Music

*ALICE JEAN PATTERSON, HARRY DWIGHT WAGGONER, A.B., Teacher of Nature Study

OLIVE LILLIAN BARTON, A.B.,
Assistant in Mathematics and Acting Dean of Women

GRACE ARLINGTON OWEN, A.M., Teacher of Reading

*CARRIE ALBERTA LYFORD, BESSIE MAY ALLEN, B.S., Teacher of Household Science

^{*}On leave of absence.

WILLIAM ANDREW LAWRENCE BEYER, A.M.,
Professor of History

HARVEY ANDREW PETERSON, Ph.D., Professor of Psychology

HOWARD WILLIAM ADAMS, B.S., Professor of Chemistry

HARRY ALBERT McGILL, A M., Professor of Political Science

EDITH IRENE ATKIN, A.B., Assistant in Mathematics

*VERNA COLEMAN A.B.,
ANNA REBECCA AUTEN, A.B.,
Director of Physical Education for Women

EDWIN BARLOW EVANS, A.B., Teacher of Public Speaking

HENRY HARRISON RUSSELL, Director of Physical Education for Men

IRWIN ARTHUR MADDEN, B.S., Teacher of Agriculture

MABEL CARNEY,
Director of Country School Department

LILLIAN KEAL SABINE, A.B., Teacher of Rhetoric

LAURA FOWLER HAYES, Ph.M., Teacher of Grammar

CLARINDA CHAPMAN RICHARDS. B.S., Teacher of Design

> HELEN LAURE SCHURTZ, Director of Household Art

ANNETTA BELLE COOPER. B.Ed., Assistant in Household Art

JESSIE ISA LUMMIS, A.B., Teacher of Latin

CHARLOTTE LOUISE REICHMANN, A.M., Teacher of German

> MERTON JOSEPH LYON, Assistant in Manual Training

JEAN STEWART, B S., Assistant in Household Science

> BERNICE HART, Assistant in Gymnastics

MYRTA LISLE McCLELLAN. B.S., Assistant in Geografy

^{*}Deceast.

FRED TELFORD,
Principal of the High School

CLARA MAUD PENSTONE, Ph.B., FRANCES MILTON MOREHOUSE, A.B., Teachers in the High School

OREN AUGUSTUS BARR,
Principal of the Training School

GEORGE NEWTON CADE, Training Teacher Eighth Grade

LORA MARY DEXHEIMER, Training Teacher Sixth Grade

EDITH BICKELL BROWN, A.B., Training Teacher Fifth Grade

JESSIE MAY DILLON, Training Teacher Fourth Grade

FRANCES ELLEN FOOTE, Training Teacher Third Grade

LURA MARY EYESTONE, B.S., Training Teacher Second Grade

NELLIE CATHERINE THOMPSON, Training Teacher First Grade

MARGARET E. LEE,
Director of the Kindergarten

BRUNO NEHRLING, Gardener

ANGELINE VERNON MILNER, Librarian

CLARA GELTMACHER.
ELIZABETH HAMILTON DAVIS,
EDNA KELLY,
Assistant Librarians

FLORA PEŃNELL DODGE, LOTTIE LAVONNE HAYES, Stenografers

ZONA BELLE McDOWELL, Clerk and Registrar

Extra Teachers For Summer School

—1913—

BENJAMIN FLOYD PITTINGER, A.M., FREDERICK JAMES KELLY, A.M., EDISON E. OBERHOLZER, A.M., Education

HARRY JONES VAN CLEVE, A.M., JOHN HAMILTON WHITTEN, A.M., JAMES EDWARD ACKERT, A.M., Biology

GEORGE SYPE, A.M..
GEORGE DOUGLAS MOUNCE, B.S.,
JAMES HENRY SMITH,
Physical Science

HENRY HUGH EDMUNDS,
WILLIAM WRIGHT McCULLOCH,
CARLTON DURWARD GARLOUGH, A.M.,
GEORGE ANDREW HARPER, A.B.,
OSCI J. BAINUM,
WILLIAM HAWKES, A.B.,

WILLIAM HAWKES, A.B., EDGAR STEWART JONES, WILLIAM JOHN MORRISON, A.M., Mathematics

MYRTLE GENTRY, RUTH ELLEN MOORE, A.B., English Grammar

BERNARD HENRY SCHOCKEL, A.M., Geografy

JOHN ARTHUR STRONG, B.Ed., BESSIE ELLEN DREW, B.S., History and Civics

THACHER HOWLAND GUILD, A.M., SUSAN ELMA WILCOX, B. S. FLORENCE ALLEN CROCKER, A.B., Literature

IRENE HANDLIN, B.S.,
FRANCES RUSSELL LINDSAY,
LAURA VAN PAPPELENDAM,
RUTH UPHAM,
Art Instruction

LEONIDE GIRAULT, Primary Methods

LUTHER BYRON CONRAD, ALICE COLE MORELAND, Music

> MAUD S. ROBINSON, Physical Training

Faculty Committees

Alumni-Mr. Pricer, Miss Penstone, Miss Cooper.

Athletics-Mr. Russell, Mr. Holmes, Miss Hart, Mr. Lyon.

Advanst Standing-Miss Colby, Mr. Manchester, Mr. Peterson.

Auditing—Mr. Adams, Miss Atkin, Mr. Cavins.

Bildings-Mr. Newell, Mr. Barber, Miss Ela.

Bulletins and Printing-Mr. Holmes, Mr. Adams, Miss Sabine.

Campus-Mr. Madden, Mr. Pricer, Mr. Waggoner.

Christian Work-Mr. Adams, Miss Barton, Miss Dillon, Miss Atkin.

Course of Study-Mr. Manchester, Mr. Howe, Miss Colby.

Disciplin—Mr. Manchester, Mr. Russell, Miss Barton, Miss Colby, Mr. Howe.

Entertainments-Mr. Ridgley, Miss Atkin, Mrs. Brown.

Faculty Club Programs—Mr. Beyer.

Faculty Receptions—Miss Thompson, Miss Lyford, Miss Schurtz, Miss Stewart.

Graduating Exercises—Miss Owen, Miss Ela, Mr. Adams, Mr. Lyon.

Lecture Association-Mr. Beyer, Miss Owen, Mr. Evans.

Library—Mr. McGill, Miss Colby, Mr. Ridgley, Miss Penstone, Miss Milner.

Music-Mr. Westhoff, Miss, Barton, Mr. Waggoner.

Oratorical Association—Mr. Evans, Miss Owen, Mr. Beyer, Mr. Lyon, Mr. McGill.

Playground-Miss Lee, Miss Hart, Mr. Barr.

Publicity-Mr. Ridgley, Miss Richards, Miss Morehouse.

Reception of New Students—Mr. Howe, Miss Hart, Mr. Westhoff, Miss Hayes, Miss Morehouse.

Records-Mr. Cavins, Mr. Turner, Miss Hayes.

Recommendations—Mr. Turner, Mr. Holmes, Miss Carney.

Social Life-Miss Lummis, Miss Atkin, Miss Allen.

Student Loan Fund-Mr. Cavins, Miss Barton, Mr. Howe. .

Student Publications—Miss Sabine, Mr. Beyer, Miss Morehouse.

Student Welfare—Miss Barton, Mr. Cavins, Mr. Russell.

Training School—Mr. Turner, Miss Dexheimer, Mr. Howe, Miss Foote.

Philadelphian Society—Mr. Westhoff, Mr. Evans, Miss McClellan. Wrightonian Society—Mr. Barber, Mrs. Brown, Mr. McGill.

Sapphonian Society—Miss Colby, Miss Richards, Miss Sabine. Ciceronian Society—Mr. Evans, Mr. Madden, Mr. Cade.

Girls' Debating Club—Miss Lummis, Miss Atkin, Miss Reichmann.

Country School Club-Miss Carney, Mr. Madden, Miss Hayes.

HISTORICAL SKETCH

THE ILLINOIS STATE NORMAL UNIVERSITY was establisht by the General Assembly February 18, 1857, to prepare teachers for the public schools of Illinois. The School was opend October 5. 1857, in Major's Hall in Bloomington with three teachers and nineteen students. It was the first state normal school in the Mississippi Valley. In 1860 the school was removed to its new quarters, then the finest normal school bilding in the United States. This structure had been erected at a cost of \$120,000, of which \$65,000 was paid by the state. The city of Bloomington and county of McLean had contributed in lands and money \$141,000

In 1889 a separate heating plant was erected, a training school bilding in 1891, a library and gymnasium in 1896, a plant house in 1905, a manual arts bilding and auditorium in 1909. A new bilding is now in process of erection to house the Training School and the University High School. The present value of the bildings and grounds is not less than \$600,000.

For fifty-three years the state normal school has been doing the work for which it was establisht. Of its twenty-two thousand students nearly all have taught some time in the schools of Illinois. Its graduates are to be found in almost every state from Boston to the Golden Gate. Many have attaind the highest eminence in educational work. The yearly demand for teachers who have received their training in this school is much larger than can be supplied.

From 1860 until 1895 a high school was maintaind as a department of the Model School. Its thoro instruction in the ancient languages won high reputation. In 1906 the high school was restored, but its chief emfasis is now laid upon modern science, agriculture and the manual arts. In 1908 was establisht a Teachers College with advanst courses leading to a professional degree.

The Normal University has expanded with the growth of the public school system. While normal schools are not the exclusiv agency for the training of teachers, yet they are the state's chief agents, and as such they must bild up the professional spirit, establish the standards, create the ideals, send out the men and women whose call is to educational leadership.

The ordinary income of the institution has now reacht \$120,000. Its regular faculty numbers fifty teachers. Its annual enrolment 2388 students, besides 181 in the high school and 453 in the model school. Its courses of study have multiplied to meet the varying needs of students, and to train special teachers of art, music, household science, manual training, and agriculture.

LOCATION

The Normal University is located at Normal, a town of 4000 inhabitants at the intersection of the Chicago & Alton and Illinois Central Railroads. The situation is helthful, the site high and well draind; the town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 4000 students stand within easy walking distance of the school. Normal is a very desirable place of residence for people who value educational advantages. The charter provides that intoxicating liquors shall never be sold within the limits of the town. An electric railway, with cars every ten minutes, connects Normal with Bloomington, two miles to the south.

HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal, but whenever it is possible students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or Lake Erie & Western are advized to check their baggage to the Chicago & Alton Station in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of six cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, or the Big Four, or Lake Erie & Western, or the interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the *Park Street* or *Fell Avenue* cars, which run to the Normal University.

The fee for delivering baggage from Normal station is twenty-five cents; from Bloomington fifty to seventy-five cents. Baggage should bear a card with the owner's name and address.

BILDINGS AND EQUIPMENT

The Main Bilding, an imposing structure 100 by 160 feet, surmounted by a clock tower, contains the main offis and reception rooms, the study hall, the society halls, and eighteen class rooms.

The Gymnasium Bilding, 100x125 feet, constructed of Bedford limestone, contains on the first floor the gymnasium, baths, and dressing rooms; on the second floor rooms for the commercial department; on the third floor the biological laboratories and museum.

The Library Bilding is a substantial brick structure, 80x96 feet. It contains rooms for the department of geografy, a lecture room and a children's room besides the main reading room.

The Manual Arts Bilding contains a modern auditorium with seating for 1115 persons, a science lecture room, three laboratories for chemistry and physics, four rooms for domestic economy, three for the art department and six for manual training, besides offises and storerooms. This bilding is provided with ample equipment for the preparation of special teachers of these branches.

The new Training School Bilding contains a high school assembly room 48x72 feet, with five high school class rooms, eight schoolrooms and eight classrooms for the elementary school, a kindergarten 28x70, laboratories for agriculture and natural science, four rooms for domestic science, twelv offises, play rooms and rest rooms. It is intended to be a model bilding in all its hygienic and sanitary arrangements.

The new physical and chemical laboratories are supplied with modern equipment and a good stock of apparatus adapted to the needs of advanst students.

The psychological laboratory is provided with an abundance of appliances for experiment and demonstration.

The department of biology, because of the former location here of the State Museum of Natural History, has at its disposal a working collection of zoological and botanical material much larger than that found at similar institutions. The laboratories are equipt with twenty-four compound microscopes of modern type. Apparatus for the preparation of permanent microscopic mounts of plant and animal tissues has been instald recently. The equipment for human physiology is exceptionally ample. The new green houses are a valuable asset in connection with the work in botany, and new apparatus for experiments in plant life is used here by students preparing to teach botany in higher schools. An ample supply of field glasses is provided for bird study.

The geografical equipment includes relief models of the United States and Europe, a complete set of Sydow-Habenicht relief maps, charts of the United States topografic, coast and geodetic surveys, a collection of rocks, minerals, and other specimens, meteorological instruments, numerous exhibits illustrating industrial topics, and a large collection of pictures relating to this subject, including several thousand stereografs and stereopticon slides.

A school garden of two and one-fourth acres, and a spacious greenhouse in care of an experienced gardener, afford excellent facilities for experiment and instruction in horticulture and floriculture. A farm of ninety-five acres belonging to the institution is used for demonstration and experiment in connection with the courses in agriculture.

The Manual training shops are supplied with lathes, jointer, planer, band saw, circular saws, all driven by electric motors, and an abundant equipment of minor tools for wood and metal working.

The well-shaded campus of fifty-six acres contains over one hundred species of trees and shrubs. Its open spaces afford abundant room for tennis and other athletic sports.

There is a valuable reference and circulating library of 22,000 bound volumes and 17,000 pamflets. This collection is especially rich in juvenil books and in the literature of education. The books have been carefully selected and indext and now constitute a very complete working library.

The department is open eleven hours of every school day and four hours on Saturday and during vacations. The librarian and assistants are always in attendance. The librarian gives instructions in the use of the library in a set of ten practical lessons. It is the aim of the teachers and librarian to help students to the use of books, and to give them the best assistance in doing their reference work.

The library is supplied with the leading American periodicals.

STUDENT ORGANIZATIONS

LITERARY SOCIETIES

There are five literary societies connected with the school—the Philadelphian, the Wrightonian, the Ciceronian, the Sapphonian, the Girl's Debating Club. These afford practis in oratory, debate, dramatics, and parliamentary usage. The societies have well-furnisht rooms set aside for their use.

CHRISTIAN ASSOCIATIONS

New Students will receiv a harty welcome to the Young Men's and Young Women's Christian Associations of the Normal School. These organizations are vigorous and activ, and seek earnestly to promote the spiritual welfare of the students.

OBATORICAL ASSOCIATION

The purpose of this association is the cultivation of oratory and declamation. The winners' of the annual contest in oratory and declamation receiv the Richard Edwards medals, establisht in honor of the second president of the institution. The successful contestant in oratory represents this institution in the contests held in March of each year under the direction of the State Leag of Normal Schools. This Association conducts also annual debates with the State Normal schools at Oshkosh and Terre Haute.

THE ATHLETIC ASSOCIATION

This organization has general control of student athletics in conjunction with the director of the gymnasium.

THE LECTURE ASSOCIATION

Three members of the faculty, four students, the pastors of the various churches in Normal and the city superintendent of schools constitute a lecture board, to provide a course of high-class lectures and concerts at low cost. The activ management of the course is in the hands of the student members.

MUSICAL ORGANIZATIONS

THE UNIVERSITY CHORAL CLUB.—Among the student organizations there is no other which attracts so large a number of young men and women as does the Choral Club. Its membership, which varies somewhat from term to term, numbers from seventy to ninety.

The club has its constitution and by-laws and is officerd by members of its own body, elected at the beginning of each term. The club gives three concerts each year, singing selections from standard operas, oratorios, and cantatas.

GLEE CLUB.—A number of students have organized glee clubs, one for men, the other for women, which meet regularly for practis.

THE ORCHESTRA.—It is the purpose of this organization to give students who play upon an instrument an opportunity for practis in concerted playing.

Rehersals are held regularly and such music as is suitable for the social functions of the school is prepared.

The musical organizations are under the direction of the teachers of music.

THE DRAMATIC CLUB

The Dramatic Club of the Illinois State Normal University was founded in 1909. Its players are drawn from the entire student body, and the casting of characters is determind by the Directors from work done in class, on special programs, and from numbers given at the Literary Societies.

STUDENT PUBLICATIONS

The Vidette is a 16-page weekly, fild with local news, alumni notes and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board, elected by the students of the various classes.

The INDEX, publish annually by the senior class, contains detaild information in regard to the various student organizations.

The Alumni Quarterly is a 32-page magazine intended to keep alumni in touch with the life of the institution.

ORGANIZATION

The Illinois State Normal University comprizes four schools:

The Normal School,

The Teachers College,

The Elementary Training School,

The University High School.

The Normal School is intended to prepare teachers for graded elementary schools, rural schools, and village schools. It provides for high-school graduates programs two years in length for primary teachers, for upper-grade teachers, and for special teachers of art, manual training, household science, household art, agriculture, public school music, and the kindergarten. It provides also three-year, four-year, and five-year programs for students of lower preparation, all leading to the normal school diploma. One-year and two-year programs are provided to prepare country-school teachers.

The Teachers College is intended to prepare high-school teachers, supervisors, principals, and superintendents, whose duties require a more extended preparation than the normal-school course. It provides full four-year programs beyond the high school, leading to the professional degree, Bachelor of Education.

The Elementary Training School consists of a kindergarten and eight grades. It is intended to serv as a model school for observation and training for students of the Normal School and Teachers College.

The University High School is provided primarily for holders of township scholarships who are too young to enter the Normal School, or who do not intend to prepare for teaching. Additional students are admitted on payment of tuition. It is a school of observation and training for students in the Teachers College.

CONDITIONS OF ADMISSION TO THE NORMAL SCHOOL

Students are admitted to the Normal School upon presentation of the following evidences of scholarship:

- 1. A high school diploma.
- 2. A teachers certificate.
- 3. A certificate of attendance at another state normal school.
- 4. A township scholarship under the Lindly Act. This act provides for an annual examination in each township adapted to graduates of the eighth grade. The candidate making the highest average in his township is awarded by the State Superintendent of Public Instruction a scholarship good for four years at any state normal school in Illinois.
- 5. A county diploma or certificate of graduation from the eighth grade.
- 6. A statement from proper school authorities showing that one or more years of high school work has been completed.

Persons not provided with the foregoing credentials may arrange for admission by correspondence with the president. In doubtful cases an examination in the common branches will be given by the faculty. This examination is held on the first day of the term.

Young men to enter the normal school must be at least seventeen years of age; young women sixteen. Students not of the required age are assigned to the grammar school or high school until they reach the maturity desired.

To obtain free tuition, students who are not holders of township scholarships are required to sign a declaration of their intention to devote themselves to teaching in the public schools of Illinois for as long a period as they attend the Normal School.

Students may enter at any time, provided they are competent to take up the work then in progress. It is better to enter at the beginning of a term. In all but the special programs classes are provided each term for students beginning the course of study.

CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state normal schools and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offerd here. No student is expected to mark time by repeating work well done elsewhere.

SPECIAL STUDENTS

Teachers of maturity and experience may be admitted as special students, and are permitted to take up any work for which they are prepared. They may not, however, be permitted to teach in the training school until they have had preliminary courses in general pedagogy.

ENROLMENT

The first day of each term, except the summer term, is devoted to the enrolment of new students, to the examination of students for advanst standing, or to complete the work of the preceding term. New students should be present in the morning to present their credentials, to register in the offis, to pay their term fee, to consult with the appropriate committee in regard to their program of studies, to enrol with the director of the gymnasium, and to consult with teachers in regard to their studies, so far as may be desirable.

Students arriving in Normal on the first day of the term or the preceding Saturday will be met at the railroad station or street car by students wearing red badges, who will assist the new comers in finding suitable boarding places.

Students arriving at other times are advized to come directly to the offis of the president.

ACCREDITED HIGH SCHOOLS

Graduates of high schools with four-year courses accredited to the University of Illinois are admitted to Section F, and a course of study leading to graduation in two years, if their high school course, as attested by certificate of the principal, has included the work stated below:

Algebra—At least one year's work, including quadratics.

GEOMETRY—One year's work, including all of plane geometry as treated in ordinary high school textbooks.

Physics—One year's work, including laboratory practis.

CHEMISTRY—One half year's work, including laboratory practis.

Zoology—One half year's work.

BOTANY—One half year's work. Physiology—One half year's work.

Physical Geografy—One half year's work.

CIVIL GOVERNMENT (of the United States and of Illinois)—One half year's work.

GENERAL HISTORY—One year's work, including Ancient History and either Medieval History or English History.

LITERATURE—Daily practis in composition for one year or its equivalent. Elementary instruction in the principles of rhetoric, and at least two years' work, with daily recitations, in the study of complete masterpieces in prose and poetry.

The work stated above is the minimum in each branch. It is expected that each student shall have done more work in some of the subjects.

Graduates of accredited high schools who have not completed all the work described above will be admitted to Section F, in all branches in which they comply with the conditions stated above. The omitted courses may be taken in the regular normal classes in such subjects.

If students admitted to Section F are not able to write well, with ease and speed, or read distinctly with good expression, extra courses in reading and penmanship must be taken by them soon after entering.

EXAMINATIONS FOR ADVANST STANDING

To students pursuing any of the programs outlined on pages 22-31 an opportunity is given to pass by examination any study in the program without taking the same in class. The regular time for such examinations is the first Monday of each term. If this date is not convenient, arrangement for a suitable date may be made with the instructor.

EXPENSES

Tuition is free to all qualified students of the required age who are preparing to teach in the schools of Illinois. An incidental fee of two dollars per term is charged all students except those holding township scholarships under the provisions of the Lindly act. For each summer term of six weeks the fee is one dollar. Students from other states than Illinois and students not preparing to teach are charged an additional tuition fee of ten dollars per term for the long terms. If within five years such student from another state teaches an equivalent time in Illinois, the tuition is refunded.

Good furnisht rooms, large enough for two persons, rent at from \$1.50 to \$2.50 per week. Table board in private families may be had at \$3.50 per week. Good rooms and excellent boarding places are abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the offis of the President of the University. A written contract is required strictly defining the terms on which rooms are rented.

The Normal University does not sell or rent text-books. The total cost of books and stationery need not excede fifteen dollars per year. Students are advized to bring with them such books as they may have, but not to purchase others until they arrive in Normal.

AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty have created a Students' Loan Fund, from which students in their senior year may borrow at a low rate of interest a sum not to excede one hundred and fifty dollars.

Many students secure employment which enables them to meet their expenses. For such employment address Mr. E. W. Cavins, Miss Lillian Barton, or the president of the Young Men's Christian Association.

TEACHERS' BUREAU

Thoroly traind teachers are in demand in all the best schools of Illinois. Many boards of education will employ no others. There is a rapidly increasing demand upon the normal schools for such teachers. To meet this demand more effectivly the Illinois State Normal University maintains a teachers' bureau, whose purposes are to secure for its students, free of cost, suitable positions, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such visit may be avoided unless there is some prospect of employment.

GRADUATION

Candidates for graduation shall, at the beginning of the year in September file with the President the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 38, 39. If the student desires to make substitutions not provided for by the general rules, his request must be approved by the proper committee of the faculty.

Candidates for graduation may enrol in the senior class after the Fall term provided they lack of graduation fewer than twelv credits.

No person may receiv the diploma of this institution unless he has completed a full year (12 credits) of resident work. All candidates for graduation shall write an acceptable thesis upon some educational theme. The subject shall be reported to the hed of the proper department not later than October 20. The thesis shall be completed and handed in at the beginning of the Spring term.

Students who lack no more than two credits of completing the course of study may graduate in June and receiv their diplomas upon the completion of their work in the ensuing summer term.

Candidates for graduation should see that all conditions and deficiencies are removed by the end of the eighth week of the Spring term.

ADVANST STANDING AT THE UNIVERSITY OF ILLINOIS

Graduates of this institution are regularly admitted to junior standing in the University of Illinois. Students who wish to prepare for teaching in such city high schools as require university graduation of their teachers, if alredy qualified to enter the freshman class at the university, may profitably spend the first two years in the careful professional training that the normal school affords.

STATE TEACHERS' CERTIFICATES

Graduates of the state normal schools of Illinois may obtain a state teacher's certificate, good for life, by passing a satisfactory examination in English, in educational psychology, in the principles and methods of teaching, and by submitting a satisfactory thesis written upon some approved subject in education.

THE SUMMER SESSION

The Normal School provides two summer terms of six weeks each for activ teachers and for students who wish to continue their studies during the summer. The programs consist chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice per day in the same subject, thus completing a regular twelv-week course in six weeks. The

primary and grammar grades of the training school are in session, affording model lessons for observation and discussion and opportunity for practis teaching. Especial prominence is given to music, drawing, construction work, modeling, manual training, and the household arts, to the natural sciences, to the common branches as outlined in the Illinois State Course of Study and to the special courses required in the examination for state teachers' certificates. Credit is given for all satisfactory work and recorded on the books of the institution. A special summer-school announcement is issued in March.

The large attendance of the summer school (1841 in the summer of 1912) makes it possible to provide excursions, concerts, lectures, and other forms of instruction and entertainment scarcely possible at institutions of limited attendance or less fortunately adapted to summer study.

PROGRAMS OF STUDY

The Normal School requires for its courses a good degree of maturity and scholarship, quite as much as that attaind by graduates of our best high schools with four-year courses. Accordingly the standard two-year programs of the Normal School are pland for students of such preparation. Besides the standard programs three other forms of the program are regularly taught to supply the needs of that large body of students whose preparation is not up to the standard named above. In the standard program twenty-six credits are required for graduation. By a "credit" is ment the amount of work done in a given subject requiring daily preparation in a term of twelv weeks by a typical student carrying four studies and reciting five times per week in each. To complete the required program the attendance required of the typical student is six regular terms of twelv weeks and one summer term of six weeks.

The regular normal-school programs of study are:

1. Two-Year Programs for graduates of accredited high schools having the specific qualifications set forth on page 17 and for other students of equivalent preparation. Students in these programs belong in their first year to Section F.

2. Three-Year Programs for students who have completed three years of high-school work, holders of first-grade certificates, and others of equivalent preparation. Thirty-eight and one-half credits are required for graduation. Such students in their first term are known as Section I.

3. Four-Year Programs for students who have completed two years of high-school work, holders of second-grade certificates and others of equivalent preparation. Fifty credits are required for graduation. They are known in their first term as Section L.

4. A Five-Year Program for graduates of the eighth grade and others of equal preparation. Sixty credits are required for graduation. Such students are known in their first year as Section N.

These programs agree in the strictly professional courses required. They differ in the amount of time devoted to the various branches. They are shown in detail on pages 22-26.

Students whose preparation and ability are intermediate between the types mentiond above may arrange to take part of their work in one section, part in another, according to their needs. No definit time for graduation can be fixt for such students. It is intended that the scholarship attaind before entering the Normal School, or while the Normal Course is in progress, shall be equivalent to that represented by graduation from the best high schools, and to this is added, in some form, two years of professional work.

Special programs one and two years in length are provided for the preparation of teachers of country schools, as shown on page 27.

Special programs are provided for prospectiv teachers of Agriculture, Art, Manual Training, Domestic Art, Domestic Science, Music and the Kindergarten as shown on pages 27-34. The regular programs may be varied by electivs to suit individual needs. All of these special programs are for high-school graduates. Students of lower preparation are required to make up deficiencies by taking additional studies from the three-year and four-year programs.

Five years of Latin, three years of German and numerous advanst and special courses are offerd as electiv substitutes for many of the regular courses.

On the following pages are outlined five standard programs. The courses markt with an asterisk (*) are subject to substitution under the rules governing elective stated on pages 38 and 39.

All classes recite daily in the regular terms. In the summer terms of six weeks two recitations per day are held in most subjects, thus enabling the student to complete the regular twelv-week courses.

Attendance at one summer term is provided for in the two-year, three-year, and four-year programs.

Four hours per week of gymnasium practis is required of all first-year students. Students who cannot profitably take this work because of age or physical disability may substitute electivs. Ten library lessons are given each term to entering students.

Thirty minutes per day are devoted at General Exercises to the consideration of topics of interest to prospectiv teachers. All members of the school are expected to attend. One day per week the school at this hour is divided into small sections for practis in platform speaking. All students are required to participate in this work.

THE TWO-YEAR PROGRAM

For Teachers of Upper Grades

78 Weeks—26 Credits

FIRST YEAR

WINTER

FALL
Teaching Process
Arithmetic 2
Grammar 1
Freehand Drawing
Physical Training

Physiology 9 Geografy 4, 5, or 6 Reading 4 *Music 2 or 3 Physical Training

Psychology 2 Advanst Nature Study Geografy 2 (6 wks.) Reading Method (6 wks.) *Book Binding or Bench Work Physical Training

SPRING

SUMMER TERM General Method Any electiv study

SECOND YEAR

School Management
Economics 2
Political Science or
History of Art and
Color
Teaching

Principles of Educa- Physical Science tion *History 4 Science of Discourse Teaching

Literature Method *History of Art, and Color, or *Biology 10 Teaching

SPRING

THE TWO-YEAR PROGRAM

For Teachers of Primary Grades

78 Weeks—26 Credits

FIRST YEAR

WINTER

FALL

Teaching Process *Reading 4 Physiology 9 Music 2 or 3 Physical Training	Psychology 2 Arithmetic 1 Reading Method (6 wks.) Geografy 2 (6 wks.) Primary Handwork Physical Training	General Method Advanst Nature Study Primary Drawing 2 Primary Geografy Physical Training
	SUMMER SCHOOL	
	Method in Language Any electiv study	
	SECOND YEAR	
School Management or Kindergarten Literature Method *History Method 7 Teaching	Grammar 1 *Physical Science 6 *Intermediate Hand- work Primary Music Teaching	Principles of Education Economics 2 or Sociology *Playground Management *Color Teaching

Spelling and writing are required of all students found deficient in these branches.

Elective chosen according to the rules on page 38 may be taken neted of the stard courses.

THE THREE-YEAR PROGRAM

114 Weeks—38½ Credits.

FIRST YEAR

FALL	WINTER	Spring
Arithmetic 2	Arithmetic 1	*Algebra 2
Grammar 2	*Grammar 3 (6 wks.)	Science of Discourse
Geografy 1 or 3	*Geografy 2 (6 wks.)	*Music 2 or 3
*Reading 2	Teaching Process	*Drawing 1
Physical Training	U. S. History 4	*Botany 5 or 10
†Spelling or Writing	Physical Training	Physical Training

SUMMER TERM

Orthografy Reading Method Any electiv

SECOND YEAR

*Algebra 3	Geometry 1	*Geometry 2
Psychology 2	General Method	Teaching
Zoology 3, or	Physiology 9	Political Science or
Botany 6	*Reading 3	Civics 13
*Drawing 7 and 8		*Public Speaking

THIRD YEAR

Economics 2	*School Management	Principles of Educa-
Physics 2 or 4	Chemistry 1	tion
*Literature 2	or Physics 5	*Physics 3
Teaching	*Shakspere	or Chemistry 1
	Teaching	*Modern History 17
		Geografy 4, 5 or 6

No student may omit both Literature 2 and Shakspere. †Spelling and writing are to be taken only if student is deficient. Electivs may be chosen according to the rules on page 38. Industrial History may be substituted for Modern History. If Latin or German is taken thruout the course, six majors may be omitted.

THE FOUR-YEAR PROGRAM

144 Weeks—50 Credits

FIRST YEAR

FALL	WINTER	Spring
Mensuration 3 U. S. History 1	*Bookkeeping (6 wks.) Percentage (6 wks.)	Teaching Process Geografy 1
Nature Study 1	*Reading 1	Illinois History and
*Orthografy	Elementary Physics 1	Civics
*Writing Physical Training	Drawing 1 Music 2 or 3	Nature Study 2 Spelling
2 -1, -1-01	Physical Training	Physical Training
	SECOND YEAR	
Algebra 4	Algebra 5	Algebra 6
Zoology 3	Geografy 3	Botany 5
Grammar 4 Reading 2	Grammar 5 S Reading Method	*Geografy 4 5 or 6 Physiology 9
iteauring &	Public Speaking	I hystology 3
	THIRD YEAR	
Psychology 2	General Method	*Political Science
Geometry 3 or 1	Geometry 4 or *2	*Geometry 5 or
Rhetoric 2 Ancient History 15	Literature 1 Medieval History 16	Reading 3 *Drawing 7 and 8
Time terms in the state of the	modicial illatory 10	Teaching 7 and 6
	C	

SUMMER TERM

Modern History 17 Any electiv subject

FOURTH YEAR

*Arithmetic Method	School Management	Principles of Educa-
*Literature 2	Economics 2	tion
Physics 2 or 4	Physics 5	*History 5
Teaching	or Chemistry 1	Chemistry 1
	Teaching	or Physics 3
		*Shakspere 3

Spelling, writing and English composition are to be taken if the student is found deficient.

If Latin or German be taken thruout the Course, nine majors may be omitted; if three years, six majors; if two years four majors. Electivs may be chosen according to the rules on page 38.

THE FIVE-YEAR PROGRAM

180 Weeks-60 Credits

FALL	WINTER	Spring"
Arithmetic 5 Nature Study 1 Composition 1 U. S. History 2 Writing	Mensuration 3 Elementary Physics Reading 1 History, U. S. and Ill. Spelling	Percentage 4 Nature Study 2 Elementary Grammar Music 1 Primary Hand Work
Geografy 1 Public Speaking *Elementary Civics *Drawing 1 or Manual Training Physical Training	Geografy 3 Orthografy *Politics *Music 2 or Manual Training Physical Training	Teaching Process Elementary Literature *Elementry Economics *Bookkeeping or Manual Training Physical Training
Algebra 4 Zoölogy 3 Grammar 4 *Geografy 4	Algebra 5 Physiology 9 Grammar 5 Reading 2	Algebra 6 Botany 5 *Debating (6 weeks) Reading Method (6 weeks) Geografy 5 or 6
Geometry 3 Rhetoric 2 Psychology 2 Ancient History	Geometry 4 Literature 1 General Method Medieval History	*Geometry 4 or *Reading 3 *Drawing 7 or 8 Arithmetic Method
*Political Science *Literature 2 Physics 2 or 4 Teaching	School Management Economics Physics 3 or 5 Teaching	Teaching Principles of Education *Modern History Chemistry 1 *Shakspere

*Electivs chosen according to the rules on page 38 may be taken insted of the stard subjects.

Spelling and writing are to be taken only if the student is found deficient.

If at least two years of foren language be taken, equivalent majors may be omitted as arranged with the Dean.

TWO-YEAR PROGRAM FOR COUNTRY TEACHERS

For Graduates of the Eighth Grade

72 Weeks-24 Credits

FIRST YEAR

FALL	WINTER	Spring
Nature Study Arithmetic 6 Composition and Grammar Drawing 3 Physical Training	U. S. History *Orthografy Geografy 13 *Household Science *Manual Training Physical Training	Country School Management Composition and Grammar Agric'l Nature Study Primary Handwork Music Physical Training

SECOND YEAR

Prin. of Teaching Arithmetic Method 7 Civics 12	Physiology 9 A Illinois History and Reading Method	Country Life Country School Meth- ods
Reading 1	Household Art or Manual Training Geografy Method 14	Agriculture \(\text{History Method} \) \(\text{Literature Method} \)

ONE-YEAR PROGRAM FOR COUNTRY TEACHERS

For Graduates of the Tenth Grade

36 Weeks—12 Credits

WINTER	Spring
-Physiology 9 A	Country Life
Geografy Method 14	Agric. Nature Study
*Arithmetic	Primary Handwork * Music
Physical Training	* \(Music
*Ill. History and Civ.	*Reading and Reading
Household Art or	Method .
* Household Science	(History Method
	* \ Literature Method
	- Physiology 9 A Geografy Method 14 *Arithmetic Physical Training

Students completing either of these programs receiv a certificate stating the course taken.

KINDERGARTEN-PRIMARY PROGRAM

For Teachers of the Kindergarten and the First two Grades of the Elementary School

78 Weeks—26 Credits JUNIOR YEAR

FALL	WINTER	SPRING
Kindergarten Theory	Kindergarten Theory	Kindergarten Theory
Kindergarten Tech-	Kindergarten Tech-	Kindergarten Tech-
nics	nics	nics
Physiology 9	Kindergarten Practis	Kindergarten Practis
Music 1	Psychology	Adv. Nature Study
Physical Training	Primary Handwork	Primary Drawing
	Physical Training	Physical Training

SUMMER TERM General Method Arithmetic Method

SENIOR YEAR

Kindergarten Theory	Kindergarten Theory	Sociology
Kindergarten Practis	Reading Method	Primary Geografy
Primary Music	Geografy 2	Color
History of Education	Educ'l Psychology	Playground Manage-
Literature Method	Teaching	ment
		Teaching

This program is pland for high-school graduates and to meet the requirements of the new law for the certificating of teachers.

SPECIAL PROGRAM IN AGRICULTURE

78 Weeks-26 Credits

FIRST YEAR

FALL	WINTER	Spring
Agriculture 1	Agriculture 2	Agriculture 3
Chemistry 1	Chemistry 2	Chemistry 3
Physics 4	Physics 5	Science of Discourse
Cryptogamic Botany	Teaching Process	Psychology

SUMMER TERM

General Method Commercial Geografy

SECOND YEAR

FALL		WINTER	Spring
Agriculture 4		Agriculture 5	Agriculture 6
Chemistry 4	*	Economics	Zoölogy 14, or
Entomology, or		Plant Physiology	Botany 17
Botany 15		Teaching	School Management
Teaching		_	Teaching

The foregoing program is pland for high-school graduates havthe specific preparation set forth on page 17. Students of lower preparation may combine this program with the regular programs set forth on pages 23, 24, 25, so as to complete both within the time required for the regular programs.

SPECIAL PROGRAM IN ART AND DESIGN

78 Weeks—26 Credits

FIRST YEAR

FALL WINTER SPRING Perspectiv Light and Shade *Mechanical Drawing Color Elementary Form Painting and Repre-Primary Handwork Study sentation 10 Intermediate Hand-*Bench Work Teaching Process Psychology Principles of Design work Physical Training Physiology 9 Economics Electiv Physical Training Physical Training

SUMMER TERM

Nature Study General Method

SECOND YEAR

Art Metal Pottery Art in History Esthetics 9 Domestic Art Domestic Art History of Education Teaching Teaching

Assisting in Art Department

Bookbinding Organization 11 Domestic Art Teaching

^{*}Electiv.

SPECIAL MANUAL-TRAINING PROGRAM

78 weeks—26 credits

The following program two years in length, leading to the Normal University Diploma, is offerd to graduates of approved high schools who wish to prepare themselvs as special teachers of manual training. Public speaking and gymnastics are required as in all other programs.

FIRST TERM

FALL	WINTER	Spring
Bench Work Drawing 1 Primary Handwork Teaching Process Geometry	Bench Work Mechanical Drawing Intermediate Hand- work Physiology 9 Gymnastics	Lathe Work Mechanical Drawing Psychology Teaching

SUMMER TERM

Design Color General Method

SECOND YEAR

FALL	WINTER	Spring
Shop Teaching Sh Art Metal Th	urnituré Making chool Management nop Teaching nin Wood Work ottery	Machine or Architectural Drawing Principles of Education Bookbinding Industrial History

SPECIAL PROGRAM IN HOUSEHOLD ART

78 Weeks-26 Credits

FIRST YEAR

Teaching Process Psychology General Metho	FALL	WINTER	Spring
Principles of Design Gymnastics 1 Principles of Design Gymnastics 2 Gymnastics 2 Gymnastics 3	Teaching Process Science of Discourse Principles of Design	Psychology Commercial Geografy Drawing	or Sociology Color

SUMMER TERM

Physiology 9 Floriculture and Landscape Gardening

SECOND YEAR

FALL	WINTER	Spring
Household Art 4	Household Art 5	Household Art 6
History of Education	School Management	PrinciplesofEducation
or Teaching	or Teaching	or Teaching
Costume Design	Electiv	Industrial History
Home Decoration	Electiv	Electiv
Electiv		

SPECIAL PROGRAM IN HOUSEHOLD SCIENCE

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	Spring
		Household Science 3
•	Chemistry 2 Psychology	Chemistry 3 General Method
Commercial Geografy6		Sociology
Physical Training	Physical Training SUMMER TERM	Physical Training
. "	Economics Economics	
•	D. i. i. i. a. T. i.	

Principles of Education SECOND YEAR

Household Science 4	Household Science 5	Household Science 6
Chemistry 4	Chemistry 6	School Management
Bacteriology	Physiology 9 B	Sanitation
History of Education,	Teaching	Vegetable Gardening
or Teaching		Teaching

THREE-YEAR PROGRAM IN HOME ECONOMICS HOUSEHOLD ART AND HOUSEHOLD SCIENCE

116 Weeks—38 Credits

FIRST YEAR

FALL	• WINTER	Spring
Household Art 1 Principles of Design Science of Discourse Teaching Process Physical Training	Household Art 2 Drawing 2 Commercial Geografy Psychology 2 Physical Training	Household Art 3 Color Sociology General Method Physical Training
	SUMMER TERM	
	Chemistry 1 Floriculture	
	SECOND YEAR	
Household Science 1 Household Art 4 Costume Design Home Decoration Hist. of Education or Teaching	Household Science 2 Household Art 5 Prin. of Education Chemistry 2	Household Science3 Household Art 6 Economics 2 or Teaching Chemistry 3
	THIRD YEAR	
Household Science 4	Household Science 5	Household Science 6

Household Science 4 Chemistry 4 Bacteriology	Household Science 5 Chemistry 6 Physiology 9 B	Household Science 6 Vegetable Gardening Sanitation
Teaching, or	School Management	Teaching
Electiv	or Teaching	

SPECIAL PROGRAM IN MUSIC

78 Weeks—26 Credits

JUNIOR YEAR

	***	~
FALL	WINTER	Spring
Music 2	Music 4	Music 3
Teaching Process	Physiology	Physiology
Reading 2	*Science of Discourse	Sociology
*Literature 6	§ Reading Method	*Public Speaking
Physical Training	} Sound	Physical Training
	Physical Training	
	SUMMER TERM	
	Reading 3	
	General Method	
Music 5	Music 6	Music 7
*Literature 7	*Prin. of Education	*History of Educat

Teaching Teaching Teaching

Students who are taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the stard courses above.

*Literature 9

*The Speaking Voice *Economics

THE TEACHERS COLLEGE

The purpose of the Teachers College is to afford adequate professional preparation for high-school teachers, principals, superintendents and special teachers. Its programs provide for two years' work in the Junior College, two years in the Senior College.

High-school graduates having the special preparation set forth on page 17 are admitted to the Junior College and a program of

study four years in length. (50 credits.)

Students in the Normal School may transfer to the Junior College if their general scholarship is equivalent to that expected of high-school graduates.

Normal-School graduates are admitted to the Senior College and

to a program two years in length. (24 credits.)

College graduates are admitted to the Senior College and to a special professional program one year in length. (14 credits, eight of them in education and teaching.)

All students completing the prescribed program receiv the degree of Bachelor of Education.

Students completing the program of the Junior College may receiv the normal-school diploma, if their credits include five terms in education and two terms of teaching with a grade not lower than 80.

The program of the Teachers College is largely electiv. The electiv courses fall into three lists, designated A, B and C.

First-year students may select from List A.

Second-year students may select from List A or List B.

Students in the Senior College must select two of their four courses from List C, the others may be chosen from List A or List B. No course in List C may be taken unless its prerequisits in the Junior College have been completed. College graduates may choose their electivs from any list, or from the normal-school programs as approved by the president. Two of the three terms in practis teaching listed in the Senior College may be taken in the second year.

Students in the Teachers College are required to elect some *major subject* in which they are to make at least nine credits. The student is expected to take also such other courses related to his major as are prescribed by the head of the department in which the major lies. As a rule the elective chosen should run thru the year.

Students in the Teachers College are subject to the same general requirements relating to platform speaking, physical training, attendance at general exercises, and general decorum as apply to normal-school students.

FALL

TEACHERS COLLEGE PROGRAM

150 Weeks-50 Credits

The required studies in pedagogy scheduled for the second year may be deferd until the third year.

Substitutes may be taken for the stard courses.

FIRST YEAR WINTER

SPRING

English Grammar	Teaching Process	Elem. Psychology	
*Music	Physiology	Drawing 2	
Physical Training	Physical Training	Physical Training	
Electiv A	Electiv A	Electiv A	
Electiv A	Electiv A	Electiv A	
	SUMMER TERM		
	Economics Electiv		
	SECOND YEAR		
FALL	WINTER	Spring	
General Method	School Management	Prin. of Education	
Reading 4	Public Speaking	Science of Discourse	
Electiv A or B	Electiv A or B	Electiv A or B	
Electiv A or B	Electiv A or B	Electiv A or B	
THIRD YEAR			
Advanst Psychology	,Educational Psych. or	Ethics or Hist. of Educ.	
or Hist. of Education	History of Education	Electiv A, B or C	
Electiv A, B or C	Electiv A, B or C	Electiv C	
Electiv C	Electiv C	Electiv C	
Electiv C	Electiv C		
	FOURTH YEAR		
Teaching	Teaching	*Teaching	
Electiv A, B or C	Electiv A, B or C	Electiv A, B or C	
Electiv C	Electiv C	Electiv C	
Electiv C	Electiv C	Electiv C	

ELECTIV COURSES IN THE TEACHERS COLLEGE

LIST A-JUNIOR COLLEGE

Subject	Fall	Winter	Spring
Physical Science Biology Geografy Social Science Literature Latin German Household Science. Household Art Manual Training.	Arithmetic 1 or 2 Physics 4	Physics 5. Zoology 4. Geografy 4. Economics 2. Literature Method. Cæsar Method. German 2. Household Science 2. Household Art. Mechanical Draw.	Chemisty 2. Botany 5. Geografy 5. Political Science History English Lang. Lat -Eng. Etymology German 3. Household Science 3. Household Art. Bench Work

LIST B-JUNIOR COLLEGE

		v .	
Chemistry	College Algebra Chemistry 3 or 4 Botany 6 Geografy 6	Chemistry 5 Biology Method Geografy 7	Chemistry 6
History	History 1	History Method	History 5
	*Sociology		
	Literature 7		
	Latin 10		
	German 4		
	The peaking Voice		
	Household Art		
	Household Science		
	Lathework		
Art,	Art in History	Esthetics	Painting

LIST C-SENIOR COLLEGE

Education	Hist. of Education 7		
		Educa'l Psychology	
		School Adm	
	Physics 7		
Physiology	Bacteriology	Advanst Physiology	Sanitation
Biology	*Entomology	*Organic Evolution	*Animal Morphology
	†Plant Morphology	Plant Physiology	†Plant Ecology
Earth Science	Geology	Climatology	Conservation Nat. Res
			†Amer. Indust. Hist
History	*History 19	*History 20,	*History 21
•			†History 24
Literature	*American Poetry 10		
			†19th Century Prose 15
Latin	Latin Composition		
			Amicitia
German	German 7	German 8	Roman Monuments
		011111111111111111111111111111111111111	German 9
		,	GOT MARCHA D (TOTAL TOTAL TOTA

^{*}Taught in 1913-14 and in alternate years thereafter.

[†] Taught in 1912-13 and in alternate years thereafter.

RULES RELATING TO STUDIES AND CONDUCT

1. Every high-school graduate is expected at the beginning to choose one of the various programs of study and to follow this program as closely as is practicable except where electiv substitutes are specifically allowd.

2. Variations from the regular program chosen are permitted to special students, and to others if there be special need of such change. All individual programs involving substitutions must be

approved by the President or the Dean.

3. Students who have become irregular in their programs or who contemplate taking elective should study carefully the daily programs on pages 44-48. All irregular programs should be approved by one of the faculty committee on student programs.

4. Students entering upon the three-year program may arrange to include in it any one of the special programs in art, agriculture, household science, household art, manual training, or kindergarten.

5. Students entering upon the four-year or five-year programs may after the first year arrange to include in such programs the special programs named above.

6. No substitution may be allowd for the common branches unless the student gives satisfactory evidence of proficiency in such branches. In doutful cases an examination may be required.

7. No substitution for any of the natural sciences may be allowd unless the students' previous study in the omitted branch is equal to the requirements for admission to Section F. as shown on page 17.

8. Elective may be chosen from any of the programs on p. 22-37 provided the student is qualified to pursue the subject with profit.

This permission may be granted by the President or Dean.

9. The electivs allowd include five years' work in Latin, three years' work in German, and courses in method for students who have alredy attaind considerable proficiency in these languages. For the first year's work in Latin or German one credit is allowd, for the second year two credits, for all work beyond the second year and for the courses in method full credit.

10. No credit is allowd for a single term in cooking or sewing; for two terms one credit is given; for three terms three credits.

11. No credit is allowd for less than one hundred twenty hours of bench work.

- 12. Every student is expected to take not more than four major subjects (or their equivalent), nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a hevier program, with the approval of the dean. A program of less than fifteen hours may be taken only by special permission.
- 13. If a student fails to keep pace with his class in any study he may be transferd to a lower section in such study or be required to drop the study.

14. If a student fails to carry a study after continuing thru half the term he is required to repeat the study at the earliest opportunity.

15. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offerd. Otherwise the entire course is to be repeated at the earliest opportunity.

16. A student who fails in any term to make a passing grade in two major studies, or their equivalent, is placed upon probation for the succeding term, and in case he fails to carry two majors in the succeding term, he shall not be permitted to continue his studies until one year has elapst. This rule may be suspended in the case of any student by a majority vote of the faculty.

17. Other students may be placed upon probation by the faculty or by the Committee on Disciplin. Such probation shall not excede one term. Students on probation may not take part in any public contest or exhibition, athletic, musical, dramatic, or oratorical.

18. Because of the value of platform speaking to the teacher, one creditable platform exercise each month is required from all students in regular classes provided for that purpose.

MISCELLANEOUS

Term fees and tuition are to be paid the first day of the term. If the student leaves school within two weeks, (one week in summer) fees are refunded. If a student paying tuition leaves school during the first half of the term, half of the tuition is refunded.

Grades for scholarship indicate as follows: Above 90 distinguisht proficiency; 86-90 excellent; 81-85 good; 76-80 average; 70-75 fair work below the average; below 70 indicates poor work and the student must repeat the course.

Students are expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that have been found necessary to the orderly and successful working of the institution and to the welfare of its students.

THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarships in the state normal schools for the benefit of graduates of the eighth grade obliges these institutions to provide academic courses for such holders of these scholarships as do not intend to become teachers, and also for such as are looking to teaching but are still too young to enter upon the regular normal-school programs.

Accordingly this institution has re-establisht the high school

that was discontinued in 1895.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of twelv dollars per term, or four dollars per study where partial work is taken.

The high-school students are seated in a separate study hall in charge of a principal and three teachers, who devote their entire time to the instruction and care of these high-school students and to the supervision of their work. In some subjects, they recite with the regular normal school students. In most subjects they recite in separate classes, in which the character and quantity of the work is specifically adapted to their needs.

On pages 41-43 five programs of study are outlined; one with Latin and German for such students as expect to enter college, another placing larger emfasis upon history and science, another, designed especially for girls, giving a large place to household economy, a manual training program, an agricultural program. Physical training and music must be taken at some time during the first three years. Monthly rhetorical exercises are required of all students.

It is the intention to develop this department into a model high school. While the value of liberal culture and the demands of citizenship will receiv due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high-school course shall prove directly servisable in preparing for high efficiency in useful occupations. Accordingly there are arranged four chief programs, each four years in length, differing in the prominence given to particular groups of studies, and looking respectivly toward the speaking and writing professions, medicin and agriculture, engineering and the bilding trades, and the household arts. A commercial course will be added in 1913-14.

New teachers will be employed as the attendance increases, and all the facilities of the institution will be at the disposal of this department. A new bilding will be redy in September 1913.

A special bulletin describing the University High School will be furnisht upon application.

HOME ECONOMICS PROGRAM

FIRST YEAR

FALL
Cooking
Zoology
English 1
Elementary Physics

WINTER
Home Management
Zoology
English 2
Drawing 1
Music

SPRING Cooking Botany English 3 Physical Geografy

SECOND YEAR

Sewing Color Botany 6 Mathematics Gymnastics Sewing
Design
Physiology
Mathematics
Gymnastics

Dressmaking Home Decoration English History Mathematics Gymnastics

THIRD YEAR

Dressmaking Chemistry Civics Costume Design Textils Chemistry U. S. History English 8 Millinery Chemistry Economics English 9

FOURTH YEAR

Invalid Cooking Physics Ancient History English 10 Marketing Physics Commercial Geografy English 41 Cooking Physics Industrial History English 12

MANUAL TRAINING PROGRAM

FIRST YEAR

FALL
Bench Work
Algebra
Elementary Physics
English 1

WINTER
Mechanical Drawing
Algebra
Ancient History
English 2

SRING
Bench Work
Algebra
Physical Geografy
English

SECOND YEAR

Mechanical Drawing Mechanics Arithmetic Zoology English 4 Bench Work
Drawing 2
Physiology
English 5
Gymnastics

Lathe Work Bookkeeping Botany English 6

THIRD YEAR

Lathe Work Geometry English History English 7 Furniture Geometry U. S. History Design Music Furniture Geometry Economics English 9

FOURTH YEAR

Art Metal or Cement Construction Physics Civics *English 10 Pottery Physics Commercial Geografy *English 11 Bookbinding Physics Industrial History *English 12

LATIN AND GERMAN PROGRAM

FALL	WINTER	Spring
Latin 1 English 1 Algebra 1 Elementary Physics	Latin 2 English 2 Algebra 2 Drawing	Cæ-ar 3 English 3 Algebra 3 Physical Geografy
Cæsar 4 English 4 Greek History Zoology	Cæsar 5 English 5 Roman History Physiology	Cicero 6 English 6 Civics Botany
Cicero 7 English 7 German 1 Geometry 1	Ovid 8 English 8 German 2 Geometry 2	Vergil 9 English 9 German 3 Geometry 3
Vergil 10 German 4 *English 10 Physics	*Horace German 5 English 11 Physics	*Economics German 6 *English 12 Physics

Advanst Algebra and Geometry may be taken in last year insted of stard subjects

GENERAL PROGRAM FOR HIGH SCHOOL

FIRST YEAR

WINTER	SPRING
English II	English III
Algebra	Algebra
Drawing	Physical Geografy
Latin II or	Latin III or
electivs from	electivs from
1. H E.	1. H. E.
2. H. Tr.	2. M. Tr.
3. Ag. Sc.	3. Ag. Sc.
	English II Algebra Drawing Latin II or electivs from 1. H E. 2. H. Tr.

SECOND YEAR

Greek History	Roman History	English History
English IV	English V	English V
Zoology	Zoology	Botany
Cæsar or	Cæsar or	Cicero or
electivs from	electivs from	electivs from
1. H. E.	1. H. E.	1, H. E.
2. M. Tr.	2. M. Tr.	2. M. Tr.
3. Ag. Sc.	3. Ag. Sc.	3. Ag. Sc.

MUIDD VEAD

	THIRD YEAR	
U.S. History	U.S. History	Civics (H. S.)
English VII	English VIII	English IX
Geometry	Geometry	Geometry
Cicero, German or	Ovid, German II or	Vergil, German III or
electivs from	electivs from	electivs from
1. H. E.	1, H. E.	1. H. E.
2. M. Tr.	2. M. Tr.	2. M. Tr.
3. Ag. Sc.	3. Ag. Sc.	3. Ag. Sc.
	EQUIDME XMAD	

Iedieval History	Modern History	Modern History
inglish X	Physiology	Economics
hysical Science	Physical Science	Physical Science
ergil, German IV or	Horace, German V or	Livy, German VI or
electivs from	electivs from	electivs from
1. H. E.	1. H. E.	1, H. E.
2. M. Tr.	2. M. Tr.	2. M. Tr.
3. Ag. Sc.	3. Ag. Sc.	3 Ag Sc

AGRICULTURAL SCIENCE PROGRAM

FALL	WINTER	Spring
Domestic Animals English 1 Zoology Manual Training	Animal Production English 2 Zoology Farm Arithmetic	Orchard and Garden English 3 Botany Mechanical Drawing
Farm Crops Mathematics Elementary Physics Botany	Soil Physics Mathematics Manual Training English 5	Crop Production Mathematics Physical Geografy English 6
Soil Fertility Chemistry Civies English History	Farm Bookkeeping Chemistry U. S. History Physiology Gymnastics	Animal Improvement Chemistry Economics Drawing 1 Music 1
Cement Construction Physics Rural Sociology English 7 or 10	The Farmsted Physics Commercial Geografy English 8 or 11	Farm Machinery Physics Industrial History English 9 or 12

The Agricultural Science in the foregoing program is in strict accordance with the program for agricultural high schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shall occupy about one-fourth of the time of the student, and that it shall be taught from a vocational standpoint to prospectiv or probable farmers.

Practically the entire range of farm affairs is coverd by this course, and it is believed that a good basis will be establisht for intelligent reading by the young farmer. The Normal University farm is not used for experiment to discover new agricultural truth, but for demonstration of good farming methods, of the effects of fertilizers and rotations, of proper selection and treatment of seed, of modes of cultivation, of the proper care of live stock, and other details of farm practis. With the facilities and equipment at the command of the State Normal University, it is believed that the proper material, curriculum, and method of an agricultural high school can be workt out.

The other studies in the agricultural program are chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as will lead to fair skill in the use of the mother tung and to an appreciation of the best literature.

In all the foregoing programs, English is a required daily study during from nine to twelv terms. In all these courses there is some written composition, certain masterpieces to be studied and red in the class and certain other books to be red at home. While lessons in composition are scheduled with the literature, composition is in no sense to be esteemd as more closly related to literature than to every other subject. Composition is necessary in every subject, and every subject must contribute to the pupil's power to organize his thought and give it fit expression.

Spelling, Writing, Gymnastics, and Vocal Music are to be taken with all programs. Monthly practis in platform speaking is provided for all high-school students.

PROGRAM OF FIRST SUMMER TERM, JUNE 9—JULY 18, 1913

4:15-5:00	Teach. Proc. D Psychology Hist. of Educa. Arith. Method D Mensuration B Physics 3 M Physics 3 M Physics 2 H B Agr. Nat. Study 6 Agriculture 4 Modern History Feonomics Agrammar 2 D Grammar 1 B Poetry-Novel Amer. Poetry Poetry-Novel Amer. Poetry Poetry-Novel Amer. Poetry Pottery Pottery Pottery Onthografy Pottery Potte
3:20-4:10	Teach. Proc. C School Managem't Home Geografy Home Geografy Home Geografy Frith. Method C Percendage B Elem Algebra Solid (Hometry 2 Botany 8 Agriculture 4 Geog. Mhor Cont. English History Civics of Ill. Beginsh History Conganiza. Reading 3 Advanst Music Man. Tr. Organiza. Thin Wood Pottery Light and Shade Prac. Cookery Light and Shade Prac. Cookery Light and Shade Prac. Cookery Prac. Cookery Prac. Man. Pr. Organiza. Thin Wood Prottery Light and Shade Prac. Cookery Prac. Discussion Practis Teach.
2:30-3:15	Teach. Proc. B General Method B Bedue. Psychology Rural Schools Arith. Method E Arith Method F Percentage A Plane Geometry Physics 2 H Cology 4 Agriculture 1 Nature Study 4 Agriculture 1 Nature Study 6 Geografy Method Adv. U. S. History Hist, of Illinois Grammar 2 B Grammar 1 A El. Rhetoric 19th Cent. Prose Rading Method Music I Furniture Advanst Hdwk. Book Binding Freehand Draw. Prac. Cookery A Basket Ball Prim. Discussion Practis Teach.
1:40-2:25	Teach, Proc. A General Method A Prin, of Educa. Rural Schools Arith, Method E Mensuraaton A Begin, Algebra Geom, Teaching Physics 2 H A Zoology 4 Zoology 4 Phys. Geografy Adv. Physiografy Off. S. History 1 Coology 4 To Government Grammar 2 A Grammar 3 C Adv. Rhetoric Literary Types Reading 2 Music Method Wood Turning Primary Hdwk. Book Binding Primary Hdwk. Brannard Cawing Rearnout Making Intermed. Lang
11:15-12:00	Treach. Proc. D Psychology Hist. of Educ, Arith. Method D Mensuration B Percentage Advanst Algebra Book Keeping Physiology Chemistry 2 Zoology Sidy Inter. Geografy Modern History Economics Gerammar 2 D Grammar 1 B Poetry-Novel Amer. Poetry Prim. Reading Music I Bench Work Art Metal Design Adv. Cookery Dressmaking Prac. Cookery B 1st Primary Prim. Cookery Dressmaking Prac. Cookery Prim. Perimary Prim. Perimary Prim. Perimary Prim. Perimary Prac. Cookery B 1st Primary Primary Primary Prac. Cookery B 1st Primary Practis Teach.
10:20-11:10	Teach. Proc. C School Manazem't Country Life Arith. Method C Mensuration B Elem. Algebra Solid Geometry Physics 3 H Physics 3 H Physics 2 H B Physics 2 H Physics 2 H Physics 2 H Physics 2 H Physics 4 H Physics 6 H Physics 6 H English History Hist. of Illinois Begin German Grammar 2 G Grammar 3 B Literature 2 Hist. of Illier Literature 2 Hist. of Liter Internach Hist. Reading 3 Prim. Hdwk. Mechan. Drawing Art Metal Dark and Light Adv. Cookery Dressmaking Ist Primary Prexitis Teach.
9:00-9:45	Teach. Proc. B General Method B Educ. Psychology Rural School Arith. Method F Arith. Method F Mensuration P Plane Geometry Physics 2 M Prin. Handwork Botany 5 Agriculture 1 Nature Study Geografy Method Adv. U. S. History Story Telling Grammar 2 B Grammar 2 B Grammar 1 A Bilem. Resortic Bth (Cent. Prose Prin. Reading Music 1 Music 1 Mechan. Orawing Freehand Oraw. Househ. Design Freehand Oraw. Househ. Design Ryechand Oraw. Freehand Oraw. Househ. Design Freehand Hasting Ryechand Hasting Ryechand Hasting Freehand
8:10-8:55	Teach. Proc. A General Method A Prin. of Educa. Rurial Schools Arith. Method E Mensuration A Begin. Algebra Teaching Physics 2 M Chemistry 1 Botany 5 Agriculture 1 Phys. Geografy Adv. Physiocrafy U S. History U S. History U S. History I Method E Grammar 2 A Grammar Methoric Literary Types Story Telling Prin. Hdwk Househ. Drawing Prin. Hdwk Househ. Drawing Gymnastics Floriculture Elem. Drawing Gymnastics Elem. Drawing Writing Intermed. Lang.

PROGRAM OF SECOND SUMMER TERM, July 21—August 27, 1913

	4:15-5:00	Percentage	Geometry	Physics 5 M		Botany 5	Adv. U.S. History	Civics of Ill.	English Poetry	Color	Furniture Constr.	Advanst Cookery	Music 1
	3:20-4:10	Arith. Method	Advanst Algebra	Physics 5 M	Physics 2	Botany 5	Commer. Geog.	Medieval History	Grammar 2	•	Furniture Constr. Furniture Constr.	Practical Cookery Advanst Cookery	Primary Method
	2:30-3:15	Arith. Method	Mensuration	Design	Chemistry 1	Physiology	U.S. History 1	Grammar 1	Shakspere	Reading 3	Wood Turning	Practical Cookery	Primary Method
	1:40-2:25	Teaching Process	Intermed. Algebra	Physics 3 H	Chemistry 1	Physiology	Geog. of N. Amer.	Civics		. Reading 2	Wood Turning		Drawing 1
11						The same of the same of	The state of the s	April (See)	NW 17 - SH	T. a. i.	Bull your burners		THE REAL PROPERTY.
11.		A							P AND DESCRIPTION		-		
	11:15-12:00	Mensuration	Geometry		Physics 2	Zoology 4	Adv. U. S. History	History of Ill.	English Poetry	Primary Reading	Arch. Drawing	Mechanical Draw.	Music 1
	10:20-11:10 11:15-12:00	Arith. Method Mensuration	Advanst Algebra Geometry	Physics 5 M	Physics 2 Physics 2	Zoology 4 Zoology 4	Commercial Geog. Adv. U. S. History	Medieval History History of Ill.	Grammar 2 English Poetry	Mechan. Drawing Primary Reading	Arch. Drawing Arch. Drawing	Advanst Cookery Mechanical Draw.	
		 		Physics 3 H Physics 5 M			U. S. History 1 Commercial Geog. Adv. U. S. History	<u> </u>		Reading 3 Mechan. Drawing Primary Reading	1	Prac. Cookery Advanst Cookery Mechanical Draw.	Prim. Observation Prim. Observation Music 1

FALL TERM PROGRAM, SEPTEMBER 8, 1913

7th Hour	Teaching Process Hist. of Educ. Physics 4 Entomology American Poetry Science of Disc. Spelling Debate Musica Hist. of Art Domestic Sci. 1 Gymnestics 1 A Kinder Technics
6th Hour	College Algebra Physics 4 Chamistry 5 Botany 6 & 15 Nature Study N Geografy 5 History 2 Ancient History Latin 1 Lif. Method Grammar 4 Orthografy Platforn Read. Reading 2 Drawing 1 Design Man: Training Domestic Art 4 Domestic Art 4 Domestic Sci. 1 Bacteriology Gymnastics 1
5th Hour	Psychology 2 CountrySch Meth. Arithmetic 1 Arithmetic 7 Algebra 2 Chemistry 5 Botany 6 Nature skudy Q Geology 9 Geografy 6 History 18 U. S. History 18 U. S. History 1 Economics 2 Cæsar 4 German 4 Grammar 1 German 4 Grammar 1 Sci. of Discourse Writing Training Man. Training Domestic Art Praining Domestic Art Bacteriology Gymnastics 1 Kinderg'n Theory
4th Hour	School Manage. General Method Comp. and Gram. Geometry 1 Arithmetic 2 Physics 7 Chemistry 1 Zoology 3 Nature Study L Agriculture 4 III. Hist. & Civ. German 7 Liferature 2 Grammar 2 Grammar 2 Grammar 2 Grammar 2 Grammar 2 Grammar 3 House Deoration Costume Design Man. Train. Organ. Domestic Art 1 Domestic Sci. 4 Gymnastics 1 Fhysiol. 7 A Kindergarten Kindergarten
3rd Hour	School Administr. Rural Sociology Arithmetic 6 Physics 7 Chemistry 1 Zoology 3 Agriculture 4 Geografy 7 El. Civics 12 U. S. History 4 Latin Prose 15 Literature 6 Grammar 2 Redding 4 Color House Decoration Costume Design Domestic Art 1 Domestic Art 1 Domestic Sci. 4 Gymnastics Kindergarten Kindergarten Kindergarten Kindergarten Kindergarten
2d Hour	Teach. Process Psychol. Adv. Prin. of Teach. Astronomy Geometry 3 Algebra 3 Algebra 3 Algebra 3 Algebra 3 Comistry 4 Agriculture 1 Geografy 3 U. S. History 2 Sociology Latin I German 1 Interature 7 Bookkeeping Reading 2 Public Speak. M Drawing 3 Art Metal Bench Work Mechan. Drawing Domestic Art 1 Domestic Sci. 1 Physiology (W) Gymastics II Findergatien Kindergatien
1st Hour	Hist of Educ. 7 Psychology 2 Comp. & Grammar Algebra 4 Arithmetic 2 Physics 2 Chemistry 4 Nature Study 0 Agriculture 1 Geografy 6 Geografy 6 Geografy 1 Hist. Method 7 Polit. Science Latin Method 7 Primary Music Drawing 4 Reading 4 Reading 4 Reading 4 Reading 1 Primary Music Drawing 5 Art Metal Bench Work Mechan. Urawing 10 meestic Sci. 1 Domestic Sci. 1 Physiology (W) Kinderg'n, Theory.

WINTER TERM PROGRAM, DECEMBER 1, 1914

	7th Hour	Teaching Process Physics 5 Plant Physiol, Powning Science of Dis. Spelling Debate Music 3 Pottery Demestic Art 2 Domestic Sci. 7 Gymnastics Men Kinder, Technics
	6th Hour	Prin. of Education Thigonometry Algebra 3 Physios 5 Chemistry 1 Plant Physiol. El. Physios H Agriculture H. S. Geografy 14 Georature 1 Latin 2 Latin 2 Lotin 2 Lotin 2 Lotin 2 Lotin 3 Comman H. S. Literature 1 Grammar 1 Orthografy Music 2 Drawing 1 Pottery Pottery Domestic Art 2 Domestic Sci. 2 Domestic Sci. 2 Domestic Sci. 2 Domestic Sci. 3 Physiol. (W) Gymnastics Men Kinder, Theory
	5th Hour	Teaching Process Psychology 2 Geometry 2 Geometry 2 Percentage K 3 Arithmetic 6 Chemistry 1 Biol, Method El. Physics Climatology Geografy 1 Geografy 1 Geografy 3 History Method 8 U. S. History 4 Ovid 8 U. S. History 4 Ovid 8 Primary Hdwk. Bench Work
	4th Hour	School Manage. Teaching Proc. Com. and Gram, O Physics 8 Chemistry 2 El. Physics K Arrichlure 5 Geografy 2 Medeval Hist. U. S. History I Boonomics 2 Grammar 8 Grammar 9 Design Meth. Public Speak. D Drawing 4 Design Becti Work Cooking H. S. Gymnastics 2 Gymnastics 2 Gymnastics 2 Gymnastics 2 Gymnastics 2 Physiol. Men Kindergarten
	3rd Hour	General Method Comp. and Gram. Pimary Arith. Algebra 5 Mensuration Physios 8 Chemistry 2 Zoology 4 Agriculture 5 Geografy 8 Geografy 8 Geografy 5 Politics 11 History 3 Economics Latin 16 Liter. Method Special Fuglish Reading 2 Music 6 Drawning 1 Intermed. Hdwk. Bench Work Thin Wood Domestic Art R Physiology 9 B Gymnastics 2 Physiology 9 B
	2d Hour	Educ. Phychol. Arithmetic 1 Geometry 4 Mensuration Chemistry 6 Physiologry 9 Agriculture 2 Geografy 4 U. S. History 1 Economics 2 German 2 History 1 Geometry 1 Geometry 1 Economics 2 Geometry 1 Geometry 1 Economics 2 Geometry 1 Economics 2 Geometry 1 Economics 2 Geometry 1 Fruiture Domestic 6ci. 2 Domestic Art 2 Domestic Art 2 Domestic Sci. 2 Gymnastics 2 Gymnastics 2 Gymnastics 2 Gymnastics 2 Gymnastics 2 Gymnastics 2
	1st Hour	Hist. of Education 8 Psychology 2 Prin. of Teach. Geometry 1 Percentage Chemistry 6 El. Physics L Agriculture 2 Geografy 3 Geografy 3 Geografy 3 Hist. & Civ. Casar Method Taciuns 11 Shakspere Grammar 1 Bookkeeping Readinr 1 Brothkeeping Readinr 1 Brothkeeping Readinr 1 Brothkeeping Readinr 1 Brothkeeping Readinr 1 Brothspere Grammar 1 Brother 1 Brothspere Grammar 1 Brother 1 Brothspere Grammar 1 Brothspere Fringer 1 Fringer 1 Fringer 2 Fringer 3 Fringer

SPRING TERM PROGRAM, MARCH 16, 1914

7th Hour	Physical Science Chemistry I Animal Morfology Perim. Geografy Economics 2 The Noyel Spelling Debating Music 3 Book Binding Bench Work Mechan. Drawnig Om. Science 3 Gymnastics 8 Basket Ball Kinder. Technics Vegetable Gard
6th Hour	Count. Sch. Meth. Analytios Algebra 6 Chemistry 1 Animal Morfology Primary Geografy Geografy 1 History 21 Cossar 3 German 6 Cessar 3 German 6 Elem. Gramma Cothografy Reading 3 Public Sneaking Music 2 Book Binding Bench Work Meehan. Drawing Domestic Art 3 Sanitation Gymnastics 2 Sanitation Gymnastics 2 Sanitation Gymnastic Sci. 3 Sanitation Gymnastic Sci. 3 Sanitation Gymnastic Sci. 3 Sanitation Gymnastic Sci. 3 Sanitation Gymnastics 2 Kinder. Theory
5th Hour	School Managem't General Method Teach. Process Psychology 2 Count. Sch. Organ. Geometry 2 Algebra 1 Algebra 1 Algebra 1 Argebra 1 Conservation History 5 Modern History 5 Modern History 7 Vergil Schone of Disc. Writing Writing Read. Read. Meth. Adv. Public Speak Art Organization Color Bench Work Domestic Art 6 Physiology 9 Gymnastics 1 Kinder. Theory
4th Hour	General Method Prin. of Educ. Country Life Arith. Method Arithmetic 2 Physics 9 Pomistry 2 Geografy 4 U. S. History 1 Polit. Science Grammar 9 Shakspere Grammar 9 Crammar 9 Physics 9 Physics 9 Physics 9 Prawing 1 Drawing 1 Drawing 1 Domestic Art 3 Domestic Art 3 Domestic Art 3 Pomestic Sci. 6 Gymnastics 3 Spelling Kindergarten Kindergarten
3rd Hour	Teach. Process Prin. of Educ. Hist, & Lit. Meth. Physics 9 Chemistry 3 Botany 5 Nature Study Agriculture 6 Geografy 8 Geografy 8 Geografy 8 Geografy 8 Geografy 8 Grammar 4 Hist. of Eng. Lang Bookkeeping H.S. Hist. of Art Primary Hdwk. Bench Work Machine Drawing Domestic Sci. 6 Gymnastic Sci. 6 Gymnastic Sci. 6 Gymnastics Sci. 6 Gymnastics Sci. 6 Gymnastics St. 6 Gymnastics St. 6 Gymnastics Sci. 6 Gymnastics Sci. 6 Gymnastics Sci. 6 Gymnastics St. 8 Kindergarten
2d Hour	Ethics Algebra 4 Algebra 4 Algebra 2 Physics 3 Physics 3 Chemistry 7 Adv. Nature Sudy Agriculture 3 Geografy 5 U. S. History 4 III. Hist. and Civ. Indust. History 9 Grammar 1 Reading 2 Reading 3 Gymmart Son: 3 Gymmart Son: 3 Gymmart Son: 3 Gymmartics Soi: 3 Gymmarti
1st Hour	History of Educa.9 Psychology 2 Comp and Gram. Arithmetic 1 Geometry 5 Mensuration Physics 3 Chenistry 7 Nature Study 2 Agriculture 3 Chenistry 7 Nature Edwal 2 Lat. Eng. Etymol. De Senectute German 3 (H. S.) Lit. Method A Grammar 2 Special English Bookerping Begin. Music Primary Drawing Color Lathe Work Domestic Act. 3 Domestic Soci. 3 Playground

STATEMENTS OF COURSES IN DEPARTMENTS

EDUCATION

COURSE ONE

THE TEACHING PROCESS

This course centers attention upon the forms and processes, the essential factors and conditions, and the educational values of the lerning experience. The meaning and value of school organization, management, and disciplin are found in the relation of these fases of the teacher's work to the successful outcome of the lesson experiences, and to the advancement of the pupils in personal and social worth. The classroom studies are made concrete by the observation of model lessons in the Training School. Thus the student becomes acquainted with the essential features of the teacher's work and the reasonable modes of attacking the problems that concern all teachers all the time.

Textbook: Strayer's Teaching Process. Colvin's Learning Process, and other library references supplement the textbook.

COURSE TWO

ELEMENTS OF PSYCHOLOGY

The primary purpose of this course is to lern the conditions, processes, and laws of mental development. Thus is laid the foundation for intelligent attack upon the problems of teaching. After an analysis of adult human behavior, that of children and youth will be studied. In addition to the five recitation periods two laboratory periods per week of the same length are required. The hours for laboratory work are arranged by consultation with the instructor. Prerequisit: a knowledge of the structure and functions of the nervous system equal to what is included in Biology 4 and 9.

Texts: Pillsbury's Essentials of Psychology, Kirkpatrick's Fundamentals of Child Study.

COURSE THREE

GENERAL METHOD

The aim of this course is to derive methods of instruction from an examination of educational aims, materials, and psychological principles. The order of development is as follows: Aim of education; materials of education; mental processes involved in lerning; interest, incentiv, and metiv; forms of instruction—induction and deduction; method in habit-formation; method in the formation of worthy ideals and prejudises; review of organization of subject-matter, and effective devices.

Texts: Charter's Methods of Teaching, McMurry's Method of

the Recitation.

COURSE FOUR

1. SCHOOL ORGANIZATION, SUPERVISION AND MANAGEMENT

(a) The nature of institutional life in general. (b) The fundamental law of the school. (c) The logical evolution of the school thru its fundamental law. (d) The school at work under the law of its constitution. (e) The social and ethical training in the working of the school. (f) A detaild discussion of the problems of school supervision. Textbooks: Tompkins's *Philosophy of School Management*, Shaw's *School Hygiene*.

2. THE SCHOOL SYSTEM OF ILLINOIS. Its historical development, its defects. School law as embodied in statutes and judicial

decisions. All terms.

COURSE FIVE

PRINCIPLES OF EDUCATION

A critical examination of some fundamental principles of education. The aims of education; the relation of self-development to social servis; the bearing of the theory of evolution on the question. The nature and limitation of the educativ process; relativinfluence of heredity and environment. Interest; the changes in mental capacity and attitude with age. Educational values of the studies and other school agencies. Moral education; the various methods of moral training, and the circumstances when each is appropriate.

Texts: Bagley's Educational Values, Palmer's Moral Instruc-

tion, and extensiv library reading.

COURSE SIX

HISTORY OF EDUCATION

An elementary course covering the period from the Renaissance to the present. The main European and American influences which have formd our present theories of education and school systems, elementary and secondary, are studied, and in this connection selections from the educational writings of Comenius, Locke, Rousseau, Pestalozzi, Herbart, Froebel Herbert Spencer and Horace Mann are red. Fall term, first summer term.

TEACHERS COLLEGE COURSES

THE HISTORY OF EDUCATION

Chief purposes and values.—These courses aim (1) to make an interpretation of history in terms of man's conscious, rational effort to improve the total conditions of life and realize the higher human ideals by means of education; (2) more specifically to trace the origin and development of educational ideals and processes in their relation to dominant life-problems; (3) to form more accurate standards of evaluation and practical judgment concerning present educational conditions; (4) to get inspiration and motiv from the lives of persons who have made eminent contributions to the solution of the human problem in the field of education.

COURSE SEVEN

ANCIENT AND MEDIEVAL EDUCATION

Of ancient education main emfasisis put upon that of the Greeks and the Romans. The education that resulted from the ideals of the early Christians and the medieval churchmen is traced thru the monastic era and the age of scholasticism. The beginning of the secularization of education is studied in the training of feudal-chivalry and in the rise of the universities. Fall term.

Prerequisits: good courses in ancient and medieval history. Textbook: the first and second volumes of Graves's *History of Education*. Monroe's *Source Book*, Painter's *Great Pedagogical Essays*, and other library references are used for source reading.

COURSE EIGHT

MODERN EUROPEAN EDUCATION

The Renaissance, the Reformation, and the beginnings of the realistic movement are studied to find their educational import in the transition to the modern era of science, democracy, and the new humanism. The leading educational theorists and reformers are studied in relation to education in both Europe and America. Present tendencies are examind and interpreted as attempts to solv national problems and promote, the attainment of the changing ideals of human progress. Winter term.

Prerequisits: good courses in modern European history. Textbooks: the second volume of Graves's History of Education, and Parker's History of Modern Elementary Education.

COURSE NINE

EDUCATION IN THE UNITED STATES

A genetic study of American education is made under the following main divisions: (1) transplanted forms of European education found in the Colonial period: (2) early American education as found in voluntary enterprizes and in the beginnings of free state systems before 1860; (3) the development of public education since 1860; (4) the present educational situation in its relation to the life of the people and national character. The history of special lines of educational advance is noted in the study of special topics; e. g., "vocational education," "science in the curriculum," etc. Spring term.

Textbooks: Dexter's Education in the United States, and Thwing's Education in the United States Since the Civil War.

COURSE TEN

ADVANST PSYCHOLOGY

This course will continue the study of psychology from the point where Course Two ended. It is partly educational psychology. Topics which were omitted or briefly treated in Course Two will be delt with, particularly the senses, attention, will, and emotion. The student will be shown how to test the mental condition of school children (sight, hearing, attention, generalizing ability, memory, and mental fatig). Methods of correlation are taught. Two hours of laboratory work a week in addition to the five recitations are required, the former to be arranged by consultation. Prerequisit: Course Two. Fall term. The readings will be in various texts in the library, chiefly Titchener's Textbook of Psychology, Angell's Psychology, and Whipple's Manual of Mental and Physical Tests.

COURSE ELEVEN

EDUCATIONAL PSYCHOLOGY

The purpose of this course is to study the psychological processes in lerning and teaching; to give present or prospective teachers skill in identifying these processes in education, and in determining whether psychological considerations can suggest improvements. While containing much else, the course is arranged, in conjunction with Course Four, to prepare for the State Examination in Educational Psychology. In addition to the lerning process, which is the main topic, theories of the genesis of interests, suggestions, the influences of tastes, prejudises, and attitudes on conduct, and formal disciplin are studied. Laboratory work for eight weeks, arranged by consultation (in the summer for six weeks). Prerequisit: Course Two or its equivalent. Winter and first summer terms. The texts are Colvin's The Learning Process and Watt's Economy and Training of Memory.

COURSE TWELV (A)

ETHICS AND THE EVOLUTION OF MORALITY

The factors, processes, and main lines of moral development among the Greeks, the Hebrews, and in modern times are studied. Ethical theories are considerd and evaluated as factors in modern history. Typical fases of present moral situations analyzed and hypothetical solutions thought out. How the school, as one of the co-operativ agencies in the creation and maintenance of ethical ideals and moral standards, can most effectively do its part is quite fully considerd. Concrete problems for study are found in daily incidents in school and out.

Prerequisits: good courses in the social sciences—history, sociology, economics, and politics. Offerd in the spring term of even-numbered years to alternate with Course Twelv (B).

Textbook: Dewey and Tufts' Ethics.

COURSE TWELV (B)

SOCIAL ETHICS

This course is an interpretation, or evaluation, of characteristic movements and events in American history in their bearing upon the liberation and direction of the energies of the people and the emancipation of the human spirit in accordance with the laws of economy, justis, and social redemption. It considers the ethical import of present tendencies in legislation, economic reform, and social betterment. It examins the ethics of leading vocations, such as business, the law, engineering, teaching, bilding, speculativenterprizes, parenthood. It includes also a consideration of the ethical significance of household and municipal sanitation, personal helth and social hygiene.

Prerequisits: see Course Twelv (A.)

Such books as Hadley's *Standards of Public Morality*. Addams' *Democracy and Social Ethics* will be used as the literary basis of study.

COURSE THIRTEEN

SCHOOL ADMINISTRATION

This course covers an entire year. It includes the function of the national government, the state, and local units of administration; the financing of the school; the school plant; the superintendent and the teaching staff; the problems of supervision, the evolution of the course of study, the administration of high schools and of physical and vocational education. Some time will be devoted to the high school systems of other states and countries. Texts: Dutton and Snedden's Administration of Public Education in the United States. and DeGarmo's High School Administration, supplemented by extensiv library reading.

MATHEMATICS

ARITHMETIC

COURSE ONE

METHOD IN ARITHMETIC FOR THE FIRST SIX SCHOOL YEARS (12 WEEKS)

The Purpose.—To arrive at the logical order of number knowledge, to derive its processes from simple counting, and to develop and illustrate the principles and methods of instruction in the primary and intermediate grades, with observation and analysis of work in the Training School. The Illinois State Course of Study forms the basis of the work. Text: Cook and Cropsey.

This course is required of all students. Graduates of approved high schools need take no other course. Students with partial high school courses or with some experience in teaching grammar grades should take as prerequisit Course 2. Students without high-school training or its equivalent should take as preparatories Courses 3 and 4, insted of Course 2. All terms.

COURSE TWO

PERCENTAGE AND MENSURATION (12 Weeks)

The purpose of this course is to arrive experimentally at modes of mesuring areas and volumes, the processes of evolution, and the laws of similar figures, and to inform the student as to the conditions that obtain in carpeting, papering, land and lumber mesure, the mesurement of hights and distances, and in practical problems in commercial applications of percentage. It includes all the topics of the seventh and eighth years of the State Course of Study. All terms. Text: Cook and Cropsey.

COURSE THREE

INDUCTIV GEOMETRY AND MENSURATION (12 Weeks)

The principal truths of plane and solid geometry are developt experimentally and applied to practical problems in mensuration. This course is intended for students who have never studied geometry. All terms. Text: Eighth Year Arithmetic. Felmley.

COURSE FOUR

Percentage and Business Arithmetic (12 Weeks)

The cases of percentage as related to fractions and integers, profit and loss, commission, stocks, interest, insurance, banking and exchange, compound interest and annuities. The course is devoted mainly to teaching the usages of the commercial world in these subjects. All terms. Text: Cook and Cropsey.

COURSE FIVE

PREPARATORY ARITHMETIC (5 Year Course)

The Arithmetic of this course is designd as a preparation for the work in mensuration and percentage.

The course comprises a study of the four fundamental processes, short methods, factoring, common and decimal fractions, and denominate numbers. Text: Smith's *Practical Arithmetic*.

COURSES SIX AND SEVEN

FARM ARITHMETIC

Two courses in Arithmetic are offerd in the Country School Department, both constituting a re-presentation and review of the essentials of arithmetical subject-matter in the light of country school conditions. Percentage, mensuration, and other topics of the usual course in arithmetic are included but are presented thru problems of corn-raising, stock-feeding, farm machinery, fertilizers, drainage, and other farm interests. Farm accounts for both home and farm are included. Text: Smith's *Practical Arithmetic*.

BOOKKEEPING

COURSE ONE (Six Weeks)

This course has for its aim to prepare teachers for the work in bookkeeping outlined in the State Course of Study.

From a study and comparison of a number of individual accounts—cash, merchandize and personal—the principles of debit and credit are derived. These principles are then applied to the handling of six or more sets of accounts, beginning with the simplest and including some which require some knowledge of notes and drafts and their use in a system of money exchanges. In connection with the study of a set of accounts, the purpose and form of the day-book and journal, and their combination in the explanatory journal, are lernd. Most of this work is done in the class. Outside of the class pupils use *The Sadler-Rowe Budget System*, which teaches how to prepare many kinds of business papers, as well as how to keep the journal and ledger. Work in the budget is completed to page 53. In the fall and spring terms a longer course is taught. Fall, winter, spring, first summer terms.

ALGEBRA

The function, scope, and logical order of Algebra, its relation to arithmetic, its notation and fundamental ideas. Principles are derived inductivly from concrete problems, and afterwards by rigorous deduction from definition. An attempt is made to teach pupils to think clearly and to appreciate the validity of conclusions drawn from given data. Especial attention is paid to the language of algebra, to describing and relating algebraic processes, and to the mode of developing the more difficult topics. Some attention is paid to the principles of the equivalency of equations and systems of equations, and the methods of solution are based on the proofs of these principles. The graf is used to illustrate the meaning of the equations. The work includes quadratics, series and logarithms, and is offerd in three forms. An additional electiv course is offerd in College Algebra.

COURSE ONE

TAYLOR'S ELEMENTS OF ALGEBRA

Prerequisit: a strong high-school course in Algebra equal to the requirement of the best colleges. Spring term.

COURSE TWO

TAYLOR'S ELEMENTS OF ALGEBRA, CHAPTERS I-XV

Positiv and negativ numbers, the fundamental operations of integral literal expressions, factoring, highest common factor and lowest common multiple, fractions and fractional equations, systems of linear equations. Fall, spring, and first summer terms.

COURSE THREE

CHAPTERS XVI-XXXIII

Evolution, surds, imaginary and complex number, quadratics, irrational equations, higher equations, inequalities, proportion, theory of exponents, series, binominal theorem and logarithms. Fall, winter, and both summer terms.

Course 2 and 3 for students who have had only a partial course in algebra. Together they count as the equal of Course 1.

COURSE FOUR

TAYLOR'S ELEMENTS OF ALGEBRA. CHAPTERS I-X

Positiv and negativ numbers. The fundamental operations in integral literal expressions, linear equations in one unknown, factoring. Fall and winter terms.

COURSE FIVE

CHAPTERS XI-XX

Highest common factor and lowest common multiple, fractions and fractional equations, systems of linear equations, evolution, irrational numbers and surds, imaginary and complex numbers, quadratics in one unknown. Winter term.

COURSE SIX

CHAPTERS XXI-XXXIII

Irrational equations, higher equations, inequalities, theory of exponents, indeterminate equations, series, binominal theorem and logarithms. Spring term.

Courses 4, 5 and 6 are for students who have not studied Algebra. They count as the equivalent of Course 1.

GEOMETRY

These courses cover the ordinary high-school work in plane, solid and sferical geometry. An attempt is made to teach the subjects so that the student will realize the value and meaning of its principles. The logic of geometry is approacht by gradual steps and the first few propositions are developt syllogistically. In this way the habit and form of reasoning are establisht. The student is expected to work his way relying on his own power of reasoning, and not on mere memory work. More than one-third of the time is devoted to original demonstrations. Free use is made of supplementary problems and propositions. Considerable attention is given to theorems and notions of fundamental importance in the structure of the subject as well as to those of practical utility. Historical notes are not omitted and modern developments of the subject receiv some attention. Three main ends are kept in view. To acquire the essential facts of the subject as properties of space in which we live, to equip the student with the forms of deductiv reasoning, and to make the study a drill in precise thinking and accurate, perspicuous expression.

Courses 1 and 2 are for students that have had previously strong courses in geometry. Students following the two-year program should take Course 2 unless they have previously completed a thoro course in solid geometry. Courses 2, 4 and 5 are for students who wish to go more slowly over the work. All of plane geometry is required of all students. Text: Wentworth-Smith.

COURSE ONE

Fundamental conceptions and definitions, theorems in parellels equality of triangles, parallelograms, the circle, proportion, similar figures, area of polygons. Books I-IV. Fall, winter and first summer terms.

COURSE TWO

Regular polygons, mesurements of the circle, lines and planes in space, diedral and polyedrons. The cylinder, cone, and sfere. Books V-IX. Winter, spring, and second summer terms.

COURSE THREE

Fundamental conceptions and definitions, theorems in parallels, equality of triangles, parallelograms, the circle, proportion, and a part of the work on similar figures. Books I and II and three-fourths of Book III. Fall term.

COURSE FOUR

The remainder of Book III. the areas of polygons, regular polygons, the measurements of the circle, lines and planes in space, diedral and polyedral angles. Books IV-VI. Winter term.

COURSE FIVE

The study of polyedrons, regular polyedrons. The cylinder, cone, and sfere. Books V-IX. Spring term.

TEACHERS' COLLEGE COURSES

COLLEGE ALGEBRA

This course covers the following topics: Undetermind coefficients, the binomial theorem, logarithms, exponential and logarithmic series, permutations and combinations, probabilities, continued fractions, the summation of series, the general theory of equations, the solution of higher equations, and the elements of determinants. Prerequisit: Course 1, 3, or 6. Fall term. Text: Well's College Algebra.

TRIGONOMETRY

This course includes the theory of trigonometry b th in the plane and on the sfere, as well as the ordinary application in surveying and astronomy. Prerequisit: Plane and solid geometry, algebra. Winter term only. Text: Phillips and Strong, with tables.

ANALYTICAL GEOMETRY

This course covers the ordinary analytical methods of investigation, the general properties of conics, and a brief course in the analytical geometry of three dimensions. Prerequisit: Trigonometry and algebra. Spring term only. Text: Ashton.

ELEMENTARY ASTRONOMY

This course is intended to give students such an insight into the organization of the solar system and the problems of astronomy as will enable them to read an almanac and teach mathematical geografy intelligently. As far as possible, numerical facts are derived mathematically from the original data. A good deal of observation work is required. Wider reading on assignd topics is also a feature of the work. Fall term. Text: Howe's Elements.

PHYSICS

COURSE ONE

ELEMENTS OF PHYSICAL SCIENCE.

The purpose of this course is three-fold: 1. To lead the student into the habit of observing and studying carefully the elements of physical science as applied in every-day life. 2. To equip him for efficient work in the teaching of nature study in the physical world in the graded and ungraded schools. 3. To furnish him with clearer conceptions of those physical principles which underlie the study of geografy, physiology, botany, and zoology.

All students who have not taken a course in physics are required to take this course as a prerequisit to all work in geografy or biological science.

The course covers in a simple way but with much experimental work the following topics: Elementary meteorology with daily non-instrumental observation throut the term and instrumental observation for one month, the physical principles involved in such wether study; study of lighting systems of the past and present; study of heating systems of the past and present; study of primitiv water supply and present systems for home supply, soil physics; ventilation; sanitation of home and school surroundings.

The experiment work deals with evaporation, condensation, air weight, air pressure, air currents, temperature mesurements, combustion and oxidation, diffusion of heat, composition (soil and volatil matter) of common fuels, distillation of crude petroleum, etc. About one-half of the experimental work is done by the class and the rest as demonstrations. Very complete and systematic notes are required and both subject matter and form and composition are daily criticized by the teacher.

In general, the work of this course is largely determind by the phenomena which daily confront the student. Winter term.

Text-book: The Elements of Physical Science. Barber.

COURSES TWO AND THREE

Physics for grade teachers. (7 hours per week). Course 2 given in the fall term and both summer terms; Course 3 given in the spring term and both summer terms.

This is a two-term course in physics for elementary teachers. The application of physical principles to daily life in the home and school are given special attention. The laboratory work is not given as an end in itself but as a means of securing clear conceptions of the principles and phenomena under consideration.

Course 2 covers the mechanics of solids, liquids, and gases, and heat. Considerable attention is given to the following topics: water supply, sewage disposal, the heating, ventilation and humidifying of residences and school rooms.

Course 3 covers magnetism, static and current electricity, light, and sound. Special attention is given to modern methods of lighting residences and school rooms.

Prerequisits: Algebra, geometry, and course 1 or its equivalent.

Texts: A High School Course in Physics, Gorton. Elements of Physical Science, Barber.—Laboratory Exercises, Fuller and Brownlee

COURSES FOUR AND FIVE

Course 4 given in the Fall and First Summer terms.

This is a two-term course in physics for high-school teachers. It is intended for mature students in the normal school and for students in the teachers' college who are preparing to teach in the high school. The more difficult problems of high-school physics are given special attention. The students will be expected to use logarithms in the solution of problems. The technique of high-school laboratory management receivs considerable attention.

Course 4 covers mechanics of solids, liquids, and gases, molecu-

lar physics and heat.

Course 5 covers magnetism, static and current electricity, sound, light, and radio-activity.

Prerequisits: A working knowledge of algebra, including loga-

rithms, geometry, and some previous work in physics.

Texts: First Course in Physics, Millikan and Gale. Alternating Currents Simplified, Burns. Laboratory Exercises, Fuller and Brownlee. Applied Physics, Hawkins.

COURSE SIX

METHOD IN PHYSICAL SCIENCE FOR THE ELEMENTARY SCHOOLS

This course is the only course in physical science required of graduates of four-year high schools who have taken accredited courses in physics and chemistry. The purpose of the course is to bild up a course in nature study in the physical world, It contemplates the following ends:

(a) The discovery of the pedagogical basis for the study of

physical science in the school.

(b) The consideration of a course of study involving the physical sciences in their relation to daily life.

(c) Occasional observation of work in the Training School. Prerequisit: High-school physics and chemistry. Fall term. Text-book: *The Elements of Physical Science*. Barber.

TEACHERS' COLLEGE COURSES

In the following courses the emfasis is placed upon the application of the principles in daily life rather than upon an academic treatment of the principles themselvs. It is intended that these courses shall produce resourceful high-school teachers, therefore every effort is made to keep close to high-school methods and high-school materials.

COURSE SEVEN

MAGNETISM AND ELECTRICTY

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours.) Fall Term.

Texts: Elements of Electricity for Technical Students Timbie. Measurments in Magnetism, and Electricity, Hoadley.

COURSE EIGHT

HEAT AND SOUND

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours.) Winter term.

Prerequisit: High-school physics and trigonometry.

Texts are same as for Course 9.

COURSE NINE

MECHANICS AND LIGHT

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Spring term.

Prerequisit: High-school physics and trigonometry.

Texts: Mechanics, Molecular Physics, and Heat, Millikan. Electricity, Sound and Light, Millikan and Mills,

COURSE TEN

LABORATORY ASSISTANT

Method in Physics and Chemistry for the high school. (40 hours per week, counting as 5 hours.) Any term.

This course deals with both the theoretical and the pratical questions arising in the management of an elementary course in physics or chemistry. The course contemplates the following ends, on the side of—

- Theory: 1. Purpose of a high-school course in physics or chemistry.
 - 2. Method of presentation of subject matter.
 - 3. The problem of securing profitable notebook work.
 - 4. The most profitable work in the poorly equipt laboratory.
- Practis: 1. Designing, making, and testing simple appartus for the laboratory.
 - 2. Laboratory assistant in Course 2 or 3, or Course 1 or 2 in chemistry.

Helping to care for note books.

Prerequisits: Courses 4 and 5 and Courses 1 and 2 in Chemistry. This course may count as one term of teaching.

Text-book: The Teaching of Physics and Chemistry in Secondary Schools, Smith and Hall.

COURSE ELEVEN

APPARATUS CONSTRUCTION AND PHYSICAL MANIPULATION

The work of this course will in part be done in the Manual Training Department. It consists of the designing and construction of new apparatus; of the repair of old apparatus; and in lerning such processes as purifying mercury, care of primary and storage batteries, silvering mirrors, metallic plating, glass working, metal working, and fotografy.

Prerequisits: 1 credit of bench work, 1 credit of mechanical

drawing, several courses in physics and chemistry.

CHEMISTRY

SELECTION OF COURSES

Candidates for the Normal School diploma who are conditiond in chemistry should take Course 1. Candidates for the diploma in Household Science should take Courses 1, 2, 3, 4, and 6. Candidates for the diploma in Agriculture should take Courses 1, 2, 3, and 4, electing as many of the others as possible; while students preparing to teach chemistry in the high schools should take Courses 1, 2, 3, 4, or 5, and 6 and 7. All of the following are Teachers' College courses.

COURSES ONE, TWO AND THREE

General Chemistry. (3 hours per week recitations, 4 hours per week laboratory.) These courses include a year's work in inorganic chemistry of college grade and extend thru the fall, winter, and spring terms. Course 1 is repeated each term, including the two summer terms, and Course 2 is also offerd in the first summer term. Course 1 is required of all candidates for the Normal School diploma who have not had a course in high-school chemistry or its equivalent, extending thru at least a half year. The three courses are required of all candidates for the Domestic Science and Agriculture diplomas irrespective of whether a high-school course in chemistry has been taken or not.

Course 1 is a study of the elements hydrogen, oxygen, nitrogen, and carbon and their compounds, of air, of the properties of gases, of solution, of fuels, of the fundamental laws and theories of chemistry, and of chemical calculations. Extensiv application of chemistry to daily life is made.

Courses 2 and 3 continue the study of the non-metals and metals. Sulfur, the halogens, silicon, boron, fosforus, sodium, potassium, calcium, mangnesium, aluminum, iron, copper, mercury, silver, gold, led, tin, manganese, chromium, vanadium, tungsten, zinc, and platinum and their various compounds are studied. The problem of soil fertility is studied. The salt products industry, the silicate industry, the cement industry, and the iron and steel industry are studied. Numerous applications of chemistry to the problems of the household are considerd.

Text: A Course in General Chemistry. McPherson and Henderson.

COURSE FOUR

Organic Chemistry. (4 hours per week recitations, 2 hours per week laboratory.) Fall term.

This is a study of the carbon compounds with reference to hydrocarbons, alcohols, organic acids, carbohydrates, fats, proteins, foods and feeding stuffs, food adulterants, and the chemistry of vital processess. In the laboratory the chemical reactions of the fats, proteins, and carbohydrates are studied and simple digestion experiments carried out.

Prerequisit: Courses 1, 2, and 3 or their equivalent.

Texts: Outlines of Organic Chemistry, Moore.

Food and Nutrition, Bevier and Usher.

COURSE FIVE

Qualitativ Analysis. (9 hours per week laboratory, 1 hour per week recitation.) Fall term. Major.

This course is intended for students who expect to teach chemistry in high schools. It is based on the ionic theory and the mass law and presupposes a knowledge of general chemistry. The course includes the separation and identification of the common metals and acids. Analysis of compounds and mixtures is undertaken, a number of unknown substances being examind.

Prerequisit: Courses 1, 2, and 3 or their equivalent.

Text: Qualitative Analysis, Bailey and Cady. Other works on qualitativ analysis are consulted frequently.

COURSES SIX AND SEVEN

Qualitativ Analysis. (8 or 10 hours per week laboratory, recitations.) Winter and Spring terms.

Students in the department of Household Science take eight hours per week laboratory practis in analysis of milk, cream, butter, oleomargarin, cheese, meats, cereals, air, and fuels. The sanitary study of water for drinking purposes is made. Standard reagents are prepared which are used in the analytical work. A study of the common reagents of the household is made and samples of bleaching powder and hydrogen peroxid are analyzed. This laboratory work is accompanied by weekly recitations from Thorp's Outlines of Industrial Chemistry on water, fuels, salt, soda chlorin, soap, sugar, glucose, starch, paints, and vegetable and animal fibers. Some work is done on the calorimetry of food and fuels.

Other students in quantitativ analysis, including those in agriculture devote ten hours per week to gravimetric and volumetric methods including analysis of milk, feeding stuffs, fertilizers, and soils.

Prerequisit: Courses 1, 2, 3, and 4 or 5.

Texts: Outlines of Industrial Chemistry, Thorp. Elementary Quantitativ Analysis, Lincoln and Walton. Frequent reference is made to standard works on analytical chemistry.

The opportunity of practis teaching in chemistry in the University High School is offerd to students having the necessary qualifications. These high-school classes extend through the year.

BIOLOGY

SELECTION OF COURSES

Students pursuing the four-year program who are preparing to teach nature study and physiology in the elementary school should take Courses 1, 2, 3, 5, 8, and 9. Students who are pursuing this program who are preparing to teach biology in the high school should take Courses 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, and several graduate courses.

Students pursuing the three-year program who are preparing to teach nature study and physiology in the elementary school should take Courses 3, 5, 7, and 9, Students pursuing this program who are preparing to teach biology in the high school should take Courses 3, 4, 5, 6, 9, 10, and graduate courses.

Students pursuing the two-year program who are preparing to teach physiology and nature study in the elementary school should take at least Courses 7 and 8. Students pursuing this program who are preparing to teach biology in the high school should take at least Courses 3, 4, 5, or 6, and graduate courses.

COURSE ONE

AGRICULTURAL NATURE-STUDY: FALL ASPECT

The work is based largely on the life found on the campus, in the school garden, and in the greenhouse. Emfasis is placed on economic relations. Study of insects in relation to trees, herbs, and shrubs on the campus, to garden plants and fruit trees, and to the home. Friends and foes are distinguisht and methods of combating pests are studied. Other subject matter is the following: Plant propagation; flowers; pollination, seed forming; corn breeding; common fungi and fungous diseases of plants; weeds in relation to cultivated plants; plant products; simple experiments in soil chemistry; identification of common trees and birds. A carefully corrected notebook composed of compositions and some drawings forms an important part. Individual essays are written on assignd topics. Fall term.

COURSE TWO

AGRICULTURAL NATURE-STUDY: SPRING ASPECT

Essentially supplementary to Course 1, but also open to students entering in the winter or spring terms for the first time. This course completes the years of elementary science required of all students in the first year of the four-year course. The general plan is the same as in Course 1. Much of the work is based directly upon the school garden. It includes germination tests and studies; transplanting and grafting; growth of plants, with simple experiments in physics of soil; experimental plots with commercial fertilizers; rotation of crops; experimental plots of oats, wheat, potatoes, etc.; small fruits and their enemies; trees and birds continued. Composition work as in Course 1.—Spring term.

COURSE THREE

INVERTEBRATE ZOOLOGY

This is a general introductory course in elementary zoology designd to meet, in part, the needs of those who are preparing to teach zoology in high school or nature study in the elementary school. Animals from each of the groups of invertebrates which are represented in our local fauna are studied with special reference to their economic relations. The work consists of field and laboratory studies of living animals; microscopic study of protozoa; lectures; text and library assignments. Stress is laid on the evidences of evolution and the adaptations of animals to their modes of life. Notes and drawings are kept. Fall and both summer terms.

Text:—Linville and Kelley's Text-Book in General Zoology.

COURSE FOUR

VERTEBRATE ZOOLOGY

This is a general elementary course in vertebrate zoology designd particularly for those who are preparing to teach zoology in the high school. It deals with the classification, anatomy, physiology, evolution, and economic relations of vertebrate animals. The work consists of experiments on living animals; dissections; study of museum specimens; field study of birds and other animals, lectures, text and library assignments. Special emfasis is laid on the habits and economic relations of birds and on evolution of the animal kingdom. Notes and drawings are kept. Winter and first summer term.

Text:-Same as in Course 3.

COURSE FIVE

PHANEROGAMIC BOTANY

This is a general elementary course in botany dealing with the so-cald flowering plants and seed plants. It is designd to meet, in part, the needs of those who are preparing to teach botany in the high school or nature study in the grade school. It deals with elements of morfology, physiology, classification, and ecology of seed plants. The work consists of laboratory experiments and observations with notes and drawings, field trips, text and library assignments. Chief topics: the relations of the plant to soil, air, and light; the relations of the flowers to insects; the processes of fotosynthesis, respiration, transpiration, food storage, and digestion. Spring and both summer terms.

Text:—A Text-Book in Botany, Coulter, and Gray's New Manual of Botany.

COURSE SIX

CRYPTOGAMIC BOTANY

This is a general elementary course in botany dealing with the so-cald non-flowering or seedless plants. A study is made of representativ lower forms establishing an evolutionary sequence from the algae to the seed plants and the evolution of the plant kingdom is discust. Special emfasis is placed on the economic forms, viz: the yeasts, molds, bacteria, and parasitic fungi. Numerous experiments are made with cultures of bacteria and simple bacteriological methods are demonstrated. This course is designd for those preparing to teach botany in the high school and for those taking the special courses in household economics. Fall and first summer term. In 1913 this class will be taught in two divisions. One division will deal especially with the bocteria and other microorganisms of economic importance in the household.

Text:—A Text-book of Botany, Coulter, and Bacteria, Yeasts, and Mold in the Home, Conn.

COURSE SEVEN

NATURE STUDY: METHOD AND MATERIALS

For students who have completed high school courses in biology and desire to prepare for teaching nature study in the grades. In addition to the study of the material outlined in Courses 1 and 2, it includes a survey of the educational bearings of the subject, with extensiv readings; plans for school gardens and the working out of such plans in the local garden. Spring and summer terms. Text:—Practical Nature-Study, Coulter and Patterson.

COURSE EIGHT

EXPERIMENTAL AGRICULTURE AND PRACTIS TEACHING-

For advanst students. Individual experiments in agriculture, horticulture, and floriculture; supervision of children in class garden work; direction of the work in individual plots; inspections of the home gardens of some of the children; organization and discussion of a program in agriculture for the upper grades in rural and village schools; collections of material that will be of value in working out lessons in agriculture; prescribed readings. Records of experiments are kept and filed with the department. Prerequisit: Course 1 or 2 or 7.

COURSE NINE

THE HUMAN BODY

The anatomy, physiology, and hygiene of the human body are considered from the biological standpoint. The organs and their functions are considered together. The last three weeks are devoted to sanitation and hygiene and involv considerable library work, no single text being used for this purpose. Prerequisits: Elementary Physics and Zoology. Fall, winter, and spring terms for women only. A winter term class for men only. Summer term classes include both sexes. Text:—Hough's Human Mechanism.

COURSE NINE (A)

A similar course, without prerequisit of elementary physics and zoology, offerd to permit rural-school graduates to attain minimum qualification for second grade certificates: not recommended for students whose time will permit fuller preparation. No credit allowd for graduation. Winter and spring terms. Text: *Physiology and Hygiene*, Fitz.

COURSE NINE (B)

THE NUTRITIV PROCESS

A course similar to course 9 with especial attention to digestion and nutrition. It should be followed by 9 C. when possible.

Prerequisits are Chemistry 1, 2, 3, 4, and Zoology 3.

COURSE NINE (C.)

SANITATION AND HYGIENE

A systematic application of chemistry, physiology and bacteriology to modern helth problems.

Prerequisits: Bacteriology and Physiology, 9 or 9 B.

COURSE TEN

TAXONOMIC BIOLOGY

This course includes a study of the trees and shrubs of the campus and nearby plants of nativ forest: of the birds that may be seen here during the term: of the decorativ plants grown in the school garden, green-house and local nurseries; and of the wild flowering plants of the local flora, all largely from the taxonomic point of view. The relativ value, uses, and characteristics of the different trees, shrubs and flowers and the economic relations of birds receiv due attention. There are over one hundred species of trees and shrubs on the campus and over one hundred species of birds are quite common in the vicinity during the spring term, and almost every variety of decorativ plant grown in this climate may be found in the school garden, on the campus or in the local nurseries. Familiarity with all these and with the local wild flora constitutes a fund of information which should prove very valuable to the teacher of high-school biology or of nature study.

Birds and plants will be studied on alternate days, so that students who can not take the whole course may take either part of the course as a minor counting for one-half credit. Spring term.

Texts: Gray's New Manual of Botany and Reed's Land and Song Birds.

COURSE ELEVEN

BIOLOGY METHOD

This course consists of lectures and assignd readings on the method of instruction in biology. It includes the consideration of the educational values of biology; the outlining of course of study in botany, in zoology and in physiology; the details of laboratory management, the construction of simple apparatus, and the collection and preservation of materials. Two hours per week. One-half credit. Winter term.

Text: Students are askt to buy and read Ganong's *Teaching Botanist*, altho it will not be used as a text.

GRADUATE COURSES IN ZOOLOGY

COURSE TWELV

ECONOMIC ENTOMOLOGY

Three double laboratory periods, 1 lecture, and 1 recitation per week. Fall term. 1913.

This course consists of an intensiv study of the economic insects. The work includes the collection, mounting, and classification of specimens of both useful and harmful insects; the working out of the life history of as many as possible; and a consideration of means of combating the harmful and of aiding the useful ones.

Text: Folsom's Entomology.

Prerequisit: Course 3 or equivalent.

COURSE THIRTEEN

ANIMAL EVOLUTION

5 hours per week. Winter term, 1913-14

This course includes a consideration of the history and development of the doctrin of evolution; the various factors of evolution, such as natural selection, variation, mutation, heredity; and the origin and nature of tropisms, instincts, and intelligence as exhibited among the lower animals. Numerous library assignments on the current discussions of the various phases of evolution in the scientific journals.

Text: Evolution and Animal Life, Jordan and Kellogg. Prerequisit: Courses 3 and 4 or their equivalent.

COURSE FOURTEEN

ANIMAL MORFOLOGY AND PHYSIOLOGY

Three double laboratory periods, 1 lecture, and 1 recitation per week. Spring term, 1914.

This course consists of an intensiv study representing most of the larger groups of the animal kingdom. The morfology and physiology of each animal taken up is studied in detail and the embryology of one vertebrate is studied. Histological studies of the principal organs of some vertebrate will be made, including the making of permanent microscope slides, which will become the property of the students.

Text: Practical Zoology, Parker and Parker.

GRADUATE COURSES IN BOTANY

COURSE FIFTEEN

PLANT MORFOLOGY

Two double laboratory periods, 1 lecture, and 1 recitation per week. Fall term, 1912-13 and each alternate year thereafter,

This course consists of a detaild study of representativ types from each of the four great groups of the plant kingdom all from the morfological point of view. Plants are selected for study which illustrate all the various methods of reproduction and which constitute a complete evolutionary series. The laboratory work includes some training in historical methods and the students are allowd to prepare for themselvs permanent microscope slides of such material studied as will be of value to a high-school teacher.

Text: Text Book of Botany, Coulter, Barnes and Cowles. Vol. I. Prerequisit: Courses 5 and 6 or equivalent.

COURSE SIXTEEN

PLANT PHYSIOLOGY

Three double laboratory periods, 1 lecture, and 1 recitation per week. Winter term.

This course consists of a detaild study of the various physiological processes of plants, such as nutrition, growth, and movement. The plant cell as the unit of function is studied in much detail and the influence of external stimuli on plants and the relation of plants to soil and other environmental conditions are topics which receiv attention. Permission is given the students to make for themselvs permanent microscope slides showing sections of the principal organs of the typical higher plants.

Text: Text Book of Botany, Coulter, Barnes and Cowles, Vol. I. Prerequisit: Courses 5 and 6 or their equivalent.

COURSE SEVENTEEN

PLANT ECOLOGY

Three double periods for laboratory and field work, 1 lecture, and one quiz per week. Spring term 1913.

This course includes the consideration of the ecological factors which control the distribution of plants, the principles of plant associations and the characteristics of typical plant formations. The work involvs a considerable amount of field work and the solving of simple ecological problems by the different members of the class.

GEOGRAFY

COURSE ONE

ELEMENTARY PHYSIOGRAFY

The earth as a planet, the atmosfere, the ocean, the land. Field lessons, excursions, wether observations, simple experiments, study of topografic maps, etc., give concreteness to the work.

This course or its equivalent is prerequisit to all other courses

in the department.

Texts: Salisbury's Modern Geografy for Normal School Classes; Arey's Physiography for High School Classes; Jackson's Astronomical Geografy, Physiografy Note Book.

COURSE TWO

HIIMAN GEOGRAFY

Influence of natural conditions on the development of the occupations of man. Topografy and climatic conditions of the earth; vegetation zones as determind by natural conditions: relation to human activity. Typical regions studied; general application to all regions of similar conditions. The course deals mainly with those topics given under the topical outline for the study of a continent in the fifth and seventh years of the State Course of Study.

For students following the two-year or three-year program. Texts: Herbertson's Man and His Work: Dryer's High School

Geografy; Bartholomew's Economic Atlas. (6 weeks.)

COURSE THREE

GENERAL GEOGRAFY OF THE WORLD

Covers essentially the same ground as Course 2, with a larger selection of typical regions and more extensiv library reading.

For students of the four-year program.

Texts: Same as Course 2. (12 weeks.)

COURSE FOUR

GEOGRAFY OF NORTH AMERICA

Introductory study of the continent as a whole: detaild study of the United States by physiografic and industrial regions: briefer study of other countries of North America. Natural conditions as influencing industrial development considerd thruout the course. Extensiv library reading required. Deals with topics of State Course of Study pertaining to North America in the fifth and sixth years.

Courses 4, 5, or 6 may be chosen by students to complete the

work of geografy in any of the regular programs.

Text: National Geografy Monografs No. 3. Tarr and Mc-Murry's New Complete Geografy, Second book. Carpenter's North America. (12 weeks.)

COURSE FIVE

GEOGRAFY OF THE MINOR CONTINENTS

A study of Asia, Africa, Australia, and South America, covering the work of the State Course of Study.

Text: Mill's International Geografy (library copies); Tarr and McMurry's Second Book; Bartholomew's Atlas; four pamflets on Important Topics in Geografy.

COURSE SIX

COMMERCIAL GEOGRAFY

Conditions both natural and artificial favoring commercial development; study centerd about commodities of wide use as food, clothing, shelter, etc. Commodities of importance in United States given fullest treatment. Most important commodities of each continent considerd. Causal idea in geografy prominent thruout course. Extensiv library reading required. Deals with industrial topics of the fifth, seventh, and eighth years of State Course of Study.

Texts: Robinson's Commercial Geografy, Bartholomew's Economic Atlas. (12 weeks.)

TEACHERS' COLLEGE COURSES

The college courses in geografy are open to students who have completed the required work of the previous courses, or any of the college courses may be substituted for Course 4 or 5.

COURSE SEVEN

GEOGRAFY OF EUROPE

An introductory study of Eurasia as a land mass, with more detaild consideration of the physiografy, climate, vegetation, and people of Europe. A regional study of the continent, dealing with leading countries, their relation to each other, to the United States, and to the rest of the world. Special topics for library study.

Text: Mill's International Geografy; Longman's New school Atlas. (12 weeks).

COURSE EIGHT

METHOD IN GEOGRAFY

Scope of geografy as a school study; the basis of a course of study, its orderly development and methods of presentation in the grades and the high school. Detaild work on a limited portion of the course of study by each member of class; preparation of reference lists for collateral reading; observation in training department. For superintendents, principals and special teachers of geografy. (12 weeks).

COURSE NINE

ADVANST PHYSIOGRAFY

Life history of land forms; study and construction of maps and models; field lessons, meteorology; study and construction of wether maps; oceanografy. Chief topics of Course 1 treated from the standpoint of the teacher, with much library reference reading, field and laboratory work. For high school teachers.

Text: Salisbury's Physiografy. Advanst Course. (12 weeks).

COURSE TEN

GENERAL GEOLOGY

A study of geologic processes usually treated in physical geografy, followd by historical geology which deals with the more important events of geological history.

Text: Chamberlain and Salisbury's College Geology.

COURSE ELEVEN

CLIMATOLOGY

A study of the atmosfere, its general circulation, cyclonic storms, etc.; climate as a geografical factor; its influence on man and the industries.

Text: Davis's Meteorology.

COURSE TWELV

Conservation of Natural Resources

A study of the natural resources of the United States and the world; their use and their conservation; the conservation movement in the United States, with especial reference to soil, forests, minerals, water.

Text: Van Hise's The Conservation of Natural Resources in the United States.

COUNTRY SCHOOL COURSES

COURSE THIRTEEN

ELEMENTARY PHYSICAL GEOGRAFY

This is similar to course one, but the work will be adapted to the teaching of Fourth Year Geografy as outlined in the State Course of Study.

Texts: Arey's Physiografy. Jackson's Astronomical Geografy.

COURSE FOURTEEN

GEOGRAFY METHOD FOR COUNTRY SCHOOLS

A thoro analysis of the State Course of Study; material and methods for developing the State Course; emfasis to be placed on the portions of the course to be taught during the next school year Fall term.

Texts: Tarr and McMurry's *New Second Book*: four pamflets on Important Topics in Geografy: Bartholomew's *Atlas*; Herbertson's *Man and His Work*.

ECONOMICS, SOCIOLOGY, AND INDUSTRIAL HISTORY

COURSE ONE

ELEMENTARY ECONOMICS

This course, for Section M, aims to assemble the industrial facts alredy known to the students, to supplement these thru direct observation, to organize and systematize all with the help of a minimum of theory, and to introduce the student to economic questions of the day.

Text: Ely and Wicker's Elementary Economics. Winter term.

COURSE TWO

ECONOMICS

In the belief that the social environment is largely economic and that to understand it so as to get the most out of life or so as to help solv the complex problems that menace democracy, some knowledge of economics is necessary, this course has been programd for all seniors, whether they are looking towards teaching in the grades or in the high school.

It affords, for an introductory course, a fairly comprehensiv survey of economic theory and of economic problems. Seager's *Introduction to Economics* is the text and is coverd in the twelv weeks by the students working up for themselvs portions of the text along with appropriate supplementary readings, while the recitation periods are devoted to the more difficult chapters. In the development of the theory constant use is made of concrete problems. The course is taught every regular term and the first summer term.

COURSE THREE

ADVANST ECONOMICS 3

Three great economic topics and the related problems of the day are studied, one month being devoted to each. As it is usually best to take the topics of greatest public interest at the time when the course is given, it is not advizable to announce these in advance. The subjects studied in 1911-12 were Money and Banking, State and Local Taxation, Trusts and Monopolies. This course will be taught in the winter of 1914-15, alternating with Advanst Economics 4, which will be given in 1913-14.

COURSE FOUR

ADVANST ECONOMICS 4

This course will be taught in the winter of 1913-14 and is a course similar to and alternating with Advanst Economics 3, but devoted to the study of three different topics and the problems connected therewith.

COURSE FIVE

SOCIOLOGY

This course includes a discussion of the scope of sociology and of its relation to the special social sciences; of the nature of society, of its constituent elements and of the relation between the individual and society, of social evolution from consanguin organization thru the era of the state to internationalism. The more practical phases of the subject receiv attention. The facts pertaining to population form the basis for a discussion of problems of immigration, of rural and city life. Social questions connected with the family organization, or arising from our system of labor, or from the unequal distribution of welth, and in particular those of special interest to teachers—such as the state's treatment of dependents, defective, and delinquents—receiv attention.

Taught in the fall of 1903 and alternate years thereafter.

Two texts are used: Small and Vincent's Introduction to the Study of Society and Wright's Practical Sociology.

COURSE SIX

SOCIAL PROBLEMS

This course will be taught in the fall of 1912 and alternate years thereafter. It includes the briefest possible preliminary survey of sociological theory and a careful study of several great problems that are rather sociological than economic—such as those connected with immigration, and those of crime, poverty and pauperism. Ellwood's Sociology and Social Problems affords an outline for the term's work, but much library reading is required.

COURSE SEVEN

AMERICAN INDUSTRIAL HISTORY

An ideal course would involv the intensiv study of ten or more historical monografs, each covering a separate and important industrial field and leading up to unsolvd political or social problems. Such monografs are, with two or three exceptions, not available and consequently a text-book (Coman's or Bogart's), constructed on the chronological plan, is used, but the ten or more lines of development are kept distinct and continuous thruout the course. Course Seven alternates with Course Eight and will be taught in the spring term, 1912. Prerequisit, Economics 2.

COURSE EIGHT

ENGLISH INDUSTRIAL HISTORY

This course is similar to and is taught alternately with Course Seven, but is a study of English insted of American economic development. Taught in the spring term of 1913, 1915, etc. Prerequisit, Economics 2.

HISTORY AND CIVICS

COURSE ONE

This course is for the students who have neither studied United States History in the high school nor had any experience in teaching it. An effort is made to gain insight into the method and spirit of historical study. The main lines of development from the colonial period to the present day are traced. All terms.

Text: McMaster.

COURSE TWO

This course is for graduates of the eighth grade entering the five-year program. The work will be similar to that of Course One covering the development from the discovery of America to the accession of Andrew Jackson, 1829.

Text: McMaster.

COURSE THREE

This is a continuation of Course Two. Six weeks are given to the study of our history from 1829 to the present. During the remaining six weeks a survey is given of the Illinois country and its people from the French Exploration to the present day.

Texts: McMaster and Smith.

COURSE FOUR

This course is intended for students who have studied U.S. History in the high school or who have taught the subject. The course consists of a summary of European conditions during the 15th and 16th centuries of our colonial and revolutionary eras, followed by a study of social, industrial, and political development during our national period.

Text: Essentials of American History. Hart.

COURSE FIVE

ADVANST AMERICAN HISTORY

An intensiv study of our development since the Civil War. The work of Reconstruction followed by an analysis of our social, industrial, and political development since 1876.

A large number of different courses in history and civics are taught because of the varying needs of students. Care should be taken to see that students enter the right class.

COURSE SIX

HISTORY METHOD FOR COUNTRY SCHOOLS

A six-week's course offerd in the Country School Department. It first presents an outline of history for the grades and shows how this outline may be condensed and adapted to the limitations of the country school program. The remaining time is devoted to the study and presentation of subject-matter, especially in the first six grades, and to the investigation of reference books and other teaching aids. Attention is also cald to the value of local history in country community improvement. Spring term.

Texts: Kemp's Outline of History for the Grades and History for Graded and District Schools.

COURSE SEVEN

HISTORY METHOD IN LOWER GRADES

This course is to give the student an understanding of the meaning of history and its purposes in the grades. The State Course of Study and the course in the training school furnish the materials for the course. After a theoretical consideration of method in history, class exercises in history in the training school furnish the basis for discussions and unifications of the work of the course.

COURSE EIGHT

HISTORY METHOD FOR HIGH SCHOOLS

This course is a study of the materials of history and the forms in which they are recorded; the six chief lines of human activity, the social, industrial, political, religious, educational, and ethical; the scope of history in the high school, its aims, methods of study and recitation. Emfasis will be laid upon the selection and organization of materials of value to the history teacher in secondary schools.

COURSE NINE

HISTORY AND CIVICS OF ILLINOIS

For students in the Country School Department. A study of the history of our state and the development of its civil institutions. Emfasis is laid upon the required work in the State Course of Study. The library is well supplied with supplementary reading material.

Text: Greene, The Government of Illinois.

COURSE TEN

A more detaild course for advanst students, covering substantially the same field as course nine.

COURSE ELEVEN

POLITICS

This is a study of citizenship. The purpose is to give the student a grasp of the principles that bind men together in society. The inter-relation of individual and society thru the agent of society, government. A study is made of the reasons and causes for present political methods and customs. The good of the whole is set forth as the purpose which all our political and social usages are ment to serv. In all the work the student is stimulated to criticize in a constructiv way all governmental practises.

Text: The American Citizen, Dole.

COURSE TWELV

ELEMENTARY CIVICS

This course is for beginners who desire to prepare for a county certificate and are not redy to enter upon Course Thirteen.

The emfasis is placed mainly upon the making of the constitution, the conditions which cald forth the several provisions, the amendments and the reasons for their adoption. The machinery of civil government receivs more attention than the philosofy. Winter and spring terms.

Text: Boynton. One credit.

COURSE THIRTEEN

ADVANST CIVICS

An advanst course in civics intended for students who have had the elementary work or have had experience as teachers of this subject. The origin and growth of laws and institutions are studied. The relation of our constitution to colonial charters, to the political experiences of the provincial era as well as to the English constitution is traced with care.

The rights and duties of the citizen, his relation to the nation, to the states, and the units of local government are considerd as essential topics. In tracing these mutual relations the machinery of government is studied as are the effects of its workings as seen in history. Party machinery for nominating and for carrying out its policies is studied. Fall and summer terms.

Texts: Civil Government in the United States, Fiske; Advanced Civics, Forman.

COURSE FOURTEEN

POLITICAL SCIENCE

This course deals with the nature, scope, and methods of political science; the nature, functions, and sfere of the state; nationality, citizenship, its rights and duties; constitutions, their sources and kinds; the distribution of governmental powers.

Text: Introduction to Political Science, Garner.

COURSE FIFTEEN

ANCIENT HISTORY

This course is intended for juniors of the five and four-year programs. It carries the student from the earliest historical period to the invasions of the Roman Empire. It shows the contribution made by each of the early peoples toward the civilization of the race. Particular attention is given to the ancient republics and to the introduction of Christianity. Fall and summer terms.

Text: The Ancient World, West.

COURSE SIXTEEN

MEDIEVAL HISTORY

This course is intended for the students who have had Ancient History. The origin and development of institutions and the progress of the people receiv the greater emfasis. It is the study of European development from the migrations to the Renaissance. Winter and summer terms.

Text: History of Western Europe, Robinson.

COURSE SEVENTEEN

MODERN EUROPEAN HISTORY

This is a study of the expansion of Europe in the 16th century, the religious and political revolutions, and the unification of Italy and Germany. Emfasis is laid upon a view of present day conditions, problems, and tendencies in Europe, as well as upon the relations of Europe with America. Spring and summer terms.

Text: History of Western Europe, Robinson.

COURSE EIGHTEEN

ENGLISH HISTORY

This course develops the narrativ of English History from the beginning of the Tudor period to the present. The text is supplemented by extensiv library work on the more important lines of development. The influence of English History upon that of America; England as a sea power and her part as an agent of civilization; the industrial revolution; and the rise of democracy receiv especial attention.

Text: Short History of England, Cheney.

SENIOR COLLEGE COURSES

COURSE NINETEEN

AMERICAN HISTORY

This course is an intensiv study of the colonial and revolutionary periods of American History. It is intended for prospectiv high school teachers of history, politics, and social science. Emfasis is

laid upon the economic, social and political conditions of colonial life; upon the growth of self government and the lines of development that made separation from England necessary.

Text: The Colonies, Thwaites.

COURSE TWENTY

This is similar in method to Course Nineteen and covers the period from 1783 to the civil war. Federalist supremacy; the Jeffersonian system; rise of national spirit; growth and influence of the West, development of transportation facilities; parties and party government, slavery, abolition, and civil war.

Text: The Formation of the Union, Hart.

COURSE TWENTY-ONE

This is a study of Reconstruction with the resulting southern problems; growth of municipalities; commercial expansion; rise of corporations, and other recent problems. Emfasis is laid upon recent changes and lines of development.

Text: Division and Reunion, Wilson.

Courses nineteen, twenty, and twenty-one will be given in 1913-14.

COURSE TWENTY-TWO

EUROPEAN HISTORY

This course, as well as courses twenty-three and twenty-four, are intended for special students in history and prospectiv social science teachers. They are similar in method to courses nineteen, twenty, and twenty-one. The end of the political and social conditions of the so-cald Middle ages is briefly considerd, followd by a study of the Renaissance with its multiplicity of interests; the Protestant Reformation, its causes, spred into different countries and resulting religious wars; the Peace of Westphalia with a review of economic, social, and political conditions at the time.

COURSE TWENTY-THREE

EUROPEAN HISTORY 1648-1815

The chief subjects considerd are: The era of absolutism, with its dynastic wars—Colonization—Industrial Revolution, French Revolution and Napoleonic periods—Congress of Vienna, 1815.

COURSE TWENTY-FOUR

EUROPEAN HISTORY 1815-1900

Review of economic and social conditions—Metternich's system—revolt, and growth of liberal ideals, France under Napoleon III; unification of Italy and Germany; Russia and the Balkans; growth of democracy; situation at the close of the nineteenth century.

Texts used in courses twenty-two to twenty-four are volumes III to VIII of *Periods of European History*, edited by Arthur Hassall. Given in 1914-15 and in alternate years thereafter.

LITERATURE

COURSE ONE

POETRY AND THE NOVEL

Classroom study of the minor epic in Mathew Arnold's Sohrab and Rustum, and of the novel in George Eliot's Silas Marner. Outside of the class a further study is made of narrativ verse, usually Tennyson's Princess or The Idylls of the King, and of the novel in one of Scott's or Hawthorne's novels. This is followd by careful class discussion, in which both the substance and the artistic structure and value of these masterpieces are considerd. In 1912-13, Old Morality and The Idylls of the King. In 1913-14, The Princess and Quentin Durward.

Texts: Sohrab and Rustum, Riverside Literature Series.

Silas Marner, Appleton's. The Princess, Rolfe's.

Quentin Durward, Appleton's.

COURSE TWO

POETRY, ESSAYS, SPEECHES, AND THE NOVEL

Lyric and narrativ verse in the volume of selections from Wordsworth, made by Mathew Arnold, and two books of the great epic Paradise Lost form the basis of the classroom work. The outside work consists of reading from Emerson's Essays, First Series, and selected essays from Lamb's Essays of Elia, or Arnold's Culture and Anarchy, or Carlyle's Sartor Resartus, Speeches by Burke or Webster, and a novel by one of the greater novelists. This outside reading is followd by careful class discussion. In 1913-14, Arnold's Culture and Anarchy and Thackeray's Henry Esmond.

COURSE THREE

SHAKSPERE

Two plays are studied in detail in class; in 1912-13 *Macbeth* and *King Lear*. Outside of the class three more plays by Shakspere are red, or Marlowe's *Edward II* and Shakspere's *Richard II* are studied and compared, and one more play of Shakspere is red, usually a comedy. In 1913-14, *Othello. Twelfth Night* and *Henry V*.

Some attention is given to the Elizabethan theaters, the circumstances under which they came into existence, and the conditions under which plays were presented in them. The chief purpose of the course, however, is to give an understanding of the drama, its essential nature, its structure, its limitations, and its powers, and, more definitly still, to make students intelligent readers of Shakspere themselvs, and intelligent guides to others.

Texts: Shakspere, Arden, Rolfe's, Hudson's, or Porter's First Folio Edition.

COURSE FOUR

ELEMENTARY LITERATURE

The purpose of this course is largely academic. Classwork includes in prose the study of Rab and His Friends, Lincoln's Inaugural Addresses, Washington's Rules of Conduct and Farewell Address, and Lowell's My Garden Acquaintance; in poetry, the study of poems selected from Tennyson, Longfellow, Whittier, and Lowell.

For Lincoln, Washington, and the poets Riverside Literature editions are used; for Dr. Brown, any edition.

COURSE FIVE

LITERATURE METHOD

This is a comprehensiv course in method and the conditions that determin method. It includes a study of the essential nature of literature; its right to a place in the curriculum; its proper function there; the various facts and conditions to be considered in determining a course of study in literature from the first primary to the last high-school year; and of the problems that arise in the actual teaching in the elementary and the high-school. This work is based on the text *Literature and Life in School*, and requires a good deal of library work. In the fall term the course givs more careful attention to the primary grades, in the winter to the high-school, in the spring to the upper grades.

TEACHERS' COLLEGE COURSES

COURSE SIX

LITERARY TYPES

This should be the first course in literature taken by students of the Teachers' College. It includes a study of lyric and narrativ verse, of the essay, the novel and the drama. Its purpose is to make clear what kind of knowledge of these literary types and what sympathetic and intelligent mastery of individual works in the several type forms are necessary for one who would teach them intelligently. It servs as an introduction to the more comprehensiv course in method and to the more advanst special courses in these several fields of literature.

Text: Johnson's Forms of English Poetry.

COURSE SEVEN

ENGLISH POETRY OF THE NINETEENTH CENTURY

Page's British Poets of the Nineteenth Century is used as a text. Study is made of the characteristic themes dwelt upon by the poets red, of their characteristic modes of thinking and feeling, of their favorit verse forms and their mastery of these forms, and of their relations to their times and their significance in the social and intellectual and artistic life of the nineteenth century.

COURSE EIGHT

HISTORY OF LITERATURE

The course is intended to meet the requirements of the examination for state certificate. At present, therefore, it covers the history of American Literature and of the Elizabethan and nineteenth century periods of English literature. The texts are Halleck's History of English Literature and Halleck's History of American Literature. Constant use is made of Saintsbury's Elizabethan Literature and Nineteenth Century Literature, the Cambridge History or English Literature, of Moody and Lovett's English Literature, and other standard works.

COURSE NINE

COLLEGE COURSE IN SHAKSPERE

For this course the student should have a complete edition of Shakspere and MacCracken, Pierce and Durham's Introduction to Shakspere. From fifteen to twenty plays are studied, including comedies, histories, and tragedies from Shakspere's earliest work to his latest. Questions of sources, time of composition, plotting, characterization, motivation, language, technique, and dramatic power are discust with reference to the plays. The Elizabethan stage and its influence on the structure and mode of presentation of plays are considerd. Pedagogical questions are discust incidentally.

COURSE TEN

AMERICAN POETRY

This is a course in rapid reading of the American poets from Bryant to Moody and Peabody. While most attention is given to the work of Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, and Lanier, who are included in the text used, the course is ment also to give some knowledge of such later or minor poets as Aldrich, Sill, Guiney, Peabody, Moody, Tucker, Carman, Hovey, and Gilder. The text is Page's *Chief American Poets*.

COURSE ELEVEN

ENGLISH DRAMA

This is the study of the development of the drama from the miracle plays down to the closing of the theaters by Parliament. It requires a rapid reading of many Elizabethan plays chosen from Lyly, Kyd, Greene, Marlowe, Shakspere, Dekker, Jonson, Beaumont and Fletcher, Heywood, Middleton, Ford, Webster, and Massinger. It includes a study of the relation of the drama and the theater to

the Elizabethan and Jacobean worlds. It should give the student the power to see Shakspere in a truer perspectiv.

The text used is Neilson's *Chief Elizabethan Dramatists*, but a great deal of library work is required on periods not coverd by this

COURSE TWELV

THE ENGLISH NOVEL

With but slight consideration of the literary forms that finally made the novel possible, this course procedes from Richardson thru Fielding, Smollett, Sterne, Goldsmith, Fanny Burney, Miss Edgeworth, Scott, Jane Austen, Dickens, Thackeray, Charlotte Bronte, George Eliot, Trollope, George Meredith, Hawthorne, Mrs. Stowe, Florence Hardy, Henry James, and Howells. It give some consideration to such typical contemporary English and American writers as Bennett, Galsworthy, Nicholson, Harrison, and Wharton Cross's Development of the English Novel is used as a guide in some mesure, but the library is the main dependence for material.

COURSE THIRTEEN

ENGLISH POETRY

With Manly's *English Poetry* as text, this course is ment to give some personal knowledge of the tresures of English poetry, lyric and narrativ, from Chaucer to Wordsworth. It is a study of both substance and form of the themes that most ardently interested the English people form time to time in their social and political development, and of the artistic forms borrowd from others or created by themselvs as means of expression.

COURSE FOURTEEN

Browning

For this course the student should have either Macmillan's or Houghton Mifflin's one-volume edition of Browning's works. It includes a study of the dramatic monolog as developt by Browning and of many of his best poems in this form, of his chief lyrics and narrativs, of Pippa Passes, Balanstion's Adventure, In a Balcony and The Ring and the Book.

COURSE FIFTEEN

NINETEENTH CENTURY PROSE

This covers the most important representativ English and American prose writers of the nineteenth century. It give some acquaintance with the thought and style especially of Lamb, De-Quincey, Carlyle, Ruskin, Arnold, Emerson, Holmes, Lowell, Thoreau, and their significance. Some reading is assignd also in Pater, Morley, Macaulay, Huxley, Lincoln, and Repplier.

GRAMMAR

Aim: 1. To give the student the essential facts of the subject.

2. To prepare him to express these facts in as simple a way

as is consistent with accuracy.

3. To show him that topics may be presented in such an order that but one difficulty will be met at a time, and that this, when masterd, will prepare the way for others; to show also that that such an order makes it possible to acquire nice discrimination from the first, and that power to make fine distinctions is one of the chief values of the subject.

4. To enable him to apply in a practical way the theory that because of the analytical nature of our language the thought element must predominate over the form element in the study of

its grammer.

Topics: Part I. The Sentence. The simple sentence with its essential elements is first considerd; then element after element is added until all ordinary English construction has been studied. The parts of speech are defined as the development of the sentence makes their introduction necessary, but only such classification is made as is based on use.

Part II. Parts of speech; classification, summary of uses, inflection. Textbook: Gowdy.

COURSE ONE (12 WEEKS)

All the work indicated above. This course is intended for Section F. Fall, spring, and summer terms.

COURSE TWO (12 WEEKS)

Sentence analysis, omitting the study of verbals, This course covers the seventh year grammar as outlined in the State Course of Study. All terms.

COURSE THREE (6 WEEKS)

Verbals and parts of speech. This course covers the new points in eighth year grammar as outlined in the State Course of Study. Courses 2 and 3 are intended for Section I. All terms except fall.

COURSE 4 (12 WEEKS)

Sentence analysis, omitting noun clauses.

COURSE 5 (12 WEEKS)

Noun clauses and verbals. Parts of Speech. Courses 4 and 5 are for Section D.

COURSE 6 (12 WEEKS)

In this course the most essential parts of grammar are taught. Sentence analysis and the single verbal constructions. The most important facts concerning parts of speech. This course is fo Section N.

COMPOSITION AND RHETORIC

People compose whenever they speak or write their own thought. If the composition is poor, it is usually because the thinking is ill-orderd. Every teacher who insists upon logical thinking and clear statement is a teacher of composition. In a matter of form, while it is true that the forms may be discust and standards determind in a class dealing with the forms of discourse, it is found as in a case of spelling or pronunciation that correct habits are establisht only when all teachers unite to see that correct forms are used at all times. The best form is that which best fits the content. The best practis in composition is not in miscellaneous "exercises" with no purpose or value outside of practis. It is obtaind rather in writing and speaking matter that would need to be written and spoken even if there were no class in composition.

The work in Nature Study and Elementary Physics consists largely of observation. To give definitness to the observations, and to make just comparisons possible, these observations must be recorded. Similarly the results of observations and comparisons need to be stated in organized form.

For the reasons stated above the instruction and practis in elementary composition needed by first-year students is given in connection with the elementary science. Besides this instruction there are offerd to students the following courses:

COURSE ONE

COMPOSITION

An elementary course based on Huntington's *Composition*, and Woolley's *Handbook of Composition*; required of students in the five-year program and recommended to others who lack early training in composition.

COURSE TWO.

COMPOSITION AND GRAMMAR

This course is an attempt to show how composition and grammar should be taught in the country school. Only the essentials of grammar are included and these are taught largely thru the work in composition. Particular attention is given to the formation of good habits in the use of English. Themes relating to farm life are required weekly and the entire course is developt from the country school point of view and made to contribute to the idealization of country life.

For students of both one-year and two-year programs of the Country School Department. Fall and winter terms.

COURSE THREE

RHETORIC

This is a practical course in the science of rhetoric and art of composition. Two papers a week are written and criticized. Emfasis is laid on the mechanics of Composition—punctuation, spelling, and paragrafing. The study of letters and letter-writing is an important part of the Course. Scott and Denney's "Composition—Literature" is the text.

COURSE FOUR

SCIENCE OF DISCOURSE

This is an advanst course based on Barrett Wendell's "English Composition" and Herbert Spencer's "Philosophy of Style."

Two weekly themes are required. The criticism and discussion of these occupy two periods of each week. The best themes are reserved for publication in the "Vidette."

For admission to Course 3 students should have the preparation stated on page 17. Lacking this they take courses 1 and 3 in rhetoric and at least two courses in literature.

COURSE FIVE

SPECIAL ENGLISH

An elementary course in composition is offerd for those who are deficient. Huntington's "Elements of English Composition" is used as a text. No credit.

ORTHOGRAFY

The purpose of this course and of the course in spelling is to prepare students to teach the orthografy outlined for the seventh and eighth years in the Illinois State Course of Study. It consists mainly of word-analysis, and drill in marking diacritically and pronouncing five hundred or more words in common use which are frequently mispronounst; such as, address, alternate, apparatus, bouquet, comparable, def, extol, genuin, government, idea, and a great deal of drill in the use of the dictionary. In the analysis of words, the meaning of the most frequently recurring roots, prefixes, and suffixes are lernd. The three rules of spelling given in the Illinois State Course of Study are lernd and applied, and at least one week is given to simplified spelling.

This course is not included in the two-year program. In the three-year program it is a six weeks course; in the four-year program it is a twely weeks course. All terms.

SPELLING. (5 weeks, or longer if necessary).

All students, including those admitted to Section F are offerd an examination in spelling on the sixth Friday of each term. Those who show by such examination the ability to spell ninety out of one hundred familiar words such as lose, led, busy, until, separate, reference, occurd, notable, ridiculous, accommodate, recommend, are excused from further work in spelling. Those who do not pass the examination are required to take a course of five weeks, or longer if necessary, and should take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board.

PENMANSHIP

WRITING DRILL. (6 weeks, or longer if necessary).

The object of this course is to enable students to improve their writing if it is manifestly illegible or in bad form. It includes blackboard drill in movement exercises, as outlined in the Illinois State Course of Study, with musical accompaniment to secure smoothness and harmony of movements. It is a required subject for those whose writing is distinctly poor.

READING AND PUBLIC SPEAKING

COURSE ONE

ELEMENTARY READING

This is an elementary course designd for those students who have had little experience in oral reading. Special emfasis is laid upon assimilating the thought and then presenting it clearly.

Natural Drills in Expression, supplemented by Julius Caesar or Merchant of Venice.

COURSE TWO

READING TWO

The first consideration in this course is an understanding of the spirit of literature, and that literary appreciation must precede vocal expression. Then the various essentials of interpretativ readings are studied: the group as the unit in the process of thought-getting, emotional values, succession of ideas, atmosfere, climax, tone-color, central idea, contrasts, rhythm. A grasp of the spirit of literature and the technique of the printed page leads to daily drills in vocal expression. Finally, thruout the course reading aloud is made the mesure and test of the student's grasp of the absolute life of literature.

Text: Drill Book in Dictionary Work; Metcalf and DeGarmo.
Classics for Vocal Expression; Curry.
Romeo and Juliet, Macbeth, The Tempest.

COURSE THREE

THE READING OF POETRY

The primary purpose of this course is to show what poetry is, and to train the student in rendering it orally. It deals with various examples of poetic art. 1. Intellectual, imaginativ, and emotional aspects of literature. 2. The elements of lyric, epic, and dramatic poetry. 3. Rhythm, rime, alliteration, assonance, tone color. 4. Analysis as a preparation for oral expression.

Text: English Poetry, Its Principles and Progress, Gayley and Young. Othello, King Lear, Hamlet, or Antigone.

COURSE FOUR

The same as Course three with the addition of a study of phonics.

COURSE FIVE

How To TEACH READING

A.—Primary Reading, Grades I-IV

This is a course that discusses the various problems that arise in teaching reding in the public school. Observation lessons by the critic teachers run parallel with class room work. Teachers expecting to teach in the Primary Grades should take division A of this course and follow it with Story-Telling.

Text: Pedagogy and Psychology of Reading, Huey.

GRADES V. VIII.

This particular division will study the problems that arise in the intermediate and upper grades.

Text: How to Teach Reading in The Public Schools, Clark.

COURSE SIX

THE ART OF STORY TELLING

This is a course designd to meet the needs of the teacher in the elementary grades and the high school. It quickens the imagination, develops the insight into literature, incites growth in the spirit of literature instead of slavish dependence on the letter of the selection. It causes the story teller to see clearly and think deeply and present the great points of the story. The stories studied will be the world stories that have influenst the race. They will be taken up in sequence and their relation to the spiritual development of the race will be shown.

Text: Story Telling, Lyman.

COURSE SEVEN

PLATFORM READING

An advanst course pland especially for those who wish to enter contests and for all who feel the need of skill and finish for appearing in public.

The selections studied will be of the highest type of literature and great attention will be paid to the interpretation and delivery. Open to students who have completed Course III or Course IV. Electiv. Winter term.

Text: Lessons in Vocal Expression; Chamberlain and Clark.

COURSE EIGHT

EXTEMPORANEOUS SPEAKING

The preparation and delivery of original speeches. The student is shown that effectiv speaking grows out of obedience to accurate laws and that it is never a matter of impulse. The impelling motivs, the factors of interestingness, the central idea, the ends of speech are the chief details of this course. Naturalness and earnestness are sought at all times. Subjects are chosen from current topics, literature, economics, science, sociology. Special attention is given to the short 3, 5, or 10 minute speech for a definit occasion, such as institute, convention, lodge, after-dinner, club, or church.

Text: Effective Speaking, Phillips.

COURSE NINE

ARGUMENT

The theory of argumentation with practis in preparation of briefs. Fall term.

Text: Argumentation and Debating, Foster.

COURSE TEN

ORAL DEBATE

Practis in the delivery of debates. Special attention is laid on team work and effectiv delivery. This course completes the preceding course in argument. Winter term.

COURSE ELEVEN

THE SPEAKING VOICE

This course aims to lay the basis of a correct use of the speaking voice. Individual and class drills and exercises are used to secure flexibility, projection, volume, support, resonance, and control of the tone. Especially designd to benefit the class-room voice.

Text: The Speaking Voice, Everts.

COURSE TWELV

THE ANALYSIS AND PRESENTATION OF THE DRAMA

This course will present the drama as a living agent and by analysis and presentation make vivid examples of ancient and modern drama. The dramatic work of the school will grow out of this course and students entering it must have taken other courses designated by the instructors. After an understanding of the technique of the drama and its analysis the class will present scenes and selected drama.

The following plays will be analyzed and presented in part or whole in the class:

The Land of Heart's Desire. Julius Cæsar, Antigone, Romancers, The Critic, She Stoops to Conquer, Edipus Rex, Esmeralda, Richelieu, The Lady of Lyons, Alcestis, Medea, Ulysses, In a Balcony.

COURSE THIRTEEN

ADVANST PUBLIC SPEAKING

A course for those who have taken extemporaneous speaking. The various kinds of speeches are considerd, such as lecture, afterdinner speech, institute talk, commencement address, political speech, dedicatory address. The basis of the work is the larger speech on the more formal occasion than the extemporaneous speech demands.

Text: The Forms of Public Address, Baker.

PUBLIC SCHOOL MUSIC

COURSE ONE

SONG SINGING

This is a course in imitativ song-singing. It is designd for students who have hitherto made little or no attempt at singing.

The aim of the course is

- (a) To give the student a means for self-expression thru music.
- (b) To give him a practical experience with, and in, a good class of music.
- (c) To supply him with a musical vocabulary as a proper basis for the study of music.
 - (d) To develop the student's voice in a musical way.

COURSE TWO

SIGHT READING

This course is for beginners in sight-reading. Songs lernd thru imitation. The elements of music—ear concepts—deduced from the familiar songs. Notation—eye concepts—as it pictures the familiar musical elements. Written work as a further means for eye training. Key and mesure signatures, and all forms of notation necessary to the intelligent reading of vocal music. Sight-reading in unison, and two, three and four-part harmony. In this course the student masters all the musical problems which come within the scope of the first five grades in the elementary schools.

Text: Elements of Music in Song, Westhoff.

COURSE THREE

ADVANST SIGHT READING

This course is for students who have finisht Course 2 or its equivalent, and who intend to teach in intermediate or grammar grades.

The major, minor, and chromatic scales; intervals and chords; modulation and key relationship.

Texts: The Laurel Singing Book, and a collection of music in sheet form.

COURSE FOUR

PRIMARY MUSIC METHODS

The complete song as a basis for the child's music education. Selecting songs: (a) With reference to their use; (b) with reference to the child voice. How to teach a rote song. Development and care of the child voice. The monotone. Observation of the simpler elements of song. Notation of familiar melodies. Reading simple melodies. Written work.

Practis teaching in the Model School.

Text: Eleanor Smith's Music Course, Primer and Book I.

COURSE FIVE

METHODS

This course covers the work for grades four to eight inclusiv. (Prerequisit: Course four.)

Classification of the elements of music and the presentation of their parts in logical succession. The problems involved in the art of reading vocal music, considered from the teacher's point of view. Tone production, and classification of voices in the upper grades. Song interpretation.

Practis teaching in the Model School.

COURSE SIX

High School Music—Bibliografy of high school music. Chorus conducting. Organization of an orchestra; glee clubs. A study of the lives and works of the great composers.

Practis Teaching.

COURSE SEVEN

Elementary Harmony. Musical History. Music Appreciation. Form in Music.

THE CHORAL CLUB

The choral club—a chorus of mixt voices—meets twice each week. Composition of the better class and excerpts from the standard cantatas, operas, and oratorios are studied and prepared for public presentation. Three concerts are given each year.

THE GLEE CLUBS

Practis in part singing may be further developt in connection with the work of the Girls' and Boys' Glee Clubs, which meet twice a week for practis.

THE ORCHESTRA

Students who play upon orchestral instruments are given an opportunity for practis in concerted playing. The orchestra holds one rehersal each week.

LATIN

Two forms of the undergraduate curriculum in Latin are offerd: The first of four credits for students who have alredy completed three years' work in Latin; the other of ten credits for beginners.

Seven advanst courses (Course 11, 12, 13, 14, 15, 16 and 17) are offerd, all of which may be counted towards a degree.

Graduates of approved high schools, if they have three or four years' Latin, may substitute the four courses in method outlined below and any two advanst courses for credits in their regular course as may be directed.

Students in the longer programs may substitute Latin for stard subjects as shown in the programs on pp. 24, 25, 26.

Beginners are advized not to take up the study of Latin unless they propose to complete at least two years' work.

For the first year's work in the courses for beginners one credit is allowd, for the second year's work, two credits.

THE FULL LATIN CURRICULUM

The entire curriculum as provided for beginners consists of ten terms numberd consecutivly as follows:

Courses one and two, Latin Grammar and Reader.

Courses three, four, and five, Selections from Roman History, Nepos and Viri Romae and composition based thereon. Two books of Cæsar.

Text: Rolfe's Junior Latin Book.

Courses six and seven, Cicero's Orations, Harper and Gallup.

Course eight, Ovid, Kelsey.

Courses nine and ten, Vergil's Aeneid, Frieze.

In aim, content and method these courses are similar to the Latin Method Courses described on the next page.

LATIN METHOD COURSES

COURSE ONE

METHOD IN BEGINNING (FIRST-YEAR) LATIN

Prerequisit: An academic knowledge of the usual first year's work. A re-examination of Latin grammar, the search being in the main one for unity and harmony. Comparativ view of the declensions and conjugations and correlation of fonetic changes with fenomena that the pupil is acquainted with. Physiological explanation of fonetic changes. Introductory study of syntax, or of how Latin expresses the main types of relations. The question is askt at every step: What is the English (or the German) way of expressing the same relation? Roman pronunciation with special care for the long vowels. Bennett's Teaching of Latin. Appendix of Bennett's Grammar. Fall term.

COURSE TWO

CAESAR AND CICERO METHOD

The first six weeks of this course are an inductiv study of the Latin ways of expressing those relations that offer to beginners the most difficulty, the collection of all examples in Cæsar of these constructions, and the examination of different authorities. Thus are studied *cum*-clauses, the gerund and gerundiv, the uses of the dativ. etc.

The second six weeks' study is based upon Cicero's orations. It is insisted that the translation be worthy of the Latin original and that it be given in the class as it should be in the reading class. The Cicero class that is not a good rhetoric class and a good reading class is not a good Cicero class. Winter term.

COURSE THREE

LATIN-ENGLISH ETYMOLOGY

The work will be of an advanst character but only two years of Latin are required as a prerequisit. It may be taken for its cultural value by those who are not specializing in Latin.

This course is expected to give the student a much more lasting and comprehensiv view of both the cognate and the lineal relationship of Latin and English than can be given incidentally in connection with the other Latin courses. It should be taken by all who expect to teach much Latin. Spring term.

COURSE FOUR

METHOD IN VERGIL AND OVID

Careful translation of the text and study of scansion. Much attention is given to mythology and to the literary and the archeological fase of the work. Fall term.

Students who take the Latin Method Courses above should take also two of the following courses:

COURSE ELEVEN

Advanst Reading. Livy.—Prerequisits: Courses 1-4 above, or four years of high-school Latin.

Comparative syntax of Livy and Cæsar. Discussion of secondary school problems that pertain to Latin. Taught in the winter of the school year 1913-14. Text: Lord.

COURSE TWELV

Advanst Reading. Horace.—Prerequisit: Course 11 or 13 Taught in the spring of 1914. Text: Smith.

COURSE THIRTEEN

Advanst Reading. Tacitus, Germania and Agricola.—This course alternates, as to the years it is taught, with Course 11. Prerequisit: Courses 1-4 or four years of high-school Latin.

Taught in the winter term of the school year 1914-15.

COURSE FOURTEEN

Advanst Reading. Plautus, Captivi. Terence, Andria.—This course alternates as to the year it is given with Course 12. Spring of 1915. Prerequisit: either Course 11 or Course 13.

COURSE FIFTEEN

Advanst Course in Writing Latin.—A preliminary review of elementary work followd by the writing of connected discourse more difficult in character. Fall term every year.

GERMAN

FIRST YEAR'S WORK

Courses 1, 2, and 3, taught successivly each fall, winter, and spring term, constitute the first year's work in German. They include grammatical drill, composition, some practis in conversation, an elementary view of English-German philology, and the translation into English of 375 pages of German, including one classical drama. These three courses or two years' of high-school work, are a prerequisit to any of the advanst courses 4-9.

COURSE ONE

Elementary course; pronunciation, grammar, and easy reading. Mezger and Mueller's *Kreuz und Iner durch Deutsche Lande*. Fall term.

COURSE TWO

Grammar, syntax, and reading of modern prose. Memorizing of prose and verse. Kreuz und Iner durch Deutsche Lande. Storm's Immensee, and his In Saint Jurgen. German Poems for Memorizing. Winter term.

COURSE THREE

Translation into German, grammatical drill, dictation, translation into English of Schiller's Wilhelm Tell, memorizing of lyrics and ballads. Clayton's Material for Oral Translation. Spring term.

TEACHERS COLLEGE COURSES

Prerequisits: Courses 1, 2 and 3, or two years of high-school work.

Students seeking the Normal-School diploma and wishing a recommendation as to their ability to teach German upon graduation, should take at least three of the Courses 4-9, arranging to substitute the same for subjects regularly in their programs.

Students seeking a degree and selecting German as a principal subject, should take all the courses 4-9. All may count towards a degree unless previously counted towards a diploma.

Courses 2-9 include a thoro study of German grammar, Joynes-Meissner, Parts I, II and III. They include constant practis in conversation and composition in connection with grammatical studies and the memorizing of German idioms, thru freie Reproduction and thru epitomes of, and composition exercises based upon, the texts red. As the course progresses German becomes increasingly the language of the classroom. Much more attention than is usually the case is given to English-German philology. During each year of advanst work, there will be a thoro discussion of the aims, methods, and courses of high-school German.

Courses 2-9 include the translation of 2400 pages from the very best of German authors, with the study of the lives and works of Grimm, Anderson, Lessing, Freytag, Schiller and Goethe.

Students specializing in German should ordinarily specialize to some extent also in English or in Latin.

COURSE FOUR

Freytag's Die Journalisten, Lessing's Minna von Barnhelm Lyrics and Ballads (Hatfield). Fall term.

COURSE FIVE

A study of the life and works of Schiller. Die Jungfrau von Orleans and Marie Stuart. Winter term.

COURSE SIX

A study of the life and works of Goethe. His Egmont, his Hermann und Dorothea, and many of his lyrics will be red. Spring term.

COURSE SEVEN

Freytag's Soll und Haben, and his Karl der Grosse. Study of the idioms of recent and contemporary German prose. Fall term.

COURSE EIGHT

Sudermann's Frau Sorge. Heine's Die Hartzreise and some of his lyrics will be red. Winter term.

COURSE NINE

A study of the life of Goethe. Selections from Dichtung und Wahrheit, and Iphigenie auf Tauris will be red; also many of Goethe's lyrics. Spring term.
In courses 7, 8 and 9, one hour a week will be spent in Ger-

man conversation. Bacon's Im Vaterlande.

ART DEPARTMENT

The function of the art department in this school is primarily the consideration of the art in the common things of life. If there is a distinction between the so-cald fine arts and the industrial arts, the latter receiv chief attention. There is little work attempted in the following courses that cannot be done in any school. Many of our students come from the rural school and they go back to the rural school. Country life furnishes the best resources for elementary art training. Our courses are shaped in consideration of these facts. The art element is important in all industrial training. Ideas of good form and good color are essential in manual training and household art.

There is a growing demand for teachers who can introduce elementary art instruction into the smaller cities of the state. In many respects this school affords excellent facilities for the training of special teachers. The kindred arts are being rapidly developt with the best equipment. The professional studies of the normal school are available for the students of art, who may learn the proper setting of art courses in the public school curriculum.

COURSE ONE

FREEHAND DRAWING

This course treats simply of the technique of drawing as a language. There is no effort to touch the art element.

The scope, function, divisions and kinds of drawing, foreshortening and convergence, and light and shade are the subjects.

More extensiv treatments of these subjects are offerd in courses two and three.

It is recommended that courses seven and eight be elected to supplement this course.

COURSE TWO

PRIMARY TEACHERS' COURSE

There are two parts; one that considers the subject for the children and the other, for the teacher.

Suggestions in regard to illustrativ drawing, play modeling, elementary object and nature drawing make up the first part.

The second part includes effectiv blackboard drawing, study of the pose, picture study for the lower grades, and the elements of the three branches of form study: construction, appearance and design.

It is recommended that courses seven and eight be elected to supplement this course.

COURSE THREE

DRAWING FOR RURAL SCHOOLS

Study of objects in mass drawing that are interesting in color and shape.

Simple suggestions in regard to convergence and foreshortening in the appearance of objects.

Flowers, sprays, fruits, vegetables, trees, animals in characteristic pose, and simple landscapes are selected with a hope of adding to the pupil's appreciation of the beauty in the things about him.

Students are taught to sit in a position that will give an easy free use of the hand. A skill and grace are sought which will help make any work of the hand a finer product.

It is recommended that courses five and six be elected to supplement this course.

COURSE FOUR

ELEMENTARY FORM STUDY

Study of the shape of common objects with attractiv form. For one month clay is the medium, then a soft led pencil is used in making elementary working drawings and in rendering mass, outline, and tone sketches.

COURSE FIVE

FREEHAND PERSPECTIV

This course is introduced by a discussion of the scope, function, divisions, and kinds of drawing, which leads to the problem of convergence and foreshortening.

Chief problems: Curvd-edge objects:—Three views of the circle, concentric circles. Straight-edge objects; nine typical positions of an object as to the observer. Study of parallel receding edges and foreshortend faces. The problems are studies made from local conditions and may be reset to the opportunities of any other school.

COURSE SIX

LIGHT AND SHADE

Training in light and shade is a fundamental element in the appreciation of the beauty in objects.

This course begins with the study of two faces of an object in flat values. Later there is a consideration of three faces, curved faces, shadows, reflected lights, composition in two and three tones, translation of color. The last part of the course applies some of the principles discovered in the foregoing to black pard illustrative sketching.

COURSE SEVEN

COLOR

Color knowledge and color training are essential to good taste in the use of color. The use of color has much to do with the neryous system.

The course considers the spectrum, tints, shades, tones and intensities, color characteristics and a theory of color harmony. Simple nature studies are used. Plants, sprays, fruits, vegetables and nearby views.

COURSE EIGHT

ART IN HISTORY

The school is supplied with a good reference library, pictures, stereoscopic views, lantern slides, casts and other collections which give good opportunities in this course. The subject is developt by topics arranged by the teacher which treats briefly of the Egyptian, Greek, Roman, Byzantine, Saracenic and Gothic schools of architecture. The picture study course treats of typical painters in the Italian, Dutch, Flemish, English, French, and American schools.

COURSE NINE

ESTHETICS

The psychology of beauty is the subject of this course. Students will be askt to review parts of Hegel's *Philosophy of Art*, Puffer's *Psychology of Beauty*, Hogarth's *Analysis of Beauty*. The life and works of John Ruskin and William Morris are studied as they touch upon the theme. It is hoped that students who pursue this course will arrive at some well-founded and organized ideas of the place and value of esthetics in the life of an individual. Winter term.

COURSE TEN

PAINTING AND REPRESENTATION

This course is a study of picture-making: how to paint, what to represent, and how to organize a picture. Essential points are arrangement of lines, spaces, tones and values. Points in this course are similar to those in rhetoric, in language and harmony in music. Study of the works of master artists in regard to points of composition is an important means to the end. Most of the problems are workt out first in a simple dry medium (charcoal). Later oil paints are used. While skill with any medium can not be gaind in a short time, the important side of this course can be appreciated by any faithful student, who may be admitted to the advanst courses.

COURSE ELEVEN ORGANIZATION

The topics:

The relativ importance of different branches of public school art and their relation to each other; the aims and standards of successful work; tentativ plans and courses of study; study of proposed standard courses; the opportunities of the art teacher aside from her technical work.

COURSE TWELV

DESIGN

Three terms are given to the work in design. The first course is pure design, the principles of order and beauty are applied to tones, mesures and shapes. The ideas and training in this course are essential to good work in the second and third terms.

Design is the fruit of all the other courses, such as color, light and dark, and form study. From these courses comes the training that makes for taste or skill in application of the principles of balance, rhythm and harmony.

In the second and third terms are applied design; courses in which the student is expected to make a design for some definit purpose, and for some particular material. Clay, lether, linen and metals are commonly used.

COURSE THIRTEEN PRIMARY HANDWORK

This course presents problems in handwork suitable for the first four grades and includes work in paper and cardboard, in textils and in clay.

COURSE FOURTEEN INTERMEDIATE HANDWORK

Handwork adapted to the four upper grades is considerd in this course, including book-binding, pottery, basketry, stenciling, sewing and woodwork.

In courses thirteen and fourteen attention is paid to the industrial import of the several lines of work engaged in; for instance, the work of pottery leads to a consideration of this important industry as carried on commercially, to some appreciation of the processes and some of the fine wares produced. The book-binding and textil industries present similar opportunities.

COURSE FIFTEEN METAL WORK

Sheet copper, brass and in some cases silver will be used for making such articles as trays, bowls, belt buckles, paper knives, book ends, letter holders and candle holders. These processes are employd:-

Sawing, filling, shaping on sandbag and over stake and anvil annealing, riveting, soldering, etching and repousse.

Fall term, two hours per day.

COURSE SIXTEEN

POTTERY

Courses nine, ten and eleven offer work in handcrafts in which the elements of design as related to the material in hand is an important feature. Under pottery the following processes are considered:

- 1. Modeling.
- 2. Coil bilding.
- 3. Preparation and application of glazes.
- 4. Biscuit and glaze firing.
- 5. Use of Potter's wheel.

Winter term, two hours per day.

COURSE SEVENTEEN

BOOK-BINDING, LETHER MODELING

Book-binding receivs the bulk of the time—ten weeks—and presents progressiv work of graded difficulty, beginning simply enuf for the lower grades and including substantial lether binding. Repairing of books and binding of magazines and pamflets is included. Spring term, two hours per day.

Spring term, two hours per day.

The vocational and especially the avocational possibilities of the above crafts are considerd, as well as their schoolroom possibilities.

An appreciation of beauty in useful objects is being developt by the effort put forth in making over materials into useful and artistic forms, and thru opportunities which will be afforded to see work of other and more skild craftsmen.

COURSE EIGHTEEN

HOUSE DECORATION

This course is offerd for the purpose of applying art principles to the problems of house furnishings.

Fitness to purpose must be considered first; e.g., how may a house, a room, most adequately embody the idea behind the home or the room? Considerations underlying choice of colors, dominant and contrasting harmonies, the house as an harmonious unit, the room in its relation to the whole and to other rooms, are a few of the subjects discust.

Two hours daily.

COURSE NINETEEN

COSTUME DESIGN

An appreciation of the structural elements of Art—Line, Dark and Light, and Color—must be possest not only by the painter of landscapes but also by the successful designer of costumes.

In this course, beauty of line, dark and light, and color, the principles of rhythm, balance and harmony as applied to clothes are studied.

Colors most successfully worn by persons of various complexions, as well as suitable styles for various figures are considerd.

Two hours daily.

SPECIAL ART TEACHERS

The following program is provided for students who desire to become special teachers of art. It extends over two years and includes all the pedagogy, psychology, and practis teaching required in other normal programs. One year's work is provided in two related departments, manual training and domestic art, all the art courses, and one special course in organization. Students of this course are subject to the general requirements of physical training and platform speaking.

TEACHING

Special art students are offerd two terms of training in the Model School under the same conditions as the regular normal students. In addition there is an opportunity for the student to study the problems of a supervisor or director while assisting in the art department.

MANUAL TRAINING

The contribution of manual training to a complete and rounded education is now generally recognized, and the number of schools where it is given a place in the program is constantly increasing. The demand for teachers who can conduct the work continues to be far in excess of the supply.

The new Manual Arts Bilding, for which the 45th General Assembly appropriated \$100,000, with its equipment, together with the other resources of the Illinois State Normal University, affords excellent facilities for the training of special teachers in the manual arts. It is the intention to place special emfasis upon those forms of manual training that are practicable under ordinary conditions in Illinois with reasonable expenditures for equipment and materials, and to give comparatively little attention to those lines of work which are impracticable by reason of the great expense involved.

An outline of the courses offerd is given herewith.

The Special Summer Announcement, issued early in the spring each year, should be consulted for information as to courses in this department that are offerd in the summer terms.

In addition to the preparation of special teachers there still exists the important task of equipping the ordinary teacher with a knowledge and appreciation of handwork in the school so that he may the more intelligently cooperate with the supervisor or, if opportunity offers, himself make a beginning in connection with other school work. Every effort will be made to meet the needs of teachers who desire this sort of preparation.

Classes in handwork in the Model School offer opportunities for observation and assisting in practical work with children.

COURSE ONE

BENCHWORK IN WOOD

The aim of this course is to teach the important tool operations used in woodworking. It is arranged to prepare teachers who wish to teach benchwork in the upper grammar grades and high school. The work as outlined can be taught in any school that has an equipment of benches and hand tools. The students make a number of useful articles which illustrate various tool processes. The sharpening of tools and a study of materials used in woodworking will receiv due attention. Class demonstrations and shop talks will be given at each new stage in the work.

No credit will be given towards graduation for less than 120 hours' work. Students taking the special manual training course must complete 240 hours' work.

COURSE TWO

WOOD-TURNING AND PATTERN MAKING

The fundamental tool processes used by the wood-turner will be taught by demonstrations and practis at the lathe.

A number of problems in spindle turning, cylinder turning, beads, fillets, cones, concave and compound curvs, etc., will be required before taking up face-plate work and pattern-making which will follow. A number of patterns will be made which will illustrate important principles, such as draft, cores, fillets, shrinkage, partings, etc.

Prerequisit, Course one.

COURSE THREE

FURNITURE CONSTRUCTION USING WOODWORKING MACHINERY

The use of woodworking machinery by advanst students in manual training tends to make the work far more vocational, and gives a training on various machines that is hard to get in a commercial shop, where the workmen lern to work on only one or two machines. Students will be taught to use the circular and band saws, and jointer, the surfacer, the mortis machine and the trimmer and to perform the hand tool work necessary for fitting and assembling.

Factory methods, in which the same process is repeated till skill and speed are acquired, are followd to a large extent where several articles of the same kind are wanted.

The various methods of wood-finishing receiv considerable attention.

Prerequisit, Course one.

COURSE FOUR

COURSE IN THIN WOOD CONSTRUCTION

The course consists of a group of models for fifth and sixth grades. They may be made in the school room, using the desks as benches where no school shop is available.

Instruction is given in the care and sharpening of tools, use of hammer, saw, try square, ruler, plane, brace, and bit.

The course also includes a series of talks on the various kinds of woods used, and their values; on the materials from which the tools are made, and on other materials used in the course.

An important part of the course is the planning and teaching of lessons adapted to the lower grades. Time 60 hours. One-half credit.

COURSE FIVE

ORGANIZATION OF MANUAL TRAINING

This course is pland for persons who wish to teach manual training. Tools and methods of using them receiv due attention, so that the student may lern how to give a proper class demonstration. Lesson plans, equipments, and courses of study are prepared to help the student to understand all these problems.

In order that the student may become familiar with the literature of manual training, the history, philosofy, psychology, and pedagogy of manual training are discust, and library reading and theme writing are required.

ic writing are required.

Prerequisit, Course one.

COURSE SIX

MECHANICAL DRAWING

This is a course for beginners and includes working drawings, lettering, geometrical drawing, problems in projection, intersections of solids, development of surfaces, tracing and blue printing, and a few drawings in isometric projection. The important principles in the theory of drawing are taught, and much attention given to neat ink work using the drafting conventions usually employd in the best drafting rooms.

Students may furnish their own instruments, or rent them from the department. Bennett's *Problem's in Mechanical Drawing* is used as a text. Two hours a day for 24 weeks, 2 credits. Taught every term. This course is required of all students taking the special manual training course.

COURSE SEVEN

MACHINE DRAWING

The special conventions of machine drawing, sketching, detailing, assembling, etc., are presented to the student in this course. Machine details such as screws, bolts, etc., are drawn to illustrate the technical conventions used by draftsmen in making such drawings. Free hand sketches of machine parts are made on platted paper and later machine details and assembled drawings are made with the drafting instruments from the sketches. Some of the important parts of a gasoline engin are drawn, and the strength and proportions of the parts are criticized from standard formulas workt out by engineers who have made a special study of gasoline engin designs.

This is an advanst course for students who wish to be prepared to teach mechanical drawing in high schools.

Two hours per day for twelve weeks. One credit.

Prerequisit, Mechanical Drawing.

Text: Mechanical Drawing for High Schools, Sloan, Evans and Zimmerman.

COURSE EIGHT

ARCHITECTURAL DRAWING

Architectural letters, conventions, details, sections, study of materials, specifications and mechanical perspectiv are taught in an elementary way as drawing the complete plans of a small two story frame house designd by the pupil.

Prerequisit: Course five.

Two hours per day for 12 weeks. One credit.

Text: Mechanical Drawing for High Schools, by Sloan, Evans, and Zimmerman.

HOUSEHOLD ART

It is the purpose of this department to provide for the adequate training of teachers of Household Art. During the second year, students are required to do practis teaching in the training school.

Courses 1, 2, 3, and 6 may be taken as elective by students in other departments.

Materials are furnisht by students for all courses except course 6 for which a fee of two dollars is charged.

COURSE ONE (Fall Term)

HAND SEWING IN ELEMENTARY SCHOOLS

This course includes hand sewing, crochetting, knitting, darning, mending. It gives work to be used in the elementary grades and works out a course of study for these grades.

A history of the beginnings of the arts and industries of primitiv life and the development of weaving and spinning is studied in this course.

COURSE TWO (Winter Term)

GARMENT MAKING

Machine sewing and care of machines, drafting patterns and making of undergarments, simple embroidery, economical use of materials.

The textil work includes the study of cotton and wool.

COURSE THREE (Spring Term)

DRESSMAKING I.

Principles of dressmaking; drafting patterns; selection and economical cutting of materials, the making of shirt waist suits and more elaborate cotton dresses; with especial emfasis on artistic color combinations and suitable design. Prerequisit, Course 2

Textil work includes the study of flax and silk.

COURSE FOUR (Fall Term)

Dressmaking II. (6 weeks)

Pattern drafting and the making of a silk waist and cloth gown. Color combinations and design given special attention in connection with the garments made. Prerequisit, Course 3.

HISTORY OF THE HOME (6 weeks)

This course contemplates the study of the home, and its adaptations to modern conditions; the relation of the housekeeper to municipal problems; the family income and its proper division for food, shelter, and clothing; true and false economy in the control of expenditure; value and economy of raw materials as compared with ready-to-wear clothing.

COURSE FIVE (Winter Term)

THEORY OF TEACHING HOUSEHOLD ART

This course considers the relation of Household Art to education, the method of teaching the subject in various kinds of schools; its relation to the curriculum; planning of lessons and courses of study; certain problems of equipment and cost. Library work and term papers.

COURSE SIX (Spring Term)

MILLINERY

Construction and trimming of hats, beginning with the use of foundation materials, making and altering of wire and buckram frames in various ways, renovation and use of old materials; remodeling of hats and the making of a hat.

The subjects to be discust in this course are history, simplicity, suitability and cost of hed dress; the claims of the Audubon Society.

Text: Textils, William H. Dooley. D. C. Heath & Co. \$1.00.

RURAL SCHOOL COURSE (FALL AND WINTER TERM)

This course has for its aim the presentation of such work as can be accomplisht in rural schools. The first six weeks are devoted to stitches, seams, mending, and the making of household articles; the last six weeks to the making of undergarments. The time and place for sewing in the rural schools will be discust.

HOUSEHOLD SCIENCE

The courses in Household Science are pland to cover the six terms of two regular school years and one summer term.

They are designd for high-school graduates, and the correlated studies required are those considerd necessary to the preparation of a teacher of Household Science.

Courses 1, 2, and 3 in Household Science are open to regular students who wish to take up the work as an electiv without pursuing all the correlated studies. Classes in Household Science are limited to eighteen members. Students are registerd in order of application.

Materials used by students are charged at cost.

COURSE ONE (Fall Term)

COOKERY I.

The first course of cookery is based on a study of Food Principles. The composition and dietetic value of food materials and the processes of cookery best adapted to each class of foods are discust and each principle is illustrated by the preparation of simple dishes. The practical work is designd to acquaint the student with all the fundamental processes of cookery and the most attractiv methods of serving. At the same time the sources, history, manufacture, and cost of each food is considerd. Daily, two periods each day.

COURSE TWO (Winter Term)

COOKERY II. HOUSEHOLD MANAGEMENT I.

The second course in cookery provides instruction and practis of an advanst character and a wider application of the principles studied in the first course.

Open to all who have completed Course I in Cookery. Three lessons per week, two periods each.

The first course in household management is a systematic study of the duties of the housekeeper embracing the foundation, administration, and maintenance of the home. Lectures in sanitation, household accounts, laundry work, and domestic servis are included in this course. Two lessons per week.

COURSE THREE (Spring Term)

COOKERY III. HOUSEHOLD MANAGEMENT II.

The third course in cookery is a continuation of the work given in the first and second courses. It deals with the planning and preparation of menus, the choice and arrangement of appropriate garnishing and correct methods of servis. Simple and inexpensiv meals are pland to meet the requirements of a standard dietary and a number of these meals are prepared and served by the students.

The second course in household management is devoted to the study of marketing and serving.

The course in marketing is carried on by lectures and by practical observation in visiting markets. The course deals with the quality, price, and uses of food stuffs and takes up a study of the Pure Food Laws and Requirements. One day per week.

The course in serving includes the care of dining room and pantry; care of silver and cutlery; washing of dishes; care of lamps; serving of brekfast, luncheon, dinner, and invalid's tray; preparation of fruit, salads and sandwiches and the use of a chafing dish. Twice a week. Open to all who have taken Courses I and II in Cookery.

COURSE FOUR (Fall Term)

COOKERY IV.

Five lessons per week for 12 weeks. Lessons 2 periods each. The fourth course in cookery combines the skill in cookery, acquired during the earlier courses, with the knowledge of correct methods of serving, practist in the serving course; and carries out, in practical manner, the planning of menus and serving of meals. The students acquire skill in handling large quantities of material, a knowledge of correct combinations, cost of materials, time of preparation for meals and labor involved in serving a large number of people. Daily; two periods per day.

Open to all who have completed Courses I, II, and III in cookery and Course II in Household Management.

COURSE FIVE (Winter Term)

HOUSEHOLD MANAGEMENT III.

Five lessons per week for 12 weeks. Lessons 2 periods each. This course in Household Management includes lectures on home nursing, dietetics, and household science principles.

The course in home nursing is pland to enable one to render intelligent assistance in the sick room. The subjects coverd are the furnishings, warming, and ventilating of the sick room; making of the sick bed; bathing and dressing the patient; administering food and medicin; lifting and care of helpless patients; preparation and applications of poultises, bandaging, emergencies, diet in disease and invalid cookery. Twice per week.

A study of dietaries involve consideration of nutritiv value, digestibility and cost of foods; the balanst ration; combinations of foods suitable for workers, old persons, infants, and invalids, and economic dietaries. Twice per week.

The course in Household Science principles embraces a study of the meaning and history of the household science movement; household science equipments, courses, and methods of study; and the qualifications necessary in a teacher of household science. Once a week.

Course III in household management is open to all who have completed previous courses in Cookery.

COURSE SIX (Spring Term) COOKERY V.

The fifth course in Cookery includes the work in invalid cookery, advanst cookery, and demonstrations in cookery.

Invalid cookery as taught includes the preparation of food for a sick room, special stress being laid upon the digestibility and nutritiv value of foods. Dainty and attractiv servis is constantly emfasized. The condition of the patient in relation to nutrition is considerd and special diets for various pathological conditions are emfasized.

The dishes prepared in advanst cookery are of a more elaborate and complicated nature than those taken up in the earlier courses and more formal servis is studied.

The latter portion of the term is given up to the demonstrations in cookery in which methods of teaching domestic science by demonstration and lecture are studied and practist. Daily two periods per day.

Open to all who have completed Courses I, II, III and IV in Cookery and Course II in Household Management.

COURSE SEVEN

HOUSEHOLD SCIENCE FOR COUNTRY TEACHERS

This is a special course of 120 hours in the study of foods, marketing, cooking, and serving. An effort is made to adapt the work to the needs of the country home, and to present methods of class organization and suggestions for correlation that will be of value to the country teacher. Winter term.

AGRICULTURE

Within the next few years agriculture will undoutedly be one of the required subjects of the Illinois school curriculum. Minnesota has been the pioneer in this field, and the schools introducing agriculture have met with decided success. Today the state of Minnesota is serching the whole country for teachers of agriculture to take charge of these schools. Altho high salaries are offerd, not enuf competent men are found to fill these positions. Business men, farmers, and educators all realize the need of agricultural education, and they are all working together to secure legislation favoring the teaching of agriculture in the public schools. A movement has been recently set on foot by the Illinois Bankers Association, to secure legislation compelling the teaching of agriculture in the state of Illinois. When this legislation is secured, hundreds of teachers of agriculture will be needed in Illinois.

The salaries paid to agricultural teachers today, are higher than those paid to any other special teachers, and the passage of favorable legislation will cause a yet greater difference. The field will be new and those who are prepared to enter it will have the choice of the many excellent positions created.

The Illinois State Normal University owns an excellent farm of ninety-three acres, lying within one block of the campus. will be constructed on the University farm a set of farm bildings with all the conveniences known to the modern farmer. farm will be run on a self-supporting basis, and the student will be given an opportunity of studying the farm from as practical a standpoint as it is possible to secure. The farm will be stockt with horses, cattle, swine, and poultry, and the student will be given ample practis in the judging of the best live stock. All expenditures and the returns from the sale of the farm products will be available to the student for study, and suggestion as the increasing the efficiency of the farm. At present we have two bearing pear orchards on the farm, and many varieties of small fruits in the school garden. Experimental plots which will be suitable for high-school work will be operated for the purpose of demonstrating the value of plots in school work.

Besides the advantages of the University farm, the Normal University is situated in a splendid locality for the preparation of agricultural teachers. The towns of Normal and Bloomington have been for years the center of a great horse-importing and horse-buying region. Numerous sales are carried on each year in which the student has the chance to judge the horses from the most practical point of view. A number of farmers are engaged in cattle feeding, both for slaughter and for the show ring. Students may always visit these farms and get acquainted with the cattle-feeding

business on the ground. The locality contains a number of creameries, and one of the largest pasteurizing concerns in Illinois. The dairy business may be studied from the bottom to the top. Normal is the nursery center of Illinois, and at no place in the state is there a better opportunity to study the industry from both its business and technical side. The University of Illinois conducts an experiment field just east of Normal where experiments in rotation, fertilization, and tillage are carried on. The results obtaind are available to the students of this institution.

Our departments of Education, Physics, Chemistry, and Biology enable the student to get a thoro foundation on the scientific side, and on the educational side as well. He lerns not only the science of agriculture, but he lerns what parts of the subject may or may not be taught to the pupil. The science departments also enable him to prepare to teach the other sciences in the high school, along with agriculture. Lastly, the excellent model school gives him an opportunity to teach agriculture under supervision, so that he graduates not merely as an agriculturist, but as a teacher of agriculture. In no place in the state of Illinois are there better facilities for training teachers of agriculture.

COURSE ONE

FARM ANIMALS AND FARM CROPS

The anatomy, types, breeds, feeding, care, and diseases of horses, cattle, sheep, swine, and poultry. Practis in judging for market and for the show ring, and the identification of the common breeds. The major part of the course will be devoted to judging work. A study of the varieties of wheat, oats and corn; grading of the varieties for market and for seeding; judging of corn for the show ring; storing of the grains; cultivation of wheat. Methods and cost of harvesting; the actual and possible yields, prices of the various grains for market and for seed; filling and care of the silo. Legumes and grasses as forage and soiling crops; The botanical relations of the farm plants. The common weeds of the farm and garden, their modes of propagation, injury to crops, and disbursement of seed; collecting of weed seeds for preservation. Fungous and insect enemies of the fruits. Fall and summer terms.

Literature:—Types and Breeds of Farm Animals—Plumb; Breeders' Gazette; Hoard's Dairyman; Illinois Experiment Station Bulletins, Number 78, 122, 129, 97. Cereals of America—Hunt; The Book of Corn—Myrick; Corn—Boman and Crossley; Secondary School Agriculture—Barto; Wheat Fields and Markets of the World—Smith; Forage Crops—Shaw; Clovers—Shaw; Fungous Diseases of Plants—Duggar; Diseases of Economic Plants—Stevens and Hall; The Horse Book—J. H. S. Johnstone.

COURSE TWO

ANIMAL PRODUCTION AND SOIL PHYSICS

Poultry.—The construction of poultry houses, brooder houses, incubators, brooders; the feeding for winter laying, and market, incubation and brooding.

Cattle.—Composition of milk, testing of milk for butter-fat and impurities, nutritiv value of milk, care of milk in summer and winter, cuts of meat, food value of meats, the feeding of silage, the balanst ration.

Horses.—The feeding of horses for various occupations, rations for horses and colts.

Swine.—Rations for breeding and market swine.

Sheep.—Feeding sheep for market.

Soils.—The formation and classification of soils; capillary and hygroscopic water; effect of color and drainage on soil temperature; the conservation of soil moisture; effects of lime on the soil; puddling; freezing and thawing; preparation of the seed bed; methods of tillage for different soils. Winter term.

Literature.—Testing Milk and Its Products—Farrington and Wool; Milk and its Uses—Wing; Profitable Stock Feeding—Smith; Feeds and Feeding—Henry; Soils—Lyon and Fippin; Soils—Hilgard; The Soil—King; Secondary School Agriculture—Barto.

COURSE THREE

FIELD, GARDEN, AND ORCHARD

Planting.—Proper planting of oats, corn, wheat, and potatoes; sowing of clover and alfalfa seed.

Cultivation.—The advantages, methods, and best tools for cultivation.

Growth.—The root systems, rate of growth, proper time for harvesting of crops.

Enemies.—Treatment for rust, smut and scab; insects injurious to corn and oats; fungous diseases.

Garden.—Plans of garden, hot bed and cold frame. The kinds of vegetables and time of planting.

Trees.—Planting, pruning, training, grafting, and spraying of ornamental and fruit trees. Spring term.

Literature.—Farmers' Bulletin Numbers 35, 91-129, 132, 199, 314, 215, 229, 249, U. S. Department of Agriculture; Bulletins University of Illinois Experiment Station, Numbers 37, 100, 117, 119, 121, 126, 127, and 128; Circulars 81, 189, and 117; Cyclopedia of American Agriculture; Cyclopedia of American Horticulture; The Nursery Book—Bailey; The Pruning Book—Bailey; The Principles of Fruit Growing—Bailey; The Principles of Vegetable Gardening—Bailey.

COURSE FOUR

CEMENT CONSTRUCTION, DRAINAGE, AND SOIL FERTILITY

Cement.—Mixing, reinforcing, tempering, construction of floors, walls, posts, and tile.

Drainage.—Location, leveling and laying of tile drains. Water supply, and sanitation.

Soil Fertility.—Fertilizers, sources, experiment plots, value of rotations, conditions of permanent agriculture. Fall term.

Literature.—Farm drainage—Elliot; Irrigation and Drainage
—King; Sanitation of the Country House—Bashore; Water and
Public Health—Fuertes; The Chemistry of Life and Health—Kimmius; Bacteria in Relation to Country Life—Lipman; Proper Disposal of Sewage Waste in Rural Districts—Nelson; Bulletin 166,
New Jersey Agricultural Experiment Station; Sewage Disposal on
the Farm and the Protection of Drinking Water—Smith; Farmers
Bulletin, 43; Cyclopedia of American Agriculture; Secondary School
Agriculture—Barto; Soil Fertility and Permanent Agriculture—
Hopkins; How Crops Feed Johnson; Fertilizers—Voorhees; The
Fertility of the Land—Roberts; Soils—E. W. Hilgard; Illinois Experiment Station Bulletin Number 76, Alfalfa on Illinois Soils; The
Soil—Hall.

COURSE FIVE

THE FARMSTED AND FARM ACCOUNTS

Designs for Farm Bildings and Farm Grounds. Equipment of the farm home. System of farm accounts showing items to be reckond and mode of opening an account, closing accounts, conducting and testing accounts. Winter term.

Literature.—Text and cards as used at the Minnesota School of Agriculture at St. Anthony Park, Minn. Country Life in America; Farm Dwellings.—Wing; The Farmstead.—Rober; Farm Buildings.—Sanders Publishing Company.

COURSE SIX

ANIMAL AND PLANT IMPROVEMENT. FARM MACHINERY

Origin of domesticated races, natural selection, artificial selection, heredity, principle of breeding. Experiments in plant breeding.

Farm Machinery.—Mechanical principles, adjustment, care and operation. The gasoline engine.

Literature.—Origin of Species—Darwin. Domesticated Animals and Plants—Davenport; Thremmatology—Davenport; Farm Machinery and Farm Motors—Davidson and Chase; Concrete Construction Bulletins—Cement Companies; Science of Successful Threshing—Chase & Co.; Kent's Mechanical Engineers Pocketbook

COUNTRY SCHOOL DEPARTMENT

The purpose of this department is three-fold. 1. To prepare teachers for country schools. 2. To assist country teachers activly engaged in teaching. 3. To help stimulate rural progress thruout Illinois, especially in local country communities. Much stress is placed by the department upon the sociological aspects of country teaching. In this connection the leadership of the country teacher is emfasized.

Two courses are offerd thru the Country School Department; a one-year program for students who have had two years of high-school work and a two-year program for graduates of the eighth grade. The completion of these programs counts two years toward regular normal school graduation on the five-year program. Upon finishing these courses students are given a special certificate test-ifying to the accomplishment of this work. These certificates may lawfully be accepted by county superintendents as evidence of qualification for third grade teacher's certificates.

The special pedagogical and sociological courses outlined below are taught by the director of the department.

COUNTRY SCHOOL SPECIAL COURSES GOURSE ONE

COUNTRY SCHOOL TEACHING

This course deals with the immediate problems of country school teaching and the social relationship of the country school to the rural community. Country school improvement is considerd from four aspects, namely: physical, social, educational, and administrativ. The idea of the school as a social center for the upbilding of the country community is emfasized thruout.

Fall term. For students of the one-year program.

Text: Country Life and the Country School.

COURSE TWO

PROBLEMS OF COUNTRY LIFE

This course begins with a discussion of present rural social conditions and a thoro study of the Report of the Country Life Commission. Other topics in order are: the farm problem; its solution; agencies of solution; federation of rural forces; current rural problems; the Country Life Movement.

For students of both programs. Spring term.

Texts: Report of the Country Life Commission, and Country Life and the Country School.

COURSE THREE

COUNTRY SCHOOL ORGANIZATION AND MANAGEMENT

The following topics indicate the trend of this course: The physical improvement of country schools; socializing the country school; better organization and management for country schools; country school administration in Illinois; leadership of the country teacher; and the school as an agency of progress for the improvement of farm life.

For students of the two-year program. Spring term, first year. Text: Country Life and the Country School.

COURSE FOUR

PRINCIPLES OF TEACHING

This course deals first with some simple facts of child study. These in turn are made the basis of education in developing the more essential principles upon which good teaching depends. The method of the recitation and teaching children how to study receive due attention.

For students of the two-year program. Fall term, second year. Text: Thorndike's *Principles of Teaching*.

COURSE FIVE

COUNTRY-SCHOOL METHOD AND OBSERVATION

In this course the special adaptation of the various subjects to the country school is considerd. The time is about equally divided between the observation of real country teaching in a country school maintaind for this purpose and class room discussion. No attempt is made to cover the entire curriculum but definit problems in the presentation of subject-matter to country children are selected. The working out of at least one country teaching problem is required of each student, as the making of a series of arithmetic problems, or the preparation of a list of farm themes for country school composition. Exceptionally capable students or experienst teachers may do practis teaching in lieu of some of this observation.

For students of the two-year program. Spring term, second year.

COURSE SIX

RURAL EDUCATION

An electiv for seniors and juniors who ar preparing to teach in consolidated schools, in high-priced country schools, and in the pedagogical departments of high schools which train country teachers.

This course attempts two things:

(1) To show the social relations of the country school to the rural community;

(2) To make clear the meaning and character of the "re-directed country school curriculum." These points are developt in a constructiv manner, particular emfasis being placed upon the method of attack under average conditions. Among the topics considerd ar: characteristics of the rural community; rural leadership; opportunity of the country teacher for leadership; the country school as a community center; the adaptation of the conventional subjects of study as arithmetic, geografy, etc., to country children; and the organization and teaching of such new subjects as agriculture, and domestic science. Constructiv exercises, as the organization and management of a consolidation campain, the conduct of a Country Life Club, and the preparation of a set of farm problems in arithmetic are frequently assignd. Considerable library reading is also necessary.

Fall Term.

Texts: Gillette's Constructiv Rural Sociology and Country Life and the Country School.

COUNTRY SCHOOL EXTENSION

To assist country teachers activly engaged in teaching and to stimulate general rural progress thruout the state a special division of Country School Extension is maintaind by this department. Teachers enrolling in this division select and attack one definit problem of school or community improvement and render a written account of their procedure. Aid is furnisht to those coöperating in this way thru lectures, stereopticon talks, bulletins, exhibits, the loan of country life books, and otherwise. Details of this work and of the general organization of the department are given in the Normal School Quarterly for October, 1911.

PHYSICAL EDUCATION

This department exists because the state needs as teachers men and women of sound helth who are traind to care for the physical welfare of their pupils and set before them for imitation the example of a dignified and erect bearing.

Its aims are two-fold:

- 1. For the individual: to supply systematically one essential element in hygienic living, namely muscular exercize; and to encourage as related to this, proper habits of sleep, bathing, ventilation, and diet, to correct common postural defects, and develop as accurate muscular control as may be possible in the time available.
- 2. For the teacher: to make clear the relation between helth and efficiency, the hygienic demand for systematic exercise in elementary and high school, and to supply a fairly comprehensive quipment of practical work for use in such schools.

Three terms' work in physical training is required of of all students, and every effort is made to adapt work to individual needs. This work is to be taken in the first year unless there be excellent reasons for postponing it. A careful record of the helth history of each entering student is taken and a physical examination given. A special class is provided for those thus shown to be unequal to the work provided for the average beginner. In the rare cases where exercize even in this class is not suitable, individual work is prescribed and sufficient observation of class work assignd to enable the future teacher to conduct simple exercises in the school rooms and make intelligent use of games in the school yard.

A specific suit is required: for the women black slippers and a navy blue gymnasium suit which can be ordered at a cost of \$3.50 after arrival; for the men, two black sateen shirts, gray gymnasium trousers, and black tennis shoes. These can be obtaind after arrival at a cost of not more than four dollars.

COURSE ONE

For all entering women. Correctiv and developmental gymnastics, folk dances, plays and games for school room or playground. Brief class discussions dealing with hygiene and the general scope and purpose of physical training. Gymnastic exercises classified according to effect. Four hours' floor work per week and a limited amount of reading.

COURSE ONE (A)

Arranged for women whose helth history and physical tests show them not redy for Course I. Enrolment will be limited and special attention given individual cases.

COURSE TWO

Follows Course I. Correctiv gymnastics continued, apparatus work and more vigorous games, wands or dumb-bells, folk dancing, classic dancing. Reading and discussion deals with plays and games, their value and place in education. Correctiv and recreativ exercize contrasted. Time requirement same as Course 1.

COURSE THREE

During first part of term work along lines indicated for Course 2 continued. Indian clubs introduced. All series work confined to movements, and sequence sufficiently simple to permit much attention to form. During last half term, basket ball and other outdoor sports replace the more formal exercizes. One period each week for discussion of principles in teaching gymnastics and conducting games. For women, spring term.

COURSE FOUR (ELECTIV)

Outdoor sports for women, including volley ball, basket ball, hockey, tennis, suitable track events. Reading, discussions and note books. Time requirement same as for preceding courses. Open to women who have completed Courses 1, 2 and 3, and whose physical test show them to be fitted for more vigorous exercizes. Fall and spring terms.

COURSE FIVE

For all entering men. Football, base ball, basket ball, tennis, cross-country runs, etc. Assignment of work dependent upon adaptability and choice. Weekly talks by coach on "training," and methods of conducting athletics. Some reading.

COURSE SIX

Gymnastics for men: setting up exercizes, wands, Indian clubs, dumb-bells, mass plays and indoor games, apparatus work and marching. Winter term.

COURSE SEVEN

Athletics for men, similar to that of Course V. Track events are introduced and discussions deal with management of trackmeets and field days. Note book. Spring term.

COURSE EIGHT. (ELECTIV)

A course in principles and methods arranged for those who wish to make a specialty of physical training in elementary or high schools. Prerequisits: three terms, practical work in physical training, teaching process, psychology and physiology. Open to men and women. Six weeks.

ATHLETICS

Inter-class and inter-society contests are encouraged as stimulating an interest in physical development and cultivating the spirit of co-operativ enterprise. They are expected to contribute to a spirit of sane, clean contest. Regular work on a school team may be substituted for one of the courses offerd in athletics.

Students may participate in inter-school contests only on the condition that satisfactory work is done in their various studies. Inter-school contests are permitted to a limited extent in football, basket ball, base ball, tennis and track events. The interests of the contest teams may not be permitted to interfere with the general athletic interests of the school.

COURSES IN LIBRARY METHOD

COURSE ONE

THE USE OF THE LIBRARY

Ten weekly lessons for all first year students. The practical part of the work is to be applied by each student to the work that he has on hand for the term. Wednesdays, to take the place of Physical Training.

COURSE TWO

THE FORMATION AND CARE OF SCHOOL LIBRARIES

Eight weekly lectures, spring term. Same in five weekly lectures, first summer term. Course illustrated with exhibits of books and library equipment. An hour a week outside of the lectures will give full time for examining the exhibits and arranging the note-books.

COURSE THREE

LIBRARY PRACTIS

The librarian offers a course also in library apprentisship which includes simple details of the care, management, and use of a library, with mending books, mounting pictures, etc. From four to six students are employd each term as library assistants; this affords further instruction and practis in library administration.

Special instruction is offerd to juniors and seniors in the preparation of term papers and graduation themes. Fall term.

KINDERGARTEN DEPARTMENT

This department includes a well equipt kindergarten in charge of a director and assistant.

It offers to students an opportunity for observation and for practis in the teaching of classes. Children may enter at the age of four, and are supposed to remain two years. The kindergarten is primarily a social institution and stands for coöperativ activity. It aims to develop children physically, mentally, and morally, by directing their natural activities in an educational way. Because the kindergarten has proved a potent factor in transforming modern educational theory and practis, there has come about a demand for primary teachers, who have some knowledge of kindergarten principles and methods.

The Kindergarten Primary Course is offerd to meet this demand. It covers a period of two years. Students are admitted at the opening of the fall term only. Theymust be graduates of an approvd High School, or have done equivalent work.

Three terms of practis teaching in the Kindergarten and one term in the primary grade are requird.

KINDERGARTEN TECHNICS (Junior Year)

This Course includes a study of the gifts, occupations, plays and games of the Kindergarten. Original exercises are pland by each member of the class, and presented for discussion and criticism. The art of story telling is developt, with principles of selection, adaptation, and classification.

KINDERGARTEN THEORY (Junior Year)

This course includes a study of Froebel's *General Theories*, Froebel's *The Mother Play* in connection with Modern Child Study literature.

Texts: Hughes' Froebel's Educational Laws; Froebel's The Mother Play.

KINDERGARTEN THEORY (Senior Year)

In this course a study is made of the History of the Kindergarten, Principles of Program Making, Problems in Administration, The Relation of the Kindergarten to the Primary Grades.

Text: Vandewalker's History of the Kindergarten in American Education.

Special Course (one term)

This course is pland for primary teachers who wish some knowledge of the principles and practis of the Kindergarten. It is recommended to all teachers who are training for primary work.

In this course every fase of kindergarten work is discust and opportunity is given for practical work with groups of children.

PRACTIS TEACHING

The Training Department consists of the Elementary School including a Kindergarten and eight grades, and of the University High School. Fifteen teachers devote their entire time to this department; several others assist in the training-school work-

The training school is designd to give careful and extensive training in the art of teaching in all grades and in all the special subjects taught in public schools. Each student in the Normal School and Teachers College is required to teach three terms. In some cases the daily observation and criticism of a class, followed by a written or oral discussion are taken in lieu of one term of teaching. In general, students are required to teach one term in each of the

three departments, Primary, Intermediate, and Grammar School. But students desiring to fit themselves for any particular grade of school work, or any special branch of study are given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themselves for expert work as training teachers are allowed all the advantages of the Training School.

The work of teaching is carefully supervized by the training teachers. Each student teacher is required to write out the plans of recitation one week in advance. These plans are closely examind by the training teacher and, where necessary, discust with the student teacher and revized. The instruction itself is also observed by the training teacher, and helpful criticisms are given in private. Each practising teacher is held fully responsible for the control and management, as well as for the instruction of the class. He is expected to develop skill and power in management and instruction of a class as a whole, and, at the same time to study and adapt the work to the individual ability and disposition of each pupil. As far as possible during the last two terms of his instruction, the student teacher is given charge of a room; so he is supervizing one class at the same time that he is teaching another.

Students who have had no experience in teaching find it best generally to observ a class one full term in the Training School before undertaking the instruction of a class. Careful criticsim and discussion of the lessons observed are required of each observer.

Each week, two illustrativ or "critique" lessons are given by experienst teachers. Teachers and observers are required to observ one of these lessons each week. An hour following the lesson is devoted to its careful discussion under the direction of the supervisor of the training school. This gives each teacher an opportunity each term to see eleven such lessons carefully presented and thoroly discust.

In all observation of the teaching attention is directed—

1. To the teacher's preparation for the work thru mastery of subject matter, lesson planning, and providing external means.

To the teacher's skill in teaching as shown in skill in assignment, in skill in questioning, in energy, in disciplin, in power of holding attention thru interest, in rediness to meet emergencies, in attention to details of form and position, in ability to discern and meet the needs of individual pupils, in the use of apparatus and other aids, in attention to the physical condition of pupils, in attention to the language of pupils.

3. To the teacher's personal fitness as reveald in his attitude towards his work, ability to make use of criticism, his voice, language, manner, and personal care in mechanical work.

Certain students are also appointed regularly to supervize the children at noon, recesses, and during study periods.

The training teachers present illustrativ lessons, at such times as are convenient, for the benefit of the students who are preparing for work in the training School.

COURSE OF STUDY IN THE TRAINING SCHOOL

A brief statment of the course is made below. A detaild analysis by subjects, years and terms will be furnisht on application.

Literature.—Daily exercise in Mother Goose, Robinson Crusoe, Hiawatha, The Jungle Book, and stories and poems from other writers thru the first three years. From the fourth year thru the eighth the literature is combined with the reading.

Reading.—Three lessons per day during the first two years. One lesson per day in all other except the seventh. In the seventh year reading alternates with history.

Writing.—Writing exercizes occur daily during the first two years and one term of the seventh year.

Spelling.—Daily spelling exercizes thru the seventh grade upon words occurring in regular studies.

Language.—Incidental training thru the first six years.

English Grammar.—Daily exercizes thru seventh and eighth years in all terms but one; two lessons per week in that term. The work follows the Illinois State Course of Study.

Arithmetic.—The Illinois State Course of Study is strictly followd thruout the eight years.

Geografy.—Daily lessons from the third year thru the seventh,

History.—Oral presentation of pioneer history stories during the fourth year. Daily lessons in United States History during the fifth and sixth years and two terms of the eighth year. In the seventh year history alternates with reading.

Civil Government.—Last term of eighth year.

Nature Study.—Daily lessons in the garden, the campus, or the greenhouse in the fall and spring terms in the last four years; in the spring terms of fifth, sixth, and seventh years, in fall and spring term of the eighth year.

Elementary Physics.—Daily lessons during winter terms of all years but seventh and eighth and also in the fall term of fifth and seventh years.

Astronomy.-Fall term of sixth year.

Physiology.—Oral lessons in lower grades. Daily lessons with text book in winter terms—seventh and eighth years.

Music.—Twenty minutes daily in all grades.

Drawing.—Exercises averaging three per week in all grades above second. In primary grades associated with other studies.

Manual Training.—Daily exercizes in primary grades, alternating with drawing in grades three to six; in seventh and eighth years pupils spend two hours per week at bench work in shop.

Physical Training.—Brief daily exercizes in schoolroom. Regular lessons from the physical director on Wednesday. Seventh and eighth grades have regular work in the gymnasium on alternate days.



STUDENTS



TEACHERS COLLEGE

GRADUATING CLASS

Barr, Oren Augustus Branom, Mendel Everett	COUNTY POSTOFFICE Vermilion East Lynn McLean Normal Morgan Waverly Pope Golconda
SENIOR COLL	EGE STUDENTS
Danahay, Mary Katherine Diehl, Lois Fruit, Clementine Cecil Gray, Edna Blackburn Hester, Fanny Faye Renshaw, Elizabeth Steele, Mae Knight Tolan, Beatrice Frances Wilcox, Alda Lenore Winchell, Clare Idell Wright, Luru Zimmerman, Jessie Maude Branom, Fred Kenneth Chamberlain, L. Wyn Dillon, Alpheus A. Freeman, Edward Samuel Lightbody, Howard D.	VermilionFairmountWoodfordEurekaFultonIpava(Michigan)PlainwellMaconBlue MoundMcLeanNormalMcLeanBloomingtonMacoupinGirardMcLeanBloomingtonMcLeanNormalMcLeanNormalMcLeanBloomingtonMcLeanLeroyMorganWaverlyMcLeanNormalMcLeanNormalMcLeanNormalMcLeanNormalMcLeanNormalMcLeanNormalMcLeanGlasford
	Morgan
JUNIOR COL	LEGE STUDENTS
Blackwell, Pearl Brand, Lela Marjorie. Cohenour, Ethel Almira Driscoll, Irene Fritter, Mary Estelle Holstein, Erma Mitchell, Zulieka Pearl Ross, Mildred Smith, Mary Emily	McLean Bloomington McLean Bloomington McLean Normal Pike Pittsfield Coles Charleston McLean Normal Adams Mendon Adams Mendon McLean Bloomington Lawrence Lawrenceville Sangamon Pawnee

NAME	COUNTY	POSTOFFICE
Stewart, Marie Louise	.McLean	Randolph
Whiteman M. Clare		
Wylie, Lorena	. (Missouri)	St. Louis

NORMAL SCHOOL

GRADUATING CLASS

D 11 1 0 1 701 1 (1	. 1	25.
Baldwin, Sarah Elizabeth		
Bell, Hallie Opal		
Birkey, Eleanor Anna		
Bloes, Anna B		
Bostick, Daisy June		
Bramer, Mame Bernice		
Brown, Carrie Beatrice		
Brown, Kate Marie		
Brown, Leota Dee		
Bryant, Maurine Cutting		
Buck, May Glasgow		
Bush, Jessie Catherine		
Butler, Ethel Lavisa		
Chapple, Mabel Mae		
Cherry, Marie Angela		
Clayton, Clara Adeline	Fayette	Vandalia
Cooper, Ethel		
Cross, Fannie Edith	Mason	Mason City
David, Bessie Emma	Iroquois	Chebanse
DeVries, Mabel Edith	McLean	Bloomington
Diemer, Hattie Marie	Livingston	Pontiac
Dobson, Ferne Ruth	McLean	Bloomington
Dunbar, Cora Ann	McLean	Normal
Etherton, Lillian A. Dooley	McLean	Leroy
Fisherkeller, Helen M	McLean	Bloomington
Fort, Vida	Henderson	Stronghurst
Garvin, Mary	Pike	Pittsfield
Gillespie, Evangeline Jeanette	Piatt	
Gould, Catherine Regina		
Graden, Fern Edna	Montgomery	Nokomis
Gregg, Grace Baker	Gallatin	Omaha
Griggs, Edith Katherine		
Hale, Grace Bernice	Henry	Annawan
Hawkins, Anna	(Michigan)	Mt. Pleasant
Hayes, Ella	McLean	Gridley
Henry, Gertrude Mae	McLean	Bloomington
Hinderks, Clara Louise		
Hoffman, Alma Catherine		
Huffman, Myrtle Magdalene		
Humer, Elizabeth Linn		
Janssen, Margarethe E	Peoria	Peoria

., NAME	COUNTY	POSTOFFICE
Jones, Irene Cecil	.McLean	Bloomington
Kelly, Margaret Agnes	.Fayette	Vandalia
Kreider, Lela Ada	.Marshall	Wenona
Lalumier, Adele Marie		
Lamb, Mary Nelda		
Larsen, Martha May	.Knox	. Williamsfield
Lyons, Buella		
McCarthy, Edna Catherine	.McLean	Bloomington
McLeod, Mrs. Eva Markland	.Macon	Maroa
Maroe, Luella May		
Maxwell, Ada L		
Messner, Mabel Ella	.McLean	McLean
Miller, Grace Dorothy	.St. Clair	Belleville
Myers, Hazel Golda	.McLean	Cooksville
Oberbeck, Ida Lucy		
O'Connor, Edna Mae		
Olsen, Anna Stoldt	.La Salle	Marseilles
Orendorff, Ina	.McLean	Bloomington
Pond, Grace Elizabeth		
Prior, Elizabeth		
Raymond, Grace	.McLean	Bloomington
Richards, Olive Arey		
Robertson, Jane		
Scott, Ruth		
Scranton, Lena Elois		
Sharples, Goldie Imon		
Skinner, Leta Eloise		
Snook, Elsie Edith		
Sparks, Emma Elizabeth		
Stoops, Edna Mae		
Thriege, Nan Dorothea		
Tompkins, Carrie Elizabeth		
Tortat, Eulalia Iva		
Turner, Mary Gertrude	Brown	Mt. Sterling
Waddington, Mattie Elizabeth		
Walker, Lucy Elder	McLean	Bloomington
Washburn, Edna Blackburn	. McLean	Bloomington
Weber, Ella Julia		
Werner, Elsie Amelia		
Wescott, Florence May		
Wetzel, Elsie Amelia	. Wabash	Mt. Carmel
White, Clara Isabel	.Kankakee	Essex
White, Kate Alice	. Kankakee	Essex
Williams, Florence Vanna	. Peoria	Alta
Willoughby, Jennie Angeline		
Wiltse, Anna Elizabeth	ampaign	Urbana
Winchell, Hazel Aurena	. McLean	Normal
Wyne, Vannas Louise		
Yoder, Mary Ann	. mcLean	Normal

NAME	COUNTY	POSTOFFICE
Zellhoefer, Edna Lila		
Zook, Marie		
Andrews, Harry Lee		
Augspurger, Edmund Milo		
Boundy, Ralph Edward		
Bowyer, Earl William		
Brandenburger, Alexander		
Bunting, Joseph McFern	Woodford	Secor
Denman, Clinton Vern		
Hargitt, George Merton		
Hartin, Fred	Clay	Xenia
Hemmer, William		
Hiett, Jesse Earl	Ford	Melvin
Hoierman, Robert	.McLean	Bloomington
Horney, Reid B	. McLean	Colfax
Hudgins, Bert	Sangamon	Glenarm
Ireland, Jay		
Jack, Matthew		
Jacobs, Clifford D		
Johnson, Howard Archie		
Lemme, William Burke	. Montgomery	Ohlman
McLeod, John	.Macon	Maroa
Mayo, William Emera		
Messenger, Elon Archibal		
Morgan, John William		
Petty, Harlie Allan		
Porter, Henry Vanarsdale	.Tazewell	Peoria
Richards, Carl	.Menard	Petersburg
Skaer, Edwin William		
Smalley, Thomas Edwin		
Smith, Oliver Marion		
Staker, Reuben		
Todd, Clyde L	.Wayne	Clay City
Walker, Lewis M	.Schuyler	Brooklyn
Wetzel, Herbert M		
White, George	.Pike	Hull
Winchell, Paul Allison	.Lawrence	Russellville
STUDENTS WHO MA	AY GRADUATE IN 1914	
Adam, Isadel Knight		
Anderson, Lorena Grace	.Henry	Woodhull
Anderson, Rosalie Anna	.McLean	Bloomington
Augspurger, Pearl E	.Ford	Gibson City
Bahnsen, Martha L		
Baker, Louvena L		
Barr, Catherine Margaret		
Bear, Mae Adora		
Bear, Maple Alice		
Belsley, Grace Agnes	.Woodford	Metamora

24.269	COUNTY	POSTOFFICE
NAME Best, Mattie Mae	DoWitt	Wanalla
Birkey, Maude Elizabeth	Dungan	Dringston
Blevins, Olive Mae	Macaupin	Atstaton
Blevins, Olive Mae	Eard	Molvin
Boundy, Lottie Viola	Toru	
Brennemann, June		Normal
Brown, Buelah	. McLean	Downs
Brown, Ferne Lucy	.McLean	Downs
Carlson, Lillian Harriet	.Cook	Chicago
Carroll, Mae Frances	.McLean	Bloomington
Chaney, Gladys	.Champaign	Champaign
Chapman, Natalie Eleanor	.Greene	Whitehall
Collins, Grace	. McLean	Bloomington
Cooper, Flossie Fae	. Macon	Decatur
Davis, Helen Rebecca	.McLean	Normal
Davis, Ruth Abigail	. McLean	Normal
Dean, Ella Rose	.Pike	Pittsfield
Downs, Mrs. Nellye	. McLean	Normal
Doyle, Mrs. Bertha Burbridge	. Pike	Barry
DuVall, Fae	. Macon	Argenta
Edds, Bessie	Logan	Lincoln
Engle, Jeannette Olive	.Stephenson	Freeport
Fry, Alta		
Frye, Leona Mae	.Woodford	Secor
Gibbs, Ella Beatrice	McLean	Gridley
Gibeaut, Mae	McLean	Normal
Gottschalk, Louise	McLean	Bloomington
Gray, Lelah Mary	Macon	Blue Mound
Gustafson, Astrid W	Winnehago	Rockford
Harrison, Kate		
Hart, Elizabeth Sweet	McI can	Shirlow
Hayes, Minnie	Mal oan	Plannington
Henry, Jean Marian	Adama	Oning
Honefenger, Birdie	Christian	Milloparille
Huff, Melinda	Eulton	Cantan
Huxtable, Mame	MoT com	N
Irwin, Irene Susan	Logan	Lincoin
Johnson, Mildred O	M-T	Paxton
Karcher, Anna Marie	.McLean	Normal
Keys, Eda Irma		
Kuse, Mabel Violet		
Larrick, Caroline L		
Little, Edith Alice		
Lurton, Florine Noble		
Lutz, Edna M		
McCoy, Hattie Mae		
McGuire, Julia Agnes		
Matthews, Mary Louise	. Mason	Forest City
Mayo, Gertrude	.Edgar	Redmon
Middleton, Clare Kitty	.Marion	Salem

	NAME	COUNTY	POSTOFFICE
	Mitchell, Beulah V	Macoupin	Virden
	Morehouse, Winifred	Stark	Toulon
	Mosby, Hortense Lillian	Sangamon	Springfield
	Mueller, Viola Julia	McLean	Rloomington
	Oldham, Leah Mildred		
	Pond, Frances Alice		
	Pumphrey, Eunice Wells	McLoon	Planington
	Raich, Carrie Pauline	Hangook	Warrant
	Salmon, Anna Theresa		
	Schaeffer, Idelle Jeanette	Mal on	Disconington
	Shanklin, Elva Agnes	Mol con	. Diooinington
	Simkins, Josephine	MoLean	Normal
	Spilman, Roberta	.McLean	Bloomington
	Stevens, Leah Ida		
	Stevenson, Mary Adeline		
	Strothoff, Mary D		
	Suemnicht, Lissette	.St. Clair	Freeburg
	Sullivan, Frances Mary	.Stephenson	Freeport
	Swarm, Geraldine	.McLean	Normal
	Thomas, Grace		
V -	_Walston, Agnes	.McLean	Normal
	Weeden, Nellie A		
	White, Irma Dell		
	Witten, Eunice Cleo	(Missouri)	Jamesport
	Arseneau, Stanislas	Iroqouis	Beaverville
	Austin, Ralph		
	Brandenburger, Friedolin	St. Clair	New Athens
	Brandenburger, Julius	St. Clair	New Athens
	Chapman, James Fred	. McLean	Saybrook
	Clinebell, Howard J		
	Cooper, Crit Melvin	McLean	Normal
	Courtright, Jay Stuart	McLean	Normal
	Eller, Walter Harrison	Tazewell	Peoria
	Farrell, Arthur Eugene	Adams	Fowler
	Graham, John William	Putnam	McNabb
	Holmes, Grover Edward		
	Kerrick, Carleton Everly	.McLean	.Bloomington
	Kimmel, Levett	Lawrence	Chauncey
	Lancaster, Thomas Jesse	. Macoupin	Staunton
	Livingston, Samuel William	Madison	.Edwardsville
	Niehart, William Marion	.Christian	Pana
	Nutty, Carl A	. Tazewell	Hopedale
	Reeves, Bert	. Macon	Weldon
	Ritz, David Oliver	.Woodford	Secor
	Street, Tomas Reed	Montgomery	Waggoner
	Walden, Carl	DeWitt	Leroy
	Whisnant, Boyd E	Marion	Kinmundy
	Wirth, Fremont Philip	St. Clair	Waterloo
	Wurtsbaugh, Leroy	Lawrence	Chauncey

STUDENTS WHO MAY GRADUATE IN 1915

NAME	COUNTY	POSTOFFICE
Aitken, Isabel	.Whiteside	Fulton
Ambrose, Ellen	.McLean	Hudson
Austin, Hallie	.White	Norris City
Bahlmann, Ruby E		
Barnes, Maida		
Barth, Sophia	.Woodford	Minonk
Beyer, Ida Edna	.Tazewell	
Binnion, Edith		
Black, Carolyn	.Hamilton	McLeansboro
Boulware, Lois Irene		
Brennen, Donna	.Macoupin	Virden
Brown, Dorothy		
Brown, Eula Mabel		
Butler, Monica Elizabeth		
Calkin, Pearl	.Iroquois	Crescent City
Canby, Josephine		
Carney, Ruth Hope		
Carstairs, Katherine		
Catterlin, Elsie Mae		
Cherry, Clara Millicent		
Chism, Mattie Artimza	.McLean	Normal
Clendennen, Alma Ruth	. Sangamon	Illiopolis
Clippert, Edith Virginia	. Hancock	Warsaw
Collins, Eloise Gibson	.Macon	Forsyth
Cook, Mabel Edith	.Iroquois	Onarga
Cooney, Elizabeth Lucille		
Crosby, Aline		
Crosby, Irene		
Daugherty, Olive Charlotte		
Davis, Mrs. Minnie		
DeMoss, Besse Ellen		
Denmann, Mabel Ruth		
Dennis, Miriam		
Dennis, Mrs. Rita	.Greene	White Hall
Depke, Clara Marie	Vermilion	Danville
Dickerson, Ruth Elizabeth	.Champaign	Mahomet
Dorrell, Ella Pauline	.Mason	Easton
Duff, Julia Edith	.McLean	Normal
Duncan, Audlea Mae	.Knox	Maquon
Essenpreis, Milda F	.Bond	Pierron
Evans, Ruth Ellen		
Feaster, Ruth	Logan	Lincoln
Ferguson, Louise Bell	.McLean	Bloomington
Fisher, Carrie Uhland		
Foale, Nessie Olivia	. Macon	Decatur
Fort, Linnie		
Fultz, Grace Marie	. (Indiana)	Peru
Gallivan, Margaret Agnes	. Champaign	Ivesdale

Geyman, Ruth Bell. Woodford Low Point Gieseke, Frieda Marie Clinton Trenton Gildersleeve, Ruth Eleanor McLean Hudson Graeser, Gertrude. McLean Bellflower Grigsby, Sadie Ann. Marion Centralia Hahn, Ada. Livingston Dwight Hamil, Wahneita McLean Bloomington Hanks, Dorothy Elizabeth. Macon Decatur Heininger, Violet V. Woodford Metamora Henneberry, Theresa M. Logan Elkhart Hennessy, Lillian. Will Joliet Henry, Mary Celestine (New York) Clymer Hiles, Goldie Olive. Madison Edwardsville Hopkins, Ellen. Sangamon Springfield Hughes, Emma E. Hancock Ferris Jensen, Ella Mae. Livingston Saunemin Johnson, Mae R. McLean Bloomington Junk, Marie Clayton. McLean Normal Keefer, Jessie. Tazewell Delavan Kershner, Lide. McLean Normal Kershner, Lide. McLean Normal Kershner, Lide. McLean Normal Kiblinger, Irene E. Ford Piper City Kirkhove, Mrs. Alma Spring. Peoria Peoria Mrum, Laura. Cook Chicago Lake, Edna Genevieve. La Salle Dana Lamberton, Mary. Iroquois Loda Leverenz, Edna Luella. Vermilion Danville Lewis, Hattie. Will Peotone Loehr, Margaret Edelia Woodford Secor Logsdon, Amy L. Brown Mt. Sterling Lower, Vera. Tazewell San Jose McCrory, Josephine Eugenia. Adams Quincy McFarland, Etta. Vermilion Hoopeston McMillen, Martha. Piatt DeLand McM			
Gildersleeve, Ruth Eleanor McLean Hudson Graeser, Gertrude. McLean Merion Centralia Hahn, Ada Livingston Dwight Hamill, Wahneita. McLean Bloomington Hanks, Dorothy Elizabeth Macon Deeatur Heininger, Violet V Woodford Metamora Henneberry, Theresa M Logan Elkhart Hennessy, Lillian Will Joliet Henry, Mary Celestine. (New York) Clymer Hiles, Goldie Olive. Madison Edwardsville Hopkins, Ellen. Sangamon Springfield Hughes, Emma E Hancock Ferris Jensen, Ella Mae Livingston Saunemin Johnson, Mae R McLean Bloomington Junk, Marie Clayton McLean Normal Keefer, Jessie Tazewell Delavan Keeflagar, Susan Mary. Christian Pana Kershner, Lide. McLean Normal Kessler, Clara Louise McLean Normal Kessler, Clara Louise McLean Normal Kiblinger, Irene E. Ford Piper City Kirkhove, Mrs. Alma Spring. Peoria Peoria Peoria Peoria Turum, Laura. Cook Chicago Lake, Edna Genevieve La Salle Dana Lamberton, Mary Iroquois Loda Leverenz, Edna Luella Vermilion Danville Peotone Logsdon, Amy L Brown Mt. Sterling Lower, Vera Tazewell San Jose McCrory, Josephine Eugenia Adams Quincy McFarland, Etta. Vermilion Hoopeston McMillen, Martha Piatt DeLand McMillen, Martha Piatt DeLand McMillen, Martha Piatt DeLand McMoillen, Martha Piatt DeLand McMoillen, Martha Piatt DeLand McMoillen, Martha Piatt Monticello Marshall, Lura Jane Henderson Stronghurst Martin, Edna Grace Vermilion Hoopeston Martin, Florence. Weill Mullen Salphon	NAME	COUNTY	POSTOFFICE
Gildersleeve, Ruth Eleanor McLean Hudson Graeser, Gertrude. McLean Merion Centralia Hahn, Ada Livingston Dwight Hamill, Wahneita. McLean Bloomington Hanks, Dorothy Elizabeth Macon Deeatur Heininger, Violet V Woodford Metamora Henneberry, Theresa M Logan Elkhart Hennessy, Lillian Will Joliet Henry, Mary Celestine. (New York) Clymer Hiles, Goldie Olive. Madison Edwardsville Hopkins, Ellen. Sangamon Springfield Hughes, Emma E Hancock Ferris Jensen, Ella Mae Livingston Saunemin Johnson, Mae R McLean Bloomington Junk, Marie Clayton McLean Normal Keefer, Jessie Tazewell Delavan Keeflagar, Susan Mary. Christian Pana Kershner, Lide. McLean Normal Kessler, Clara Louise McLean Normal Kessler, Clara Louise McLean Normal Kiblinger, Irene E. Ford Piper City Kirkhove, Mrs. Alma Spring. Peoria Peoria Peoria Peoria Turum, Laura. Cook Chicago Lake, Edna Genevieve La Salle Dana Lamberton, Mary Iroquois Loda Leverenz, Edna Luella Vermilion Danville Peotone Logsdon, Amy L Brown Mt. Sterling Lower, Vera Tazewell San Jose McCrory, Josephine Eugenia Adams Quincy McFarland, Etta. Vermilion Hoopeston McMillen, Martha Piatt DeLand McMillen, Martha Piatt DeLand McMillen, Martha Piatt DeLand McMoillen, Martha Piatt DeLand McMoillen, Martha Piatt DeLand McMoillen, Martha Piatt Monticello Marshall, Lura Jane Henderson Stronghurst Martin, Edna Grace Vermilion Hoopeston Martin, Florence. Weill Mullen Salphon	Geyman, Ruth Bell	. Woodford	Low Point
Graeser, Gertrude. McLean Marion Centralia Mahn, Ada Livingston Dwight Hamill, Wahneita. McLean Bloomington Hanks, Dorothy Elizabeth Macon Deeatur Heininger, Violet V Woodford Metamora Henneberry, Theresa M Logan Elkhart Hennessy, Lillian Will Joliet Henry, Mary Celestine. (New York) Clymer Hiles, Goldie Olive. Madison Edwardsville Hopkins, Ellen. Sangamon Springfield Hughes, Emma E Hancock Ferris Jensen, Ella Mae Livingston Saunemin Johnson, Mae R McLean Bloomington Junk, Marie Clayton McLean Normal Keefer, Jessie Tazewell Delavan Kelligar, Susan Mary. Christian Pana Kershner, Lide. McLean Normal Kessler, Clara Louise McLean Normal Kessler, Clara Louise McLean Normal Kiblinger, Irene E. Ford Piper City Kirkhove, Mrs. Alma Spring. Peoria Peoria Peoria Peoria Tyum, Laura. Cook Chicago Lake, Edna Genevieve La Salle Dana Lamberton, Mary Iroquois Loda Leverenz, Edna Luella Vermilion Danville Lewis, Hattie. Will Peotone Logadon, Amy L. Brown Mt. Sterling Lower, Vera Tazewell San Jose McCrory, Josephine Eugenia Adams Quincy McFarland, Etta. Vermilion Hoopeston McMillen, Martha Piatt DeLand McMillen, Martha Piatt DeLand McMillen, Martha Piatt DeLand McMillen, Martha Piatt DeLand McMoillen, Martha Piatt Montclair McSherry, Vera C. Stephenson Freeport Machamer, Marie Whiteside Fulton Marshall, Lura Jane Henderson Stronghurst Martin, Edna Grace Vermilion Hoopeston Martin, Florence. Weimlion Ho	Gleseke, Frieda Marie	. Chilleon	· · · · · · · renton
Grigsby, Sadie Ann. Marion Centralia Hahn, Ada. Livingston Dwight Hamill, Wahneita. McLean Bloomington Hanks, Dorothy Elizabeth Macon Decatur Heininger, Violet V Woodford Metamora Henneberry, Theresa M Logan Elkhart Hennessy, Lillian Will Joliet Henry, Mary Celestine (New York) Clymer Hiles, Goldie Olive Madison Edwardsville Hopkins, Ellen. Sangamon Springfield Hughes, Emma E Hancock Ferris Jensen, Ella Mae Livingston Saunemin Johnson, Mae R. McLean Bloomington Junk, Marie Clayton McLean Normal Keefer, Jessie Tazewell Delavan Kershner, Lide McLean Normal Keershner, Lide McLean Normal Kiblinger, Irene E. Ford Piper City Kirkhove, Mrs. Alma Spring. Peoria Peoria Peoria Krum, Laura. Cook Chicago Lake, Edna Genevieve La Salle Dana Lamberton, Mary Iroquois Loda Leverenz, Edna Luella Vermilion Danville Lewis, Hattie Will Peotone Lochr, Margaret Edelia Woodford Secor Locadon, Amy L Brown Mt. Sterling Lower, Vera. Tazewell McLean Normal McMillen, Batta Vermilion Hoopeston McMillen, Batta Piatt DeLand McNaught, Mrs. Rosamond McLean Normal Keerling Lower, Vera. Tazewell San Jose McCrory, Josephine Eugenia Adams Quincy McFarland, Etta Vermilion Hoopeston McMillen, Batta Piatt DeLand McNaught, Mrs. Rosamond McLean Normal McNaught, Mrs. Rosamond McLean Normal McNaught, Mrs. Rosamond McLean Normal McRobie, Helen M. (New Jersey) Montclair McSherry, Vera C. Stephenson Freeport Machamer, Marie Whiteside Fulton Hoopeston Martin, Florence. Vermilion Hoopeston Martin, Edna Graee Vermilion Hoopeston Martin, Florence. Weill Joliet Mutchman, Magdale			
Hahn, Ada. Livingston Dwight Hamill, Wahneita McLean Bloomington Lanks, Dorothy Elizabeth Macon Decatur Heininger, Violet V. Woodford Metamora Henneberry, Theresa M. Logan Elkhart Hennessy, Lillian. Will Joliet Henry, Mary Celestine. (New York) Clymer Hiles, Goldie Olive. Madison Edwardsville Hopkins, Ellen Sangamon Springfield Hughes, Emma E. Hancock Ferris Jensen, Ella Mae. Livingston Saunemin Johnson, Mae R. McLean Bloomington Junk, Marie Clayton. McLean Normal Keefer, Jessie. Tazewell Delavan Kelligar, Susan Mary Christian Pana Kershner. Lide. McLean Normal Kessler, Clara Louise McLean Normal Kiblinger, Irene E. Ford Piper City Kirkhove, Mrs. Alma Spring Peoria Peoria Trum, Laura Cook Chicago Lake, Edna Genevieve La Salle Dana Lamberton, Mary. Iroquois Loda Leverenz, Edna Luella Vermilion Danville Lewis, Hattie Will Peotone Loehr, Margaret Edelia. Woodford Secor Logsdon, Amy L. Brown Mt. Sterling Lower, Vera Tazewell San Jose McCrory, Josephine Eugenia Adams Quincy McFarland, Etta Vermilion Hoopeston McMillen, Martha. Piatt DeLand McMillen, Martha. Piatt Monticello Marshall, Lura Jane Henderson Stronghurst Martin, Edna Grace. Vermilion Hoopeston Martin, Edna Grace. Vermilion Hoop	Graeser, Gertrude	. McLean	Bellflower
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Lamberton, Mary. Iroquois Loda Leverenz, Edna Luella. Vermilion Danville Lewis, Hattie. Will Peotone Loehr, Margaret Edelia. Woodford Secor Logsdon, Amy L Brown Mt. Sterling Lower, Vera. Tazewell San Jose McCrory, Josephine Eugenia Adams Quincy McFarland, Etta Vermilion Hoopeston McMillen, Edna Piatt DeLand McMillen, Martha Piatt DeLand McNaught, Mrs. Rosamond McLean Normal McRobie, Helen M. (New Jersey) Montclair McSherry, Vera C Stephenson Freeport Machamer, Marie Whiteside Fulton Manford, Ruth H Piatt Monticello Marshall, Lura Jane Henderson Stronghurst Martin, Edna Grace Vermilion Hoopeston Martin, Florence Vermilion Hoopeston Mathew, Eula Lavanah Cass Ashland Moreland, Alice Leona McLean Saybrook Murray, Alice C Will Joliet Mutchman, Magdalene Champaign Gifford			
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Lewis, Hattie. Will Peotone Loehr, Margaret Edelia. Woodford Secor Logsdon, Amy L Brown Mt. Sterling Lower, Vera. Tazewell San Jose McCrory, Josephine Eugenia Adams Quincy McFarland, Etta Vermilion Hoopeston McMillen, Edna Piatt DeLand McMillen, Martha Piatt DeLand McNaught, Mrs. Rosamond McLean Normal McRobie, Helen M. (New Jersey) Montclair McSherry, Vera C Stephenson Freeport Machamer, Marie Whiteside Fulton Manford, Ruth H Piatt Monticello Marshall, Lura Jane Henderson Stronghurst Martin, Edna Grace Vermilion Hoopeston Martin, Florence Vermilion Hoopeston Mathew, Eula Lavanah Cass Ashland Moreland, Alice Leona McLean Saybrook Murray, Alice C Will Joliet Mutchman, Magdalene Champaign Gifford			
Loehr, Margaret Edelia.WoodfordSecorLogsdon, Amy L.BrownMt. SterlingLower, Vera.TazewellSan JoseMcCrory, Josephine EugeniaAdamsQuincyMcFarland, Etta.VermilionHoopestonMcMillen, Edna.PiattDeLandMcMillen, Martha.PiattDeLandMcNaught, Mrs. Rosamond.McLeanNormalMcRobie, Helen M.(New Jersey)MontclairMcSherry, Vera C.StephensonFreeportMachamer, Marie.WhitesideFultonManford, Ruth H.PiattMonticelloMarshall, Lura Jane.HendersonStronghurstMartin, Edna Grace.VermilionHoopestonMathew, Eula Lavanah.CassAshlandMoreland, Alice Leona.McLeanSaybrookMurray, Alice C.WillJolietMutchman, Magdalene.ChampaignGifford	Leverenz, Euna Luena	. verimnon	Doctore
Logsdon, Amy L. Brown Mt. Sterling Lower, Vera. Tazewell San Jose McCrory, Josephine Eugenia Adams Quincy McFarland, Etta Vermilion Hoopeston McMillen, Edna Piatt DeLand McMillen, Martha Piatt DeLand McNaught, Mrs. Rosamond McLean Normal McRobie, Helen M. (New Jersey) Montclair McSherry, Vera C Stephenson Freeport Machamer, Marie Whiteside Fulton Manford, Ruth H Piatt Monticello Marshall, Lura Jane Henderson Stronghurst Martin, Edna Grace Vermilion Hoopeston Martin, Florence Vermilion Hoopeston Mathew, Eula Lavanah Cass Ashland Moreland, Alice Leona McLean Saybrook Murray, Alice C Will Joliet Mutchman, Magdalene Champaign Gifford			
Lower, Vera. Tazewell San Jose McCrory, Josephine Eugenia Adams Quincy McFarland, Etta. Vermilion Hoopeston McMillen, Edna Piatt DeLand McMillen, Martha Piatt DeLand McNaught, Mrs. Rosamond McLean Normal McRobie, Helen M. (New Jersey) Montclair McSherry, Vera C Stephenson Freeport Machamer, Marie Whiteside Fulton Manford, Ruth H Piatt Monticello Marshall, Lura Jane Henderson Stronghurst Martin, Edna Grace Vermilion Hoopeston Martin, Florence Vermilion Hoopeston Mathew, Eula Lavanah Cass Ashland Moreland, Alice Leona McLean Saybrook Murray, Alice C Will Joliet Mutchman, Magdalene Champaign Gifford			
McCrory, Josephine Eugenia Adams Quincy McFarland, Etta. Vermilion Hoopeston McMillen, Edna. Piatt DeLand McMillen, Martha Piatt DeLand McNaught, Mrs. Rosamond McLean Normal McRobie, Helen M. (New Jersey) Montclair McSherry, Vera C. Stephenson Freeport Machamer, Marie Whiteside Fulton Manford, Ruth H Piatt Monticello Marshall, Lura Jane Henderson Stronghurst Martin, Edna Grace Vermilion Hoopeston Martin, Florence Vermilion Hoopeston Mathew, Eula Lavanah Cass Ashland Moreland, Alice Leona McLean Saybrook Murray, Alice C Will Joliet Mutchman, Magdalene Champaign Gifford	Logsuon, Amy L	Tenerall	Mt. Sterring
McFarland, Etta. Vermilion Hoopeston McMillen, Edna. Piatt DeLand McMillen, Martha. Piatt DeLand McNaught, Mrs. Rosamond. McLean Normal McRobie, Helen M. (New Jersey) Montclair McSherry, Vera C. Stephenson Freeport Machamer, Marie Whiteside Fulton Manford, Ruth H Piatt Monticello Marshall, Lura Jane Henderson Stronghurst Martin, Edna Grace Vermilion Hoopeston Martin, Florence Vermilion Hoopeston Mathew, Eula Lavanah Cass Ashland Moreland, Alice Leona McLean Saybrook Murray, Alice C Will Joliet Mutchman, Magdalene Champaign Gifford			
McMillen, Edna.PiattDeLandMcMillen, Martha.PiattDeLandMcNaught, Mrs. Rosamond.McLeanNormalMcRobie, Helen M.(New Jersey)MontclairMcSherry, Vera C.StephensonFreeportMachamer, Marie.WhitesideFultonManford, Ruth H.PiattMonticelloMarshall, Lura Jane.HendersonStronghurstMartin, Edna Grace.VermilionHoopestonMartin, Florence.VermilionHoopestonMathew, Eula Lavanah.CassAshlandMoreland, Alice Leona.McLeanSaybrookMurray, Alice C.WillJolietMutchman, Magdalene.ChampaignGifford			
McMillen, MarthaPiattDeLandMcNaught, Mrs. RosamondMcLeanNormalMcRobie, Helen M.(New Jersey)MontclairMcSherry, Vera C.StephensonFreeportMachamer, MarieWhitesideFultonManford, Ruth H.PiattMonticelloMarshall, Lura JaneHendersonStronghurstMartin, Edna GraceVermilionHoopestonMartin, FlorenceVermilionHoopestonMathew, Eula LavanahCassAshlandMoreland, Alice LeonaMcLeanSaybrookMurray, Alice CWillJolietMutchman, MagdaleneChampaignGifford	McFarland, Etta	, verminon	Hoopeston
McNaught, Mrs. Rosamond. McLean Normal McRobie, Helen M. (New Jersey) Montclair McSherry, Vera C. Stephenson Freeport Machamer, Marie Whiteside Fulton Manford, Ruth H. Piatt Monticello Marshall, Lura Jane Henderson Stronghurst Martin, Edna Grace Vermilion Hoopeston Martin, Florence Vermilion Hoopeston Mathew, Eula Lavanah Cass Ashland Moreland, Alice Leona McLean Saybrook Murray, Alice C. Will Joliet Mutchman, Magdalene Champaign Gifford	McMiller, Edna	Platt	DeLand
McRobie, Helen M. (New Jersey) Montclair McSherry, Vera C. Stephenson Freeport Machamer, Marie Whiteside Fulton Manford, Ruth H. Piatt Monticello Marshall, Lura Jane Henderson Stronghurst Martin, Edna Grace Vermilion Hoopeston Martin, Florence Vermilion Hoopeston Mathew, Eula Lavanah Cass Ashland Moreland, Alice Leona McLean Saybrook Murray, Alice C. Will Joliet Mutchman, Magdalene Champaign Gifford	McMillen, Martna	Platt	DeLand
McSherry, Vera C. Stephenson Freeport Machamer, Marie Whiteside Fulton Manford, Ruth H. Piatt Monticello Marshall, Lura Jane Henderson Stronghurst Martin, Edna Grace Vermilion Hoopeston Martin, Florence Vermilion Hoopeston Mathew, Eula Lavanah Cass Ashland Moreland, Alice Leona McLean Saybrook Murray, Alice C. Will Joliet Mutchman, Magdalene Champaign Gifford	McNaught, Mrs. Rosamond	McLean	Normal
Machamer, Marie. Whiteside Fulton Manford, Ruth H. Piatt Monticello Marshall, Lura Jane. Henderson Stronghurst Martin, Edna Grace. Vermilion Hoopeston Martin, Florence. Vermilion Hoopeston Mathew, Eula Lavanah. Cass Ashland Moreland, Alice Leona. McLean Saybrook Murray, Alice C. Will Joliet Mutchman, Magdalene. Champaign Gifford	McRobie, Helen M	(New Jersey)	Montclair
Manford, Ruth H.PiattMonticelloMarshall, Lura Jane.HendersonStronghurstMartin, Edna Grace.VermilionHoopestonMartin, Florence.VermilionHoopestonMathew, Eula Lavanah.CassAshlandMoreland, Alice Leona.McLeanSaybrookMurray, Alice C.WillJolietMutchman, Magdalene.ChampaignGifford	McSherry, Vera C	Stephenson	Freeport
Marshall, Lura Jane. Henderson Stronghurst Martin, Edna Grace. Vermilion Hoopeston Martin, Florence. Vermilion Hoopeston Mathew, Eula Lavanah. Cass Ashland Moreland, Alice Leona. McLean Saybrook Murray, Alice C. Will Joliet Mutchman, Magdalene. Champaign Gifford			
Martin, Edna Grace. Vermilion Hoopeston Martin, Florence. Vermilion Hoopeston Mathew, Eula Lavanah. Cass Ashland Moreland, Alice Leona. McLean Saybrook Murray, Alice C. Will Joliet Mutchman, Magdalene. Champaign Gifford	Manford, Ruth H	Platt	Monticello
Martin, Florence			
Mathew, Eula Lavanah.CassAshlandMoreland, Alice Leona.McLeanSaybrookMurray, Alice C.WillJolietMutchman, Magdalene.ChampaignGifford			
Moreland, Alice Leona			
Murray, Alice C	Mathew, Eula Lavanah	Cass	Ashland
Mutchman, Magdalene	Moreland, Alice Leona	McLean	Saybrook
Mutchman, Magdalene	Murray, Alice C	Will	Joliet
Myers, ClaraBloomington	Mutchman, Magdalene	Champaign	Gifford
	Myers, Clara	McLean	.Bloomington

NAME	COUNTY	POSTOFFICE
NAME Nicol, Mary Agnes	. Morgan	Woodson
Ogdon, Selma Naomi	. Vermilion	Alvin
Palmer, Blanche E	.McLean	Bloomington
Peck, Leona V		
Pelsma, Mrs. Maude		
Pettit, Marian Esther		
Phillips, May		
Powell, Mona Lucille		
Punke, Agnes Mary	Ford	Elliott
Quinn, Alice May	McLean	Shirlow
Randolph, Marie M		
Rau, Georgia Lee		
Raycraft, Phyllis		
Reen, Ruby Ellen		
Rieck, Cynthia Anne		
Ritterbush, Louise Mae		
Rook, Sara May	. Peoria	Hanna City
Rowley, Helen Josephine		
Ruddy, Rose Cecelia		
Sanderson, Veva	. Henderson	Stronghurst
Sandstedt, Esther		
Satterfield, Jessie Clare		
Sheeks, James Lillie		
Shields, Elizabeth	.McLean	Bloomington
Sholty, Edna Rose	.McLean	Bloomington
Sibert, Lillian	.Scott	Winchester
Smith, Marie Antoinette	.Kankakee	Manteno
Southard, Winifred M	.Madison	Wanda
Spargur, Clara L		
Spears, Eunice Mary		
Spry, Eva May		
Starkes, Ardella		
Stein, Ruth Marguerite		
Stevenson, Marietta		
Stewart, Edna May	. McLean	Bloomington
Stratton, Nelle	. Vermilion	Hoopeston
Stuller, Eunice Judy		
Swarm, Paula		
Taylor, LaVeta Ray		
Terrell, Maud	Mason	Easton
Thomas, Rhue		
Thompson, Marjorie R		
Twomey, Margie		
Van Cleve, Ethel		
Wallace, Ida L		
Washburn, Lucy Spencer		
Welch, Marie	Sangamon	Illianolia
Westhoff, Margaret	MeI oan	Normal
Wetzel, Mabel	Diabland	Donkonskara
wedzer, maner	. Ricilianu	Parkersburg

NAME	COUNTY	POSTOFFICE
NAME Whetzel, Beryl Frances	Piatt	Deland
White, Gertrude Regina	McLean	Bloomington
White, Helen		
Whitehead, Elizabeth		
Wilson, Mary Esther		
Winchell, Helen Lucile		
Young, Faye Belle		
Adams, Walter Scott		
Ambrose. James		
Anderson, Carl Ivan		
Benjamin, Paul Kingsley		
Bowyer, Lewis		
Briggs, Benjamin Herbert	Tazewell	Minier
Carr, Clide Ivan	Tazewell	Armington
Carrington, John W		
Colehower, Louis J		
Conrad, Luther Byron		
Cooper, Christopher Leonard		
Cowser, Clyde Powell	Peoria	Mapleton
Dickman, Matthew Joseph	Livingston	Pontiac
Fleming, Birney Fifer	McLean	Normal
Freed, Earl Ogden	McLean	Lexington
Fritter, Enoch Marion	McLean	Normal
Garrett, Ralph Elwood		
Gumm, Loren Victor	Menard	Oakford
Halane, Maynard Otto		
Hammel, Alvin Henry		
Hanson, Emery Earl		
Hood, Vance Robert		
Junk, Cedric Thomas		
Kasbeer, John Harold		
Kiefer, George L		
Lambird, Clifford David		
McFaul, Gregory Bernard		
McKenna, Edward		
McLellan, Allan		
Neill, Ora Edgar		
Nelson, Walter	Ford	Paxton
Norris, Halvern Lamar	Marion	Patoka
Quick, William Eston		
Raab, William Edward	Macoupin	Carlinville
Schnepp, Delmer		
Sims, Earl B		
Stout, Samuel C		
Stubblefield, Warren		
Tammen, Thomas P		
Van Petten, Harold E		
Walston, Ray D		
Westhon, Frank William		Normal

	1	
NAME Wheeler, Emmett	COUNTY	POSTOFFICE
Wheeler, Emmett	McLean	Lexington
Willber, Carl Allison	Lawrence	Russenvine
Wirth, Erwin Daniel	Monard	Dotonobung
Worthington, Robert		
Wright, Owen B		
Zenren, Karl Guester	Lawrence	Ghadheey
STUDENTS WHO	MAY GRADUATE IN 1916	
Adams, Mrs. Anita		
Aitken, Alice		
Anderson, Anna		
Anderson, Jennie Cecelia		
Anderson, Stella Olivia		
Barrett, Evaleen Edith		
Baum, Louise Agatha	(Iowa)	Farley
Beltz, Rubie Clarice	Grundy	Gardner
Bergin, Rose Helen		
Blackburn, Edith May		
Bowers, Anna	(North Dakota)	Kenmare
Brining, Mamie Letitia	McLean	Leroy
Burdette, Ida	McLean	Danvers
Bush, Helen Lucile		
Cain, Mary		
Canopy, Olive Gertrude		
Carlquist, Ellanore Marie		
Carr, Helen Grace		
Cofoid, Florence		
Conger, Gladys Ellen Cooper, Ruth Alice	MeT con	Nanuoipii
Crangle, Alice Mary		
Delaney, Catherine E		
Duggins, Lila Mildred		
Ekis, Gladys Hallett	Manard	Δthans
Falkingham, Millie Amelia	McLean	Towanda
Farley, Chloie		
Green, Florence	McLean	Bloomington
Gulliford, Nelle Elizabeth	McLean	Normal
Hahn, Mary Louise		
Hall, Marguerite Emily		
Hartwig, Anna		
Hill, Etta		
Holyer, Mollie Lovisa		
Howard, Pearl Estelle		
Howard, Susie Belle	Peoria	Peoria
Jones, Marguerite Ruth	Will	Peotone
Killian, Kathleen	McLean	Kerrick
Larson, Anna Matilda		
Leathers, Cristle		
Lindhlad Darloon A	Malan	Normal

Lindblad, Darleen A......Normal

NAME	COUNTY	POSTOFFICE
Lindow, Frances Augusta		
McBratney, Bertha		
McDonald, Ada		
McGary, Maggie Anna	Dika	Dittefield
McKibben, Mildred Jane		
Meade, Grace		
Meiner, Mary Catherine		
Melz, Lucy		
Meyers, Agnes C		
Milstead, Venal Beatrice Neal, Lyla Opal	McLean	Normal
Nicol, Edith Margaret	Morgan	woodson
Norris, Edna Engelia		
Parish, Merle Margaret		
Peart, Mabel Marn		
Peters, Frances Elizabeth		
Powers, Gertrude	Tazewell	Pekin
Ramsey, Olive	Marshall	Henry
Reinhardt, Nettie L		
Rickaby, Mrs. Dorthea Eve	Sangamon	Springfield
Riseling, Blanche Eleanor	McLean	Bloomington
Riseling, Pearl Audrey	McLean	Bloomington
Robinson, Elsie G	Livingston	Emington
Rose, Cathryn	McLean	Arrowsmith
Scott, Anna Ethel	Ford	Clarence
Simpson, W. Mabel		
Slonaker, Leta Vivian		
Stead, Vivian Esther		
Stewart, Theresa	Henderson	Biggsville
Stoltz, Ida Jeanette	Lawrence	Flatrock
Story, Sibyl Irene	McLean	Leroy
Sullivan, Nellie Cecelia	McLean	Bloomington
Thorne, Anna Marie	Peoria	Mossville
Verkler, Lillian Belle	Iroquois	Cissna Park
Welch, Lois	McLean	Bloomington
White, Grace Catherine	McLean	Bloomington
Willber, Josephine Catherine		
Williams, Flavia		
Woolums, Lydia Esther	McLean	Danvers
Bainum, Donald	Ford	Paxton
Boley, Arthur W		
Braden, Noah	Cass	Beardstown
Crigler, Thomas Burr	McLean	Normal
Davis, Roy Edward	Peoria	Glasford
Dyer, Harold Ryburn	McLean	Bloomington
Harrell, Wilburn R		
Huffmaster, Clifford William	Shelby	Stewardson
Iles, Jacob Henry	Vermilion	Fairmount
Kirtright, Fred Logan	Pike	New Canton

NAME Lathrop, Levi	COUNTY	POSTOFFICE
Lathrop, Levi	Lawrence	Sumner
Low, Charles Leland		
Milstead, Harley Porter		
O'Brien, Richard Leo		
Phelan, Arthur Hugh		
Pond, Floyd Clark	. Cass	Beardstown
Potter, Franklin William	.Lawrence	Russellville
Rathsack, Everett Robert		
Sheib, Howard Glenn		
South, Augustus William		
Sturdivant, James Oscar	. Mercer	Joy
Thomason, Glenn	. Mercer	Joy
STUDENTS WHO M	AY GRADUATE IN 1917	
Alderson, Ruth Sarah	.Macoupin	Carlinville
Alleman, Marie		
Anderson, Irene Nannie	.Tazewell	Delavan
Apple, Lura		
Baptist, Lorene Dorothy	.Morgan	Jacksonville
Bennett, Laura	.Peoria	Princeville
Bernhardy, Margaret		
Binkley, Ruth		
Bozarth, Imo Irene	.McLean	Gillum
Bozarth, Ruth Olive	.Woodford	Carlock
Burdick, Ivah Gertrude	.Christian	Stonington
Burtis, Florence	.McLean	Hudson
Carmack, Matilda	.McLean	Bloomington
Chrisman, Luella	.Scott	Jacksonville
Clark, Edith Leora	.Kankakee	Buckingham
Clark, Ruth Hazel	.Livingston	Piper City
Courtney, Mary Teressa	.Livingston	Emington
Custer, Hazel Meyer	.Peoria	Chillicothe
Dalton, Verna Hazel	.Peoria	Elmwood
Davis, Grace Lethia	.Henderson	Stronghurst
Depew, Nelle Margaret	.McLean	Bloomington
Fahnestock, Fannie Mae	.Peoria	Glasford
Frary, Alberta Joslyn	McLean	Bloomington
Frazer Mary Elma	.Madison	Godfrey
Gallup, Viola	Peoria	Edelstein
Gardner, Gertrude Lucile	.Logan	Beason
Gibson, Hazel		
Gillespie, Marie R		
Gochanour, Florence		
Gray, Beatrice Helen	.Ford	Paxton
Greenman, Opal G		
Grossweiler, Mamie		
Harnit, Beth		
Hollis, Irene		
Irick, Edith Elena	.Pike	Pittsfield

NAME	COUNTY	POSTOFFICE
Kelley, Pearl Eilene		
Keough, Nora M	. McLean	Bloomington
Kirchner, Marie Leota		
Lee, Irma Bernice	.Kankakee	Kankakee
Lewis, Helen Alice		
Lyons, Mary Anna	. Woodford	El Paso
McDonald, Sadie C		
McGraw, Bessie Cecelia		
McIntyre, Effie Mary		
McLean, Sadie C		
McNabney, Cora	.Ford	Gibson City
Mulcahy, Maggie Maye		
Murray, Ruth	. Iroquois	Cissna Park
Norris, Ada May		
Olson, Esther M		
Paddick, Zelma Frances		
Pease, Celia M	. Macon	Decatur
Peters, Fern	. Peoria	Glasford
Peterson, Amelia		
Powell, Lydia		
Probst, Elsie Elizabeth		
Radford, Golda		
Rapp, Mary Edna		
Riel, Clara Grace	.Peoria	Laura
Scanlan, Loraine L	.Peoria	Dunlap
Schlosser, Mabel Lorene		
Skinner, Arlene Levina	.Kankakee	Essex
Skinner, Lola C	.Livingston	Emington
Smith, Barbara Reba	.Peoria	Laura
Smith, Josephine	.McLean	Bloomington
Sneed, Clara Frances		
Sorrill, Lois Esther		
Stahl, Josephine A	.Jersey	Grafton
Strawbridge, Maude May	.Tazewell	.Green Valley
Sweetnam, Ruth R	.Peoria	\dots Chillicothe
Wagner, Viola Gladys	.Tazewell	Washington
Weber, Emma Clara	.Woodford	Low Point
Williams, Sylvia	.(Missouri)	Bunceton
Winch, Marie Anna		
Wonderlin, Grace Mabel		
Young, Mae Maurine	. McLean	Normal
Youngblood, Mabel Claire		
Zimmerman, Elsie Fern		
Austin, Isaac		
Bowman, Lawrence	.Macoupin	Rockbridge
Bowman, Philip	.Macoupin	Rockbridge
Casteel, Charles Arvole	.Macoupin	Hettick
Clinebell, Ray A	Peoria	Glasford
Hammitt, Floyd Lewis	.Pike	Baylis

NAME	COLINARY	DOCTOFFICE
NAME Hollingsworth, Lewis	McLean	Normal
Houser, Fred Philip	McLean	Hudson
Jackson, Ervin		
Leach, Jo Howard		
Lesseg, George Edward		
Lutz, Franklin Harry		
McCulloch, Harve Lee	Pope	Golconda
Munsell, Roswell		
Price, John Orlando		
Robinson, Richard Thomas	.McLean	Normal
Schneider, Ambrose		
Shaffer, Charles		
Shaw, Hugh Arthur		
Shick, George		
Shotwell, Ray	.McLean	Normal
Steward, Guy	.Lawrence	Sumner
Stone, Ralph William	.Menard	Greenview
Story, Glenn	.McLean	Colfax
Thomas, Shelton	.McLean	Bloomington
Weber, George Arthur	.Pike	Griggsville
STUDENTS WHO M	AY GRADUATE IN 1918	
		3
Brasel, Minnie Caroline		
Bright, Marie		
Caine, Lida Elizabeth		
Canaday, Bessye E		
Carr, Hazel Bernice		
Catton, Beulah		
Corney, Mary Ernst, Irene		
Dowell, Maud Reep		
Farrell, Nellie C		
Ferrell, Ruth Naomi		
Frantz, Marie Rosie	St Clair	Now Athona
Golike, Esther	Madison	Rothalto
Gossmeyer, Stella		
Graham, Lulu Agnes	Macoupin	Waggoner
Hannah, Goldie	Champaign	Mahomet
Harrold, Mary Edith	. DeWitt	DeWitt
Hartman, Edith Ellen	Livingston	Streator
Johnson, Pearl Inez	Livingston	Roberts
Kilmer, Louise Dorothy		
King, Flora Matilda	.Fayette	Vandalia
Klein, Emma Caroline	.St. Clair	Waterloo
McKenna, Elizabeth		
Meiner, Minnie Sarepta		
Munsell, Irene Alma	.McLean	Bloomington
O'Brien, Teresa Mary	.Montgomery	Nokomis
Palmer, Emma Susan	.Macoupin	Girard

NAME	COUNTY	POSTOFFICE
Paxton, Lola	.McLean	Arrowsmith
Pherigo, Marie	.Greene	Drake
Plue, Nellie Mabel	.McLean	Normal
Pond, Anna Marie	. Cass	Beardstown
Roelfs, Anna Margaret		
Rude, Nellie	.Vermilion	Danville
Sandman, Emma A		
Schoeck, Bertha Margaret		
Seivert, Pearl		
Sheets, Olga Amelia		
Shields, Fannie		
Shirck, Florence May		
Sprague, Alberta Daisy		
Taylor, Lola Ruth	. Peoria	Edwards
Thomas, Sudie	. Macoupin	Atwater
Thornley, Edna Etta		
Tomlin, Maude Louise		
Toohill, Loretta Marie		
Walsh, Josephine Margaret		
Walston, Elsie F	.McLean	Normal
Webb, Ruby Evelyn	.McLean	Bloomington
Will, Laura Agnes	.McLean	Bloomington
Witschi, Nina Kathleen	.Will	Elwood
Crimmins, William Morgan	.Edgar	Sidell
Driscoll, Fred E		
Eaton, Trilby Fern	.Lawrence	Sumner
Ferguson, Sumner A	.Lawrence	Sumner
Harbert, Wilson Kerr	.McLean	McLean
Holmes, Ebert	.Greene	Fayette
Lambird, John Clark	.Jasper	Newton
McDerman, George		
Murray, Floyd	.Iroquois	Cissna Park
Paddick, Purl	.Crawford	Sumner
Shick, Ralph	.LawrenceS	t. Francisville
Speaker, William Arthur	.McLean	Normal
Sprague, Adrain Thomas		
Sprague, Clarence N		
Stanton, Roy		
Waid, Emery		
Walsh, Thomas M	.Iroquois	Crescent City

SUMMER SCHOOL STUDENTS, 1912

NAME	COUNTY	POSTOFFICE
Abel, Myrtle	.Sangamon	Rochester
Adams, Lenore Estelle	.(Missouri)	Crescent
Adams, Minnie W. R	.Champaign	Champaign
Adams, Nelle	. Piatt	Cerro Gordo
Ahne, Anna M		
Aikman, Lida		
Aikman, Nell	.Williamson	Marion
Alberts, Nell Cathryn		
Albright, Ethel I		
Alderson, Edna Lucille		
Alderson, Mattie Lee		
Alderson, Ruth Sarah		
Allen, Ella English	.Macoupin	Barnett
Allen, Mabel Edna		
Allison, Bessie Irene	.Menard	Greenview
Ambrose, Ruth	.McLean	Hudson
Amidon, Nelle May	. Piatt	Bement
Anderson, Mrs. Ella G	.McLean	Normal
Anderson, Esther Viola	.Vermilion	Rankin
Anderson, Edna Elizabeth	.Tazewell	Delavan
Anderson, Eva M	.Brown	Mt. Sterling
Anderson, L. Grace		
Anderson, Hattie A	.Iroquois	Loda
Anderson, Mary Frances	.Perry	.Pinckneyville
Andrew, Kathryn		
Andrews, Ethelyn M	.Morgan	Jacksonville
Arends, Anna Mabel	.Ford	Melvin
Argo, Eva		
Armstrong, Arilah A	.Tazewell	Delavan
Armstrong, Edith	.McLean	Bloomington
Armstrong, Wilda M		
Arnold, Ada E	.Tazewell	East Peoria
Arnold, Ethel Louise	.McLean	McLean
Augspurger, Pearl E		
Ayling, Mildred	.Peoria	Peoria
Babcock, Bessie Irene	.Iroquois	Clifton
Bain, Grace Virginia	Cass	Ashland
Baker, Elnora	Ellingnam	Altamont
Baker, Gussie Maude		
Baker, Lois Ethel		
Baker, Lula McMasters	Ta Calla	Robinson
Barker, Rosa Mae	.La Salle	Ottawa
Baldwin, Sara Elizabeth	Character.	Mendon
Ballew, Dot	. Gliainpaign	Fisher

NAME	COUNTY	POSTOFFICE
Bamber, Hazel	. Woodford	Eureka
Bannon, Norine Olive	. Will	Joliet
Baptist, Etta		
Baptist, Leanora Elsie		
Barber, Flossie	.La Salle	Lostant
Barbracke, Josephine	. Macoupin	Mt. Olive
Barbracke, Mary		
Barnette, Ona Belle		
Barnett, Verna Mae		
Barrett, Inez Marzee		
Barrett, Mabel Isabel		
Barnstaple, Bessie		
Bartholic, Elsie June	Livingston	Dwight
Bartholic, Ruth		
Bartow, Bertha Ella	Macoupin	Brighton
Bateman, Martha	McLean	Rellflower
Bates, Margaret M	Grana	Roodhouse
Bauknecht, Mabel	Livingston	Pontiac
Baumgart, Dorothea K	McLoan	Bloomington
Bayless, Minetta		
Beam, Lucille Elma		
Bean, Marie		
Beck, Edna Isabel	Putnam	Granville
Beck, Marcia Eleanor	Putnam	Granville
Becker, Marie	Logan	Lincoln
Beckhart, Cova	Piatt	Monticello
Beese, Bertha Florence	St. Clair	Relleville
Bell, Hallie Opal	McLean	Bloomington
Bell, Myra Edith	Sangamon	Lowder
Benjamin, Sadie	McLean	Bloomington
Benoit, Angelina Beulah	Iroquois	Beaverville
Berg, Ida	Stephenson	Freeport
Bergmann, Belle	Macoupin	Macoupin
Bernreuter, Winona	Macoupin	Mt. Olive
Beshears, Fern Allison		
Best, Marjorie S	Stephenson	Freeport
Bevilhimer, Esther	Piatt	Milmine
Beyer, Mary Anne	. Tazewell	Morton
Bickerman, Gertrude	.Marshall	Henry
Billingsley, Va Lette		
Binder, Anna Josepha	.Will	Joliet
Binkley, Minnie Ethel	.Williamson	Marion
Binks, Clara Ethel	. Henry	Kewanee
Birkey, Eleanor Anna	.Bureau	Princeton
Birkey, Maude Elizabeth	.Bureau	Princeton
Bishop, Tressie Mae	.McLean	Heyworth
Biss, Genevieve	.(Michigan)	Belding
Bittourna, Hazel Grace	.Kankakee	Kankakee
Bivin, Elsie	. Macoupin	Palmyra

		DOGMORRIGH
NAME Black, Mabel	COUNTY	POSTOFFICE
Blackburn, Eunice		
Blackburn, Jennie		
Blackburn, Mary M		
Blackford, Nellie Jane		
Blackwell, Pearl	.McLean	Bloomington
Blair, Carrie Mae	.McLean	Normal
Blair, Effie Elvaretta		
Blair, Frances May		
Blake, Anna M		
Blanchard, Jane C	DuPage	Wheaton
Blanchard, Mildred	DuPage	Wheaton
Blazina, Mary	. Marshall	Toluca
Bloes, Anna		
Bodamer, Desse E		
Bohlander, Esther		
Boling, Mary Caroline	.Tazewell	Mackinaw
Boma, Bertha	.Ford	Piper City
Bond, H. Elizabeth	.Christian	Assumption
Booth, Goldia N	. Peoria	Elmwood
Borgelt, Eda	. Mason	Havana
Boring, Edith	Mason	Havana
Boring, Myrtle Glenn		
Borman, Nellie		
Borough, Georgia H		
Bostick, Daisy		
Boston, Mary Lenore		
Boucher, Mary Corinne	Tazewell	Macounin
Bourlier, Ida Anna		
Boundy, Lottie Viola		
Bowermaster, Sylvia	La Salle	Ottawa
Bowler, Grace Lois	Mason	Manito
Bowyer, L. Josephine		
Boyd, Mary Lois		
Boyd, Mary		
Boyd, Mildred Evelyn		
Boyle, Anna		
Braden, Emma Pearl		
Bramer, Mame Bernice		
Brand, Marjorie Lila	McLean	Normal
Brandenburg, F. Cora	(North Dakota)	. Michigan City
Brandenburger, Emma Mary	. St. Clair	Smithton
Brandon, Ferne Nelle	. McLean	Bellilower
Brandt, Neva Georgiana	. Iroquois	Clifton
Brannum, Ethel Ray	. wasnington	Asnley
Branyan, Fay Adelia	. Unristian	Assumption
Brawner, Mary Birdie	vermilion	Danville
Breidecker, Mathilda	St. Clair	Millstadt
Brethauer, Lula W	.St. Clair	Belleville

NAME	COUNTY	POSTOFFICE
Brett, Florence	.McLean	Bloomington
Brewer, Edna Catherine	.McLean	Bloomington
Brian, Ethel	.Lawrence	Sumner
Bricker, Nellie Edith	. Macon	
Brickett, Bernice Fern		
Brickner, Esther		
Bright, Eva	.Jersey	Fieldon
Britt, Minnie Amanda	.Bond	Pocahontas
Bronson, Cora Mabel	. Piatt	LaPlace
Brookhart, Edith Ethel	.Lawrence	Lawrenceville
Brown, Beulah	. McLean	Normal
Brown, Edith	.Brown	Mt. Sterling
Brown, Grace Ellen	.McLean	Normal
Brown, Kate Marie	. (Arkansas)	Helena
Brown, Leota Dee	. McLean	Normal
Brown, Mabel		
Brown, Maude E		
Brown, Nellie Pearl	. Champaign	Foosland
Brown, Nina Lorena	. Mason	Havana
Brown, Pansy Jule	.Franklin	West Frankfort
Brown, Veronica	.Champaign	Penfield
Brubaker, Edith		
Brusnigham, Mayme		
Bryan, Vira Adele		
Bryant, Grace M	.McLean	Bloomington
Bryant, Maurine C	.McLean	Bloomington
Buck, May Glasgow		
Buckland, Pauline L	. Will	Joliet
Buckler, Della		
Buckley, Ethel Mae		
Buffo, Mary L		
Burdan, Myrtle Julia		
Burdsal, Maude		
Burger, Florence		
Burgess, Helen Leila	Piatt	Bement
Burgett, Ina Mae	Iroquois	Milford
Burkey, Edna	.Tazewell	Washington
Burkhart, Rae		
Burnham, Mary		
Burns, Ruth Anna		
Burns, Ruth M		
Burr, Henrietta		
Burrus, Alta		
Burt, Leatha Myrtle	Tazewell	Armington
Burtis, Carrie Maleta	McLean	Hudson
Busby, Beulah Beatrice	Marshall	Sparland
Bush, Ada Lillian		
Bush, Ethalene Agnes	McLean	Danville
Bushell, Marie	Logan	Lincoln

NAME	COUNTY	POSTOFFICE
Busing, Anna Sophia	.Ford	Sibley
Busroe, Maude Genevieve	.La Salle	Rutland
Butler, Alta	.Logan	Broadwell
Butler, Ethel	. Macoupin	Palmyra
Butler, Catherine	. McLean	Bloomington
Butzow, Ernestine L	Troquois	Wellington
Buxton, Josephine B	(South Dakota)	Watertown
Cade, Ruth	. Marion	Centralia
Cain, Bessie	Hancock	Angusta
Calder, Lucie M	Marchall	Sparland
Calkin, Pearl	Troquois	Crescent City
Callahan, Ruby	Troquois	Milford
Calvin, Mary E	Sahuvlan	Hunteville
Camden, Zella Mae	Champaign	Figher
Cameron, Anna Beryl	Vermilian	Alvin
Cameron, Anna Beryl	Christian	Done
Cameron, Mabel	Managin	Palla
Camp, Verna Olive	· Macoupin	Staunton
Campbell, Edna	. Woodiord	Minonk
Campbell, Mamie Olive	. Marshall	Sparland
Canaday, Bessie	.McLean	Leroy
Carey, Inez	Lawrence	Sumner
Carpenter, Ethel	· Vermilion	Danville
Carr, Helen Grace	• McLean	Bloomington
Carr, Olive Marie	Macoupin	Carlinville
Carson, Julia	.Champaign	Mahomet
Carson Nelle Elizabeth	.Ford	Clarence
Carter, Mary Lucina		
Carter, Nora Alberta	.DeKalb	DeKalb
Carver, Kate Lee	. Menard	Petersburg
Cavett, Annie		
Cavett, Dove		
Chalfant, Marie		
Challacombe, Edith		
Chalmers, Clara Marie		
Chamberlain, Essie		
Chamberlain, Vida		
Chambers, Anita Evelyn	.Bureau	LaMoille
Chambers, Jennie	.Edgar	Metcalf
Chaney, Gladys		
Changnon, Mabel Irene		
Champley, Mildred		
Chapple, Mabel Mae	.Stephenson	Freeport
Cherry, Clara Millicent		
Cherry, Marie Angela	.McLean	Downs
Cherry, Mrs. Mary Bloomer	.McLean	Downs
Chism, Mattie A	.McLean	Normal
Chivington, Ginevra M	.Peoria	Peoria
Christenson, Julia D	.Iroquois	Clifton
Clampit, Mary Madeline	.Morgan	Jacksonville

· NAME	COUNTY	POSTOFFICE
Clark, Catherine Elizabeth	Lee	Amhov
Clark, Edna M	Woodford	Tow Doint
Clarke, Helen Wilson		
Clarno, Mabel		
Claussen, Lela Myrtle		
Clayton, Clara Adeline	Favotto	Vandalia
Cleary, Ella Mary		
Cleary, Jennie Margaret		
Cleary, Margaret Esther		
Cloud, Stella Ruth		
Clover, Blonnie		
Coay, Phoebe Alice		
Coffin, Gladys		
Cogley, May		
Cogswell, Sylvia Lena		
Colaw, Myrtle		
Colburn, Ruth Marie		
Cole, Carrie Gertrude	Macoupin	Shinman
Cole, Julia	Macoupin	Shinman
Coleman, Ruth		
Collett, Vivian Lucile		
Collins, Bertha		
Collins, Geneva		
Collins, Grace		
Comer, Letha Mae	Madison	Granita City
Conlee, Cecil Mae	Greene	Cornellton
Conley, Veronica		
Connell, M. Regina	Macoupin	Runkon Hill
Connell, Mayme Agnes	Macoupin	Runker Hill
Cook, Alta Mae	Tazawall	Maakinow
Cook, Mrs. Dora E		
Cooley, Mary Belle		
Cooney, Jennie Agnes	Livingston	Chatawarth
Coons, Ethel Harriet		
Cooper, Ethel	Tazawall	Washington
Cooper, Flossie Fay	Macon	Decetur
Cooper, Laura Longstreet	Macon	Marga
Cooper, Myrtle Jane	McLean	Normal
Coots, Addie	Macounin	Modosto
Corbett, Ethel	Champaign	Ludlow
Corgan, Jessie		
Cornelius, Mamie	St Clair	Marigan
Corrie, Viola Grace	Lawrence	Sumpon
Cose, Elsie Margaret	Macounin	Girand
Coss, Leila Viola	McLean	Arromanith
Coultas, Jessie June	Scott	Winehoston
Courtney, Mabel S		
Cousins, Ida	Madison	Unner Alter
Cowan, Eva Stuart	McLean	Normal
dowall, Eva Studit		Normal

NAME	COUNTY	POSTOFFICE
Cowan, Ruth	. Madison	.Granite City
Cowie, Margaret	. Macoupin	Gillespie
Cowie, Mary	. Macoupin	Gillespie
Cowles, Catherine L	.McLean	Bloomington
Cox, Edna Pearl	. Christian	Pana
Cox, Vera H	. Moultrie	Lovington
Craig, Jessie M	.Fayette	Vandalia
Crain, Nina Mae	.Iroquois	Cissna Park
Craner, Florence J	.Iroquois	Buckley
Crawford, Mrs. Mary E	. McLean	Normal
Crichton, Emma Mary	.McLean	Towanda
Crihfield, Helen	.Tazewell	Minier
Crippen, Neva Golden	. Marion	Iuka
Crisler, Rosa S	.Randolph	Chester
Crisp, Iva Jeanette	.Pike	Pittsfield
Crisp, Laural Neva		
Crissey, Mary A	.Randolph	Chester
Cronin, Grace Regina	.Brown	Mt. Sterling
Crosby, Aline		
Crosby, Irene		
Cross, Fannie Edith	.Mason	Mason City
Crowe, Edna Martha	. Monroe	Waterloo
Crowe, Estella Agnes	. Monroe	Waterloo
Cullen, Bernadine	.Livingston	Pontiac
Cummings, Jennie		
Cunningham, Mrs. Luella	. Peoria	Princeville
Curdie, Eva Mae	. Macoupin	Mt. Olive
Curdie, Lizzie	. Macoupin	Mt. Olive
Curdie, Minnie		
Cusick, Nora		
Custer, Anna Myrtle	.Menard	Petersburg
Daech, Mabel Rose	. Madison	.Edwardsville
Daggett, Nina Mae		
Dale, Edna Belle		
Dale, Ferne		
Daley, Rose		
Dalton, Ellen	. McLean	Towanda
Dalton, Mary	. McLean	Towanda
Danhof, Charlotte		
Danhof, Gusta Bertha		
Darling, Grace A		
Darrah, Cora	. Macoupin	Medora
Dauber, Rose		
Davenport, Marguerite		
David, Bessie Emma	.McLean	Normal
David, Effie		
David, Hannah		
David, Myrtle Leona		
David, Ruth Anna	.runon	Ipava

Davidson, Helen Eulalia Marion Patoka Davidson, Nora Elizabeth Woodford Eureka Davis, Agnes Rosalie Jasper Newton Davis, Elna Merle La Salle Lostant Davis, Helen Rebecca (Missouri) Clayton Davis, Loretta Crudy Macoupin Virden Davis, Pearl Marshall Toluca Davis, Roberta Lee Morgan Jasksonville Davis, Ruth Abigail (Missouri) Clayton Davis, Vida Gertrude Woodford Benson Davison, Lela Bell Woodford Minonk Day, Emma Sangamon Springfield Dearth, Mabel Althea Woodford Eureka DeFries, Zora Frances Ford Melvin Deiss, Ida Anna Mary Macoupin Carlinville Delaney, Catherine E McLean Holder Dempster, Pearl E Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E Kane Elgin Diehl, Lois Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl Dillman, Leila May Clay Louisville
Davidson, Nora Elizabeth Davis, Agnes Rosalie. Davis, Elna Merle. La Salle Lostant Davis, Helen Rebecca. (Missouri) Clayton Davis, Loretta Crudy. Macoupin Davis, Pearl. Marshall Davis, Roberta Lee Morgan Davis, Ruth Abigail. Davis, Vida Gertrude Davis, Vida Gertrude Davison, Lela Bell. Dearth, Mabel Althea. DeFries, Zora Frances DeFries, Zora Frances DeFries, Zora Frances Delaney, Catherine E McLean McLean Holder Dempster, Pearl E Madison Denholm, Nina E Woodford Minonk Depke, Clara Marie Desmond, May Elizabeth Devate, Mary E Kane Elgin Diehl, Lois Fulton Dikis, Mary F, Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Davis, Agnes Rosalie. Jasper Newton Davis, Elna Merle La Salle Lostant Davis, Helen Rebecca. (Missouri) Clayton Davis, Loretta Crudy Macoupin Virden Davis, Pearl Marshall Toluca Davis, Roberta Lee Morgan Jasksonville Davis, Ruth Abigail (Missouri) Clayton Davis, Vida Gertrude Woodford Benson Davison, Lela Bell Woodford Minonk Day, Emma Sangamon Springfield Dearth, Mabel Althea Woodford Eureka DeFries, Zora Frances Ford Melvin Deiss, Ida Anna Mary Macoupin Carlinville Delaney, Catherine E McLean Holder Dempster, Pearl E Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E Kane Elgin Diehl, Lois Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Davis, Elna Merle. La Salle Lostant Davis, Helen Rebecca. (Missouri) Clayton Davis, Loretta Crudy Macoupin Virden Davis, Pearl Marshall Toluca Davis, Roberta Lee Morgan Jasksonville Davis, Ruth Abigail (Missouri) Clayton Davis, Vida Gertrude Woodford Benson Davison, Lela Bell Woodford Minonk Day, Emma Sangamon Springfield Dearth, Mabel Althea Woodford Eureka DeFries, Zora Frances Ford Melvin Deiss, Ida Anna Mary Macoupin Carlinville Delaney, Catherine E McLean Holder Dempster, Pearl E Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E Kane Elgin Diehl, Lois Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Davis, Helen Rebecca. (Missouri) Clayton Davis, Loretta Crudy Macoupin Virden Davis, Pearl Marshall Toluca Davis, Roberta Lee Morgan Jasksonville Davis, Ruth Abigail (Missouri) Clayton Davis, Vida Gertrude Woodford Benson Davison, Lela Bell Woodford Minonk Day, Emma Sangamon Springfield Dearth, Mabel Althea Woodford Eureka DeFries, Zora Frances Ford Melvin Deiss, Ida Anna Mary Macoupin Carlinville Delaney, Catherine E McLean Holder Dempster, Pearl E Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E Kane Elgin Diehl, Lois Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Davis, Loretta Crudy Macoupin Virden Davis, Pearl Marshall Toluca Davis, Roberta Lee Morgan Jasksonville Davis, Ruth Abigail (Missouri) Clayton Davis, Vida Gertrude Woodford Benson Davison, Lela Bell Woodford Minonk Day, Emma Sangamon Springfield Dearth, Mabel Althea Woodford Eureka DeFries, Zora Frances Ford Melvin Deiss, Ida Anna Mary Macoupin Carlinville Delaney, Catherine E McLean Holder Dempster, Pearl E Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E Kane Elgin Diehl, Lois Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Davis, Pearl. Marshall Toluca Davis, Roberta Lee. Morgan Jasksonville Davis, Ruth Abigail. (Missouri) Clayton Davis, Vida Gertrude Woodford Benson Davison, Lela Bell. Woodford Minonk Day, Emma Sangamon Springfield Dearth, Mabel Althea Woodford Eureka DeFries, Zora Frances Ford Melvin Deiss, Ida Anna Mary Macoupin Carlinville Delaney, Catherine E McLean Holder Dempster, Pearl E Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E Kane Elgin Diehl, Lois Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Davis, Roberta Lee. Morgan Jasksonville Davis, Ruth Abigail. (Missouri) Clayton Davis, Vida Gertrude. Woodford Benson Davison, Lela Bell. Woodford Minonk Day, Emma. Sangamon Springfield Dearth, Mabel Althea. Woodford Eureka DeFries, Zora Frances. Ford Melvin Deiss, Ida Anna Mary Macoupin Carlinville Delaney, Catherine E McLean Holder Dempster, Pearl E Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E Kane Elgin Diehl, Lois. Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Davis, Ruth Abigail. (Missouri) Clayton Davis, Vida Gertrude. Woodford Benson Davison, Lela Bell. Woodford Minonk Day, Emma. Sangamon Springfield Dearth, Mabel Althea. Woodford Eureka DeFries, Zora Frances. Ford Melvin Deiss, Ida Anna Mary Macoupin Carlinville Delaney, Catherine E. McLean Holder Dempster, Pearl E. Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E. Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E. Kane Elgin Diehl, Lois. Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Davis, Vida Gertrude Woodford Benson Davison, Lela Bell Woodford Minonk Day, Emma Sangamon Springfield Dearth, Mabel Althea Woodford Eureka DeFries, Zora Frances Ford Melvin Deiss, Ida Anna Mary Macoupin Carlinville Delaney, Catherine E McLean Holder Dempster, Pearl E Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E Kane Elgin Diehl, Lois Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Davison, Lela Bell. Woodford Minonk Day, Emma. Sangamon Springfield Dearth, Mabel Althea. Woodford Eureka DeFries, Zora Frances. Ford Melvin Deiss, Ida Anna Mary Macoupin Carlinville Delaney, Catherine E. McLean Holder Dempster, Pearl E. Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E. Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E. Kane Elgin Diehl, Lois. Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Dearth, Mabel Althea. Woodford Eureka DeFries, Zora Frances. Ford Melvin Deiss, Ida Anna Mary Macoupin Carlinville Delaney, Catherine E. McLean Holder Dempster, Pearl E. Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E. Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E. Kane Elgin Diehl, Lois. Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
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DeFries, Zora Frances. Ford Melvin Deiss, Ida Anna Mary Macoupin Carlinville Delaney, Catherine E McLean Holder Dempster, Pearl E Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E Kane Elgin Diehl, Lois Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Delaney, Catherine E. McLean Holder Dempster, Pearl E. Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E. Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E. Kane Elgin Diehl, Lois Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Delaney, Catherine E. McLean Holder Dempster, Pearl E. Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E. Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E. Kane Elgin Diehl, Lois Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Dempster, Pearl E. Madison Venice DeNeal, Etta Fay Vermilion Bismarck Denholm, Nina E. Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E. Kane Elgin Diehl, Lois Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
DeNeal, Etta Fay. Vermilion Bismarck Denholm, Nina E. Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E. Kane Elgin Diehl, Lois Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Denholm, Nina E. Woodford Minonk Depke, Clara Marie Vermilion Danville Desmond, May Elizabeth Bureau LaMoille Dexter, Mary E. Kane Elgin Diehl, Lois Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Depke, Clara Marie
Desmond, May Elizabeth. Bureau LaMoille Dexter, Mary E. Kane Elgin Diehl, Lois. Fulton Ipava Diemer, Hattie Marie. Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May. Pike Pearl
Dexter, Mary E. Kane Elgin Diehl, Lois Fulton Ipava Diemer, Hattie Marie Livingston Pontiac Dikis, Mary F. Otella Macoupin Palmyra Dilday, Lurie May Pike Pearl
Diehl, LoisFultonIpavaDiemer, Hattie MarieLivingstonPontiacDikis, Mary F. OtellaMacoupinPalmyraDilday, Lurie MayPikePearl
Diemer, Hattie MarieLivingstonPontiac Dikis, Mary F. OtellaMacoupinPalmyra Dilday, Lurie MayPikePearl
Dikis, Mary F. OtellaMacoupinPalmyra Dilday, Lurie MayPikePearl
Dilday, Lurie MayPikePearl
Dillman Laila May Clay Louisvillo
Dillinan, Della may
Dival, Grace
Divilbiss, EdithDeWittFarmer City
Dobson, Margaret C
Dodson, Alma BlancheClinton
Dodson, Elsie Jane
Dodson, Laura WinifredClintonCarlyle
Dolph, Della
Dooley, AdaLivingstonDwight
Dooley, Lillian AlleneMcLeanLeroy
Douglas, Florence MIroquoisGilman
Douglas, Hazel MaeIroquoisGilman
Douthit, MayShelbyShelbyville
Dowdle, HannahLincoln
Dowd, LillianTazewellDelavan
Dowd, Margaret
Dowell, Mary
Dowling, Mrs. WinifredMonroe
Dowty, Carrie AnnMcLeanNormal
Dowty, Edith MNormal
Dowty, Kathryn EMcLeanNormal
Drain, KathrynMarshallToluca
Draper, Florence CEdgar

NAME	COUNTY	POSTOFFICE
Droste, Irene	. Macoupin	Mt. Olive
DuBoce, Louise Arceline		
Dugger, Clara		
Dunbar, Cora Ann	.McLean	Normal
Duncan, Hallie Jane	. Macoupin	Brighton
Dunham, Mrs. Myrtle		
Dunn, Edith	.Christian	Mt. Auburn
Dunn, Grace Marie	. Peoria	Peoria
Dunniway, Edna		
Durdel, Minnie		
Dwyer, Lucy Margaret	.Christian	Stonington
Dykema, Dorothy Jane		
Eagelston, Mary Florence	.Stark	Castleton
Edborg, Caroline		
Eddington, Marcella		
Edes, Hazel Lucille		
Edgar, Nelle		
Edwards, Elizabeth		
Edwards, Emma	.St. Clair	Centerville Station
Egerton, Hazel Mildred	.La Salle	
Ehrgott, Gertrude		
Ehrgott, Mabel I		
Ehringer, Bertha Irene		
Ehrnthaller, Magdalen		
Elder, Mildred Roach		
Eldred Laura Kinley		
Eldridge, Grace Edith		
Ellenberger, Myra P		
Ellerick, Nora		
Ellis, Florence Olive	. Macoupin	Girard
Ellis, Myrtle Josephine		
Emery, Georgia Frances		
Emmert Margaret C		
Emmons, Blanche		
Ervin, Jennie		
Estergard, Lenor Meta	.Iroquois	
Etchison, Carrie		
Evans, Anna Long		
Evans, Helen Holton		
Evans, Helen Vick		
Evey, E. Elizabeth		
Ewing, Edna Mildred		
Fahrnkopf, Mrs. Charles		
Falkingham, Millie A	.McLean	Towanda
Fancon, Mary Blanche	.Grundy	Mazon
Fanson, Carrie	.Christian	Assumption
Felmley, Mildred Helen	.McLean	Normal
Felmley, Ruth D	.McLean	Normal
Fenton, Lucile Marie	.McLean	Bloomington

Field, Mrs. Cora Wilson McLean Normal Fields, Mary Pearl Iroquois Milford Fillmore, Nellie Clover Peoria Chillicothe Filmore, Nellie Clover Peoria Chillicothe Finley, Catherine. DeWitt Clinton Fisher, Anna Marie. Macoupin Staunton Fisher, Flossie M. Ford Gibson City Fisherkeller, Helen M. McLean Bloomington Fitzgerald, Grace Rosella Greene Rockbridge Fitzpatrick, Ruth. Macoupin Gillespie Fitzatrick, Ruth. Macoupin Mt. Olive Fjord, Clara Marie Livingston Reddick Flesburg, Inez. La Salle Wenona Foote, Idah Frances. Pike Pittsfield Foran, Katherine. Putnam Granville Forbes, Hazel Flo. Tazewell Armington Maron Maroa Ford, Harriet Constance Sangamon Springfield Foreman, Lula Blanch. Pike Pittsfield Forem, Linnie. Macon Maroa Foster, Myra Randolph Sparta Foster, Valeria Franc Brown Versailles Foutes, Ruby Ione. Vermilion Danville Fouts, Ina. Stark Bradford Fox, Nellie May Peoria Peoria Peoria Frank, Dorothea Anna. Livingston Pontiac Freedrickson, Edith A Henry Cambridge Gallagher, Mace McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Pull	NAME	COUNTY	POSTOFFICE
Fields, Mary Pearl. Iroquois Milford Fillmore, Nellie Clover Peoria Chillicothe Finley, Catherine DeWitt Clinton Fischer, Anna Marie Macoupin Staunton Fischer, Anna Marie Macoupin Staunton Fischer, Flossie M. Ford Gibson City Fisherkeller, Helen M. McLean Bloomington Fitzgerald, Grace Rosella Greene Rockbridge Fitzpatrick, Ruth Macoupin Gillespie Fitzsimmons, Florence Macoupin Gillespie Fitzsimmons, Florence Macoupin Mt. Olive Fjord, Clara Marie Livingston Reddick Flesburg, Inez La Salle Wenona Foote, Idah Frances Pike Pittsfield Foran, Katherine Putnam Granville Forbes, Hazel Flo Tazewell Armington Ford, Harriet Constance Sangamon Springfield Foreman, Lula Blanch Pike Pittsfield Fort, Linnie Macon Maroa Foster, Myra Randolph Sparta Randolph Sparta Foster, Ruth Elsie McLean Towanda Foster, Valeria Franc Brown Versailles Fouteck, Ruby Ione Vermilion Danville Fouts, Ina Stark Bradford Fox, Nellie May Peoria Peoria Peoria Francy Inza Clara Macoupin Shipman Francis, Ada Mae Irorquois Iroquois Frank, Dorothea Anna Livingston Pontiac Frankenburger, Maude Henry Alpha Frantz, Viola Piatt Cerro Gordo Fredrickson, Edith A. Henry Cambridge Freed, Alma McLean Gridley Freed, Alma McLean Bloomington Freitag, Vina Tazewell Mackinaw Freeman, Frances M McLean Bloomington Freitag, Vina Tazewell Mackinaw Freeman, Frances M McLean Bloomington Freitag, Vina Tazewell Mackinaw Freeman, Frances M McLean Bloomington Freitag, Vina Tazewell Mackinaw Freeman, Frances M McLean Bloomington Freitag, Vina Tazewell Mackinaw Freench, Vienna Marcella McLean Normal French, Vienna Marcella McLean Normal French, Vienna Marcella McLean Normal Free Machina McLean Bloomington Freitag, Vina Tazewell Mackinaw Freench, Vienna Marcella McLean Normal Free, Clara Louise Macoupin Bunker Iiill Frintz, Martha E Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta McLean Normal Free, Clara Louise Macoupin Bunker Iiill Frintz, Martha E Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta McLean Normal Fuller, Edna Fay McLean Normal Fuller,	Field Mrs Cora Wilson	McLean	Normal
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Fort, Linnie. Macon Maroa Foster, Myra. Randolph Sparta Foster, Myra. Randolph Sparta Foster, Ruth Elsie. McLean Towanda Foster, Valeria Franc. Brown Versailles Fouteck, Ruby Ione Vermilion Danville Fouts, Ina. Stark Bradford Fox, Nellie May. Peoria Peoria Peoria Peoria Fraley, Inza Clara Macoupin Shipman Francis, Ada Mae. Irorquois Iroquois Frank, Dorothea Anna. Livingston Pontiac Frankenburger, Maude. Henry Alpha Frantz, Viola. Piatt Cerro Gordo Fredrickson, Edith A Henry Cambridge Freed, Alma. McLean Gridley Freedill, Veronica Loretta. Livingston Strawn Freeman, Frances M McLean Bloomington Freitag, Vina. Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker IIill Frintz, Martha E. Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta McLean Bloomington Frye, Leona Mae. McLean Bloomington Frye, Leona Mae. McLean Bloomington Frye, Leona Mae. McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel. Vermilion Hoopeston	Ford, Harriet Constance	.Sangamon	Springfield
Foster, Myra. Randolph Sparta Foster, Ruth Elsie. McLean Towanda Foster, Valeria Franc Brown Versailles Fouteck, Ruby Ione Vermilion Danville Fouts, Ina Stark Bradford Fox, Nellie May Peoria Peoria Peoria Fraley, Inza Clara Macoupin Shipman Francis, Ada Mae. Irorquois Iroquois Frank, Dorothea Anna Livingston Pontiac Frankenburger, Maude Henry Alpha Frantz, Viola Piatt Cerro Gordo Fredrickson, Edith A Henry Cambridge Freed, Alma McLean Gridley Freed, Alma McLean Bloomington Freitag, Vina Tazewell Mackinaw Freeman, Frances M McLean Bloomington Freitag, Vina Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker Ilill Frintz, Martha E. Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ruth Woodford Carlock Gadlagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston			
Foster, Ruth Elsie. McLean Towanda Foster, Valeria Franc. Brown Versailles Fouteck, Ruby Ione Vermilion Danville Fouts, Ina. Stark Bradford Fox, Nellie May Peoria Peoria Peoria Fraley, Inza Clara Macoupin Shipman Francis, Ada Mae Irorquois Iroquois Frank, Dorothea Anna Livingston Pontiac Frankenburger, Maude Henry Alpha Frantz, Viola Piatt Cerro Gordo Fredrickson, Edith A Henry Cambridge Freed, Alma McLean Gridley Freehill, Veronica Loretta Livingston Strawn Freeman, Frances M McLean Bloomington Freitag, Vina Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker Hill Frintz, Martha E Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta McLean Bloomington Frye, Leona Mae McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Fort, Linnie	.Macon	Maroa
Foster, Valeria Franc. Brown Versailles Fouteck, Ruby Ione. Vermilion Danville Fouts, Ina. Stark Bradford Fox, Nellie May Peoria Peoria Peoria Peoria Fraley, Inza Clara Macoupin Shipman Francis, Ada Mae Irorquois Iroquois Frank, Dorothea Anna Livingston Pontiac Frankenburger, Maude Henry Alpha Frantz, Viola Piatt Cerro Gordo Fredrickson, Edith A Henry Cambridge Freed, Alma McLean Gridley Freehill, Veronica Loretta Livingston Strawn Freeman, Frances M McLean Bloomington Freitag, Vina Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker Itill Frintz, Martha E. Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams MeLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Melodon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Foster, Myra	.Randolph	Sparta
Fouteck, Ruby Ione. Vermilion Danville Fouts, Ina. Stark Bradford Fox, Nellie May Peoria Peoria Fraley, Inza Clara Macoupin Shipman Francis, Ada Mae. Irorquois Iroquois Frank, Dorothea Anna Livingston Pontiac Frankenburger, Maude Henry Alpha Frantz, Viola Piatt Cerro Gordo Fredrickson, Edith A Henry Cambridge Freed, Alma McLean Gridley Freehill, Veronica Loretta Livingston Strawn Freeman, Frances M McLean Bloomington Freitag, Vina Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker Hill Frintz, Martha E Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta McLean Bloomington Frye, Leona Mae McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Foster, Ruth Elsie	. McLean	Towanda
Fouts, Ina. Stark Bradford Fox, Nellie May. Peoria Peoria Fraley, Inza Clara. Macoupin Shipman Francis, Ada Mae. Irorquois Iroquois Frank, Dorothea Anna Livingston Pontiac Frankenburger, Maude Henry Alpha Frantz, Viola. Piatt Cerro Gordo Fredrickson, Edith A Henry Cambridge Freed, Alma. McLean Gridley Freehill, Veronica Loretta Livingston Strawn Freeman, Frances M McLean Bloomington Freitag, Vina. Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker Hill Frintz, Martha E Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta. McLean Bloomington Frye, Leona Mae McLean Carlock Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Foster, Valeria Franc	.Brown	Versailles
Fox, Nellie May. Fraley, Inza Clara. Macoupin Shipman Francis, Ada Mae. Irorquois Frank, Dorothea Anna Livingston Frankenburger, Maude. Henry Alpha Frantz, Viola Fredrickson, Edith A. Henry Cambridge Freed, Alma. McLean Freehill, Veronica Loretta Livingston Freitag, Vina Freeman, Frances M. McLean McLean Bloomington Freitag, Vina Tazewell Mackinaw French, Vienna Marcella McLean McLean Normal Fries, Clara Louise Macoupin Bunker Itill Frintz, Martha E. Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta. McLean McLean Bloomington Frye, Leona Mae McLean McLean McLean MoLean Bloomington Frye, Leona Mae McLean Somington Frye, Leona Mae McLean McLean McLean McLean Somington Frye, Leona Mae McLean McLean Somington Frye, Leona Mae McLean McLean Somington Frye, Leona Mae McLean Somington Frye, Leona Mae McLean Somington Springfield Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel	Fouteck, Ruby Ione	.Vermilion	Danville
Fraley, Inza Clara Macoupin Shipman Francis, Ada Mae Irorquois Iroquois Frank, Dorothea Anna Livingston Pontiac Frankenburger, Maude Henry Alpha Frantz, Viola Piatt Cerro Gordo Fredrickson, Edith A. Henry Cambridge Freed, Alma McLean Gridley Freehill, Veronica Loretta Livingston Strawn Freeman, Frances M. McLean Bloomington Freitag, Vina Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker Ilill Frintz, Martha E. Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta McLean Bloomington Frye, Leona Mae McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston			
Francis, Ada Mae. Iroquois Iroquois Frank, Dorothea Anna Livingston Pontiae Frankenburger, Maude Henry Alpha Frantz, Viola Piatt Cerro Gordo Fredrickson, Edith A Henry Cambridge Freed, Alma McLean Gridley Freehill, Veronica Loretta Livingston Strawn Freeman, Frances M McLean Bloomington Freitag, Vina Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker Ilill Frintz, Martha E Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta McLean Bloomington Frye, Leona Mae McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston			
Frank, Dorothea Anna. Livingston Pontiac Frankenburger, Maude. Henry Alpha Frantz, Viola. Piatt Cerro Gordo Fredrickson, Edith A. Henry Cambridge Freed, Alma. McLean Gridley Freehill, Veronica Loretta Livingston Strawn Freeman, Frances M. McLean Bloomington Freitag, Vina. Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker Hill Frintz, Martha E. Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta. McLean Bloomington Frye, Leona Mae McLean Bloomington Frye, Leona Mae McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Bloomington Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston			
Frankenburger, Maude. Henry Alpha Frantz, Viola. Piatt Cerro Gordo Fredrickson, Edith A. Henry Cambridge Freed, Alma. McLean Gridley Freehill, Veronica Loretta. Livingston Strawn Freeman, Frances M. McLean Bloomington Freitag, Vina. Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker Hill Frintz, Martha E. Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta. McLean Bloomington Frye, Leona Mae McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, Margaret Sangamon Marion Gannon, Ethel Vermilion Hoopeston			
Frantz, Viola. Piatt Cerro Gordo Fredrickson, Edith A. Henry Cambridge Freed, Alma. McLean Gridley Freehill, Veronica Loretta. Livingston Strawn Freeman, Frances M. McLean Bloomington Freitag, Vina. Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker Hill Frintz, Martha E. Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta. McLean Bloomington Frye, Leona Mae McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Frank, Dorothea Anna	.Livingston	Pontiac
Fredrickson, Edith A. Henry Cambridge Freed, Alma. McLean Gridley Freehill, Veronica Loretta Livingston Strawn Freeman, Frances M. McLean Bloomington Freitag, Vina. Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker Hill Frintz, Martha E. Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta. McLean Bloomington Frye, Leona Mae McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Frankenburger, Maude	.Henry	Alpha
Freed, Alma. McLean Gridley Freehill, Veronica Loretta Livingston Strawn Freeman, Frances M McLean Bloomington Freitag, Vina. Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker Hill Frintz, Martha E Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta McLean Bloomington Frye, Leona Mae McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Frantz, Viola	.Piatt	Cerro Gordo
Freehill, Veronica Loretta. Livingston Strawn Freeman, Frances M. McLean Bloomington Freitag, Vina. Tazewell Mackinaw French, Vienna Marcella. McLean Normal Fries, Clara Louise. Macoupin Bunker Hill Frintz, Martha E. Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta. McLean Bloomington Frye, Leona Mae McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Fredrickson, Edith A	.Henry	Cambridge
Freehill, Veronica Loretta. Livingston Strawn Freeman, Frances M. McLean Bloomington Freitag, Vina. Tazewell Mackinaw French, Vienna Marcella. McLean Normal Fries, Clara Louise. Macoupin Bunker Hill Frintz, Martha E. Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta. McLean Bloomington Frye, Leona Mae McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Freed, Alma	.McLean	Gridley
Freeman, Frances M. McLean Bloomington Freitag, Vina. Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker Hill Frintz, Martha E. Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta. McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Freehill, Veronica Loretta	.Livingston	Strawn
Freitag, Vina. Tazewell Mackinaw French, Vienna Marcella McLean Normal Fries, Clara Louise Macoupin Bunker Hill Frintz, Martha E Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston			
French, Vienna Marcella. McLean Normal Fries, Clara Louise. Macoupin Bunker Hill Frintz, Martha E. Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta. McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Freitag, Vina	.Tazewell	Mackinaw
Fries, Clara Louise Macoupin Bunker Hill Frintz, Martha E Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta. McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	French, Vienna Marcella	.McLean	Normal
Frintz, Martha E. Iroquois Cissna Park Frobish, Lula Nettie Will Joliet Fry, Alta. McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Fries, Clara Louise	.Macoupin	Bunker Hill
Frobish, Lula Nettie Will Joliet Fry, Alta. McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Frintz, Martha E	Iroquois	Cissna Park
Fry, Alta. McLean Bloomington Frye, Leona Mae McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Frobish, Lula Nettie	Will	Joliet
Frye, Leona Mae. McLean Normal Fuller, Edna Fay McLean Danvers Funk, Annabelle. Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Fry. Alta	McLean	Bloomington
Fuller, Edna Fay McLean Danvers Funk, Annabelle Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Frye. Leona Mae	McLean	Normal
Funk, Annabelle. Adams Mendon Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Fuller, Edna Fay	McLean	Danvers
Gaddis, Della Fern Woodford Carlock Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Funk. Annabelle	Adams	Mendon
Gaddis, Ethel Pearl Woodford Carlock Gaddis, Ruth Woodford Carlock Gallagher, Margaret Sangamon Springfield Gallagher, May Williamson Marion Gannon, Ethel Vermilion Hoopeston	Gaddis, Della Fern	.Woodford	Carlock
Gaddis, Ruth.WoodfordCarlockGallagher, Margaret.SangamonSpringfieldGallagher, May.WilliamsonMarionGannon, Ethel.VermilionHoopeston	Gaddis, Ethel Pearl.	Woodford	Carlock
Gallagher, Margaret	Gaddis, Ruth	.Woodford	Carlock
Gallagher, May	Gallagher, Margaret	Sangamon	Springfield
Gannon, EthelVermilionHoopeston	Gallagher, May	Williamson	Marion
Gardner, May Madison	Gannon, Ethel	Vermilion	Hoopeston
	Gardner, May	. Madison	Granite City

NAME	COUNTY	POSTOFFICE
Garner, Laura	.Iroquois	Milford
Gasaway, Alice Elizabeth		
Gassler, Emma Louise		
Gay, Amelia		
Geis, Florence		
Gelvin, Lucille		
Gerber, Ruthmarie		
Gerhart, Mrs. Emma		
Gerling, Lena		
Giberson, Anna Belle	. Macoupin	Carlinville
Gibson, Lena Kathalene	.Greene	Greenfield
Giebelhausen, Mary	.Tazewell	East Peoria
Gillan, Violet		
Gillogley, Edith		
Gilmore, Rose Celia		
Gilpin, Alice		
Gisinger, Rose	Macon	Argenta
Glaze, Daisy Elizabeth		
Gleason, Josie Mahala		
Gleiber, Celia Margaret		
Glenn, Hazel Cuba		
Glover, Hazel Genevieve		
Goehringer, Amalia C		
Goetz, Ada Marguerite		
Goetz, Clara Barbara		
Golden, Bessie Ellis		
Golze, Marguerite Cary		
Goodrich, Nell	Woodford	Minonk
Gorrell, Nellie Burton		
Gottlieb, Theresa		
Graham, Lillian Mary		
Graves, Lois Amy	Stark	Duncan
Gray, Ada Rebecca	Piatt	DeLand
Gray, Annetta		
Gray, Bessie May		
Gray, Charlotte		
Gray, Erie Grace		
Gray, Ida		
Gray, Lady Jane	Wahash	Allendale
Greathouse, Beulah		
Griebel, Minnie		
Griffin, Letty		
Griggs, Dorothy Deane	McLean	Normal
Griggs, Edith Katherine	McLean	Normal
Grimes, Mae Ruth		
Grimm, Wahneta	Marshall	Wenona
Griswold, Dollie	Champaign	Ludlow
Grove, Hazel Maude		
Grubb, Mae		
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NAME	COUNTY	POSTOFFICE
Gruenewald, Rose M	Shelby	Stewardson
Guilinger, Lillian	Warren	Monmouth
Gulick, Ethel		
Gullic, Ruth		
Gunn, Jennie C		
Gupton, Laura Bell		
Gustafson, Charlotte A		
Guy, Mary Louise		
Haas, Angie	. Woodford	El Paso
Hagen, Sadie	.Grundy	Morris
Hahn, Christine		
Haines, Ochel Mary		
Hale, Grace Bernice		
Hall, Bess Mae		
Hall, Charlotte		
Hall, Eva Ellen		
Hall, Letha		
Hall, Rose Gertrude	. Madison	.Granite City
Hallaway, Florence		
Halpin, Eula Elizabeth		
Hamill, Lottie		
Hamill, May	.St. Clair	Marissa
Hamilton, Ida		
Hammond, Jennie		
Hammond, Margaret F		
Hankins, Lillie Florence	. Menard	Athens
Hannon, Grace Josephine		
Harkins, Edith L	.La Salle	Tonica
Harkins, Edna L	.La Salle	Tonica
Harper, Lois Mary	. Peoria	Glasford
Harper, Minnietta	.Peoria	Glasford
Harrington, Winifred I	.Bureau	Princeton
Harris, Frances Mariah	.Madison	Troy
Harris, Joanna Amabel	St. Clair	East St. Louis
Harrison, Kate	Sangamon	Auburn
Hart, Alice Mary		
Hart, Virginia		
Hartenbower, Alice	La Salle	Lostant
Harvey, Barbara Alice	Pike	Barry
Harvey, Esther May		
Harvey, Marie Nancy	La Salle	Dana
Hassett, Florence Murillo		
Hatteburg, Anna		
Havenar, Iva Lucie		
Hawk, Lillian Mabel	Woodford	Washington
Hawthorne, Katherine	Putnam	Granville
Haye, Josephine Randals	Mason	Havana
Hayer, Margaret Fern		
Hayes, Ella	McLean	Gridley

Hayes, Genevieve	COUNTY POS	STOFFICE
Hayes, Genevieve	.Tazewell	Delayan
Hayes, Loretta		
Hayes, Minnie E		
Hazlett, Elizabeth		
Healy, Mary Frances	.McLean	Chenoa
Hedger, Nina Mae		
Heffron, Margaret	.JerseyJ	erseyville
Heidrick, Clara Mary	.Will	Joliet
Heidrich, Lelia	.Edgar	Chrisman
Heller, Gertrude Viola	.McLean	Normal
Heller, Lottie Theresa	.McLean	Normal
Hender, Ethel	.McLean	. Mansfield
Hendren, Neva	.McLean	Leroy
Henneberry, Catherine	.Vermilion	Rankin
Henrickson, Anna M		
Hershey, Helen Marion	.Christian S	Stonington
Hershey, Rosa	Lawrence	. Allendale
Hester, Fannie Faye	McLean	Normal
Hester, Lela Edna		
Heyen, Dena M		
Hieronymus, Vern		
Higgs, Lillian Gertrude	Peoria	Trivoli
Hight, Mrs. Belle J	Bureau	Ladd
Hill, Mrs. Minnie M	DeWitt	Clinton
Hilliard, Helen	Peoria	Peoria
Hilts, Laura	McLean	Towanda
Hixon, Bertha Viola		
Hoag, Pearl Angeline	La Salla	Sanaca
Hobson, Lucie Mae	Macoupin	Hottiek
Hochstettler, Rosa Anna	Tazawall	Groveland
Hoffman, Alma Catherine	(Miggouri)	St Tonia
Hogan, Effie	Christian	Done
Hogan, Gertrude M	Christian	Dana
Hogue, Norma Archer		
Hoit, Alma Fern Hoit, Mary Olive	Champaign	Mahamat
Hoke, Laura Romeyn	Champaigh	. Manomet
Holland, Hilda M		
Holland, Nina Mae		
Holliger, Florence		
Hollis, Mabel Dee		
Hollis, Nettie Rachel		
Hollis, Rebecca E	MenaraP	etersburg
Holmes, Evelyn Belle	Kankakee	Momence
Holmes, Frances Gertrude		
Holzgrave, Bertha		
Honefenger, Birdie		
Honselman, Gladys		
Hoover, Hazel	Dwight	. Wapella

NAME	COUNTY	POSTOFFICE
Hopt, Alta Mary		
Hopt, Rosella Adelaide		
Hopwood, Lois	Sangamon	Cantrall
Horen, Minnie		
Horner, Catherine Genevieve		
Horney, Gladys Lind	. McLean	Colfax
Houck, Clara Barth		
Houseman, Gertrude		
Howard, Mabelle L		
Howard, Susie Belle		
Howe, Josephine Ellen		
Howell, Beulah May		
Howell, Zella Irene		
Howells, Mary G		
Hoxsey, Virginia		
Huber, Anna Mary		
Huber, Eva Leone		
Hubert, Catherine Blanche		
Hudson, Hazel		
Huff, Melinda		
Huff, Myrtle Grace	Piatt	Hammond
Huffaker, Fannye Ethel		
Huffington, Ethel		
Huffington, Grace M		
Huffington, Maude C		
Huffman, Ida Belle		
Huffman, Myrtle		
Hughes, Bettie Holiday	. Macon	Macon
Hughes, Florence	Woodford	Minonk
Hughes, Jennie A		
Humer, Bessie		
Humphrey, Leone Frances		
Hunt, Mrs. Alice		
Hunt, Dorothy Lilian		
Hunt, Julia Gertrude		
Hunter, M. Arlene	Marshall	Henry
Hunter, Mrs. Eda		
Hunter, Mary	Grundy	Mazon
Hunter, Zelia		
Hunziker, Lydia		
Hurley, Alma		
Husmann, Marie G		
Hutchens, Beulah A		
Hutchison, Mabelle I		
Huth, Lena A	.St. Clair	Marissa
Huxtable, Clara Phoeb	.McLean	Normal
Hyatt, Edith		
Hyslop, Ella S		
Ingalls, G. Katherine		
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NAME	COUNTY	POSTOFFICE
Ingham, Ruth Hannah		
Irwin, Alma G		
Irwin, Ima Vatura	Macon	Marca
Jackson, Gladys	To Callo	Grand Ridge
Jacobs, Clara	Manahall	T non
James, Florence Janssen, Leora Adeline	Woodford	Minonly
Janssen, M. Frieda		
Janssen, Margarethe		
Janssen, Minnie Benita Janssen, Ulricka Marie	. woodiora	Millionk
Jayne, Ethel Bertrude		
Jeffries, Leola		
Jenkins, Ida Edith	. Woodiora	El Paso
Jensen, Juliane K	. Kankakee	Kankakee
John, Mellie		
Johnson, Anna Hermina		
Johnson, Bernice		
Johnson, Della		
Johnson, Edna Azenia		
Johnson, Florence		
Johnson, Ruth Emeline	Dewitt	. Waynesville
Johnson, Sarah Fay		
Johnston, Edna May		
Johnston, Emi Martha		
Johnston, Josephine C	Clinton	Carlyle
Johnston, Mabel J		
Jones, Anna E	. Will	Wilmington
Jones, Calsie		
Jones, Emma Fanny		
Jones, Ina	. Marion	Centralia
Jones, Lois Ellen	. Adams	Quincy
Jones, Nellie	.Iroquois	Milford
Jouett, Adelia Love		
Kane, Estelle Helene		
Keaster, Mae Vinnie	, Williamson	Herrin
Keating, Marguerite	. Cook	Chicago
Keightly, Ola	.Tazewell	Armington
Keith, Bertha Daisy	Brown	.Mt. Sterling
Keller, Ruie Imo	Lee	Amboy
Kelly, Frances		
Kelly, Leila Fern		
Kelly, Margaret Agnes	Fayette	Vandalia
Kelly, Marian D	(Missouri)	Gallatin
Kennedy, Carrie Mae	.McLean	Normal
Kemp, Anna Belle	McLean	Normal
Kenney, Margaret Catherine	Jersey	Grafton
Keough, Mary Agnes	Mason	Bath
Kerchenfaut, Edith M	Ford	.Gibson City

NAME	COUNTY	POSTOFFICE
Kern, Helen M	. Peoria)	Peoria
Kerns, Madge M	.Stark	Wyoming
Kerrick, Ruth	Woodford	Minonk
Kershaw, Pearl Louise	.Woodford	Eureka
Kershner, Lide	.McLean	Normal
Keyes, Jennie	.Will	Joliet
Keyes, Nellie	.Will	Joliet
Keys, Eda Irma		
Kidd, Ruby		
Kidder, Annie Sirdinia	Fulton	Farmington
Kidder, Nettie		
Kief, Cora		
Kiger, Ellen Owens	McLean	Normal
Kincaid, Florence Mildred		
King, Effa Lucille	. Macoupin	Palmyra
King, Etna Irene		
Kingsbury, Gladys Neoma		
Kirkhove, Alma Spring	Peoria	Peoria
Kirkpatrick, Ella Tappe	McLean	Bloomington
Kissel, Edith Jane		
Kizer, Alma Gertrude		
Klawonn, Edna Emma	St. Clair	Belleville
Klotzsche, E. Esther		
Knapp, Matilda J	Marshall	La Rose
Kolb, Dora Katherine		
Kollman, Clara	Rock Island	Port Byron
Koon, Della Ina	Calhoun	Rockwell City
Korb, Marie Johanna		
Krantz, Iva		
Krantz, Nettie	Marshall	Wenona
Kratina, Anna B	Grundy	South Wilmington
Kreider, L. Ada	Marshall	Wenona
Krum, Lotta		
Kull, Rose Mae		
Kupel, Johanna		
Kyle, Georgia Annyce		
Lafferty, Iva Hendrix		
Lamb, Georgia		
Lamb, Nelle Irene		
Landon, Mary Bowen		
LaNoue, Clara		
LaNoue, Pearl		
Lansche, Dessie Mabel		
Lantz, Edna Louise	Woodford	Congerville
Lantz, Melrose June		
Larison, Gertrude		
Larrick, Ceatta Elizabeth		
Larsen, Martha M	Knox	Williamsfield
Larson, Mattie	Grundy	

NAME	COUNTY	POSTOFFICE
Lasch, Emma M		
Lassman, Meta Irma		
Laub, Emma Katherine	. Iroquois	Gilman
Lawler, Margaret		
Lawless, Margaret	La Salle	Rutland
Lawrence, Lois Mabel		
Lawson, Margaret		
Layher, Laura		
Layman, Essie Gazelle	Mason	Saidora
Leathers, Christle		
Lee, Erma Viola	Vermilion	Danville
Lee, Reba		
Leefers, Osceola		
Leever, Carrie Maddox		
LeGrand, Martha	St. Clair	Freeburg
Leigh, Helen Elvira		
Leibhart, Hazel		
Leininger, Laura		
LeMarr, Nora Dell		
Lemen, Cloda Laurine	St. Clair	O'Fallon
Lemen, Dorothy Naomi	Montgomery	Litchfield
Leonard, Pearl Estle		
Lesco, Tillie	. Iroguois	Martinton
Lewis, Christine Masters		
Lewis, Ruth Jean		
Liesch, Anna Magdalena		
Liggitt, Gladys Madge	. Peoria	Peoria
Lindholm, Alma H		
Lindow, Frances A		
Lindsey, Clara Pearl		
Lindsey, Isa May		
Lindsey, Lucy Lenora		
Lindsey, Marie		
Lindsey, Nellie	. Logan	Atlanta
Link, Ina		
Livesay, Myla M	. Washington	Nashville
Lockhart, Lucy Miller		
Loges, Bernadine		
Logue, Alma Leota	. Tazewell	Armington
Lolling, Lena	Marion	Centralia
Lorenz, Edna Julia	Madison	Highland
Lorton, Gladys Beverly	Macoupin	Virden
Loudon, Grace Parke	McLean	Bloomington
Love, Gertrude Dudley	Macoupin	Bunker Hill
Lowe, Bessie Erma	Macon	Macon
Ludden, Goldie		
Lundgren, Elvera E		
Lutz, Edna M	McLean	Bloomington
Lyons, Buella	McLean	Bloomington

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NAME	COUNTY	POSTOFFICE
Lyons, Elsie	Scott	Winchester
Lyons, Hazel		
Lyons, Mary Anna		
Lyons, Sarah A		
McCaleb, Myrta Emma		
McCarthy, Edna Catherine		
McClymonds, Mima	.Warren	Kirkwood
McClure, Anna R		
McColpin, Nera		
McConnell, Florence		
McConnell, Jane		Monmouth
McCormick, Anna Mildred	.Menard	Greenview
McCoy, Hattie Mae	.McLean	Normal
McCoy, Nellie Louise	.Iroquois	Sheldon
McCray, Corressie	, Pulaski	Mound City
McCune, Margaret		
McCuskey, Jane		
MacDaniel, Hazel Dean		
McDaniel, Myrtle V		
McDavitt, Neva		
McDermott, Mary		
McDill, Cora	.Randolph	Centerville
McDonald, Maude	.Calhoun	Hardin
McElfresh, Amelia		
McElheny, Elizabeth B		
McEntee, Mabel	. Marshall	Lacon
McEntee, Nellie		
McGary, Maggie		
McGee, Clara Agnes		
McGee, Jennie Ethel	Marshall	Lacon
McGough, Ella Marie		
McGough, Lucile Catherine		
McGraw, Bessie		
McKean, Grace Blanche		
McKean, Ruth Catherine		
McKinley, Edna		
McLaflin, Esther M	McLean	Rloomington
McLaughlin, Dora	Hancock	Carthage
McLaughlin, Mabel	Piatt	Milmine
McLemore, Mamie	Mason	Magon City
McLeod, Mrs. Eva M	Macon	Marca
McMahon, Ethel Lena		
McManus, Ferne Margaret	Jo Daviess	Annla River
McManus, Lois Cecile	Jo Daviess	Annla River
McMeen, Marian		
McMullen, Edith Henrietta	Fulton	Farmington
McNece, Etta	Crawford	Rohingon
McPherson, Viola Mae	Macoupin	Runker Hill
McReynolds, Pearl		
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NAME	COUNTY	POSTOFFICE
Mabus, Alice Maud	.Edwards	West Salem
Macon, Winnie	.Marshall	Sparland
Mahan, Grace E	.Sangamon	Springfield
Mahan, Ida Nora	.Macoupin	Palmyra
Mahan, Myrtle	.Macoupin	Palmyra
Mahan, Opal L	.Sangamon	Springfield
Maloney, Alta Marie	.Livingston	Dwight
Mann, Minnie Ives	.Sangamon	Springfield
Manning, Ina		
Manus, Lydia	.Logan	Emden
Manus, Marie Louise	.Logan	Emden
Markland, Hettie J	.McLean	Bloomington
Maroe, Luella Mae	Schuyler	Rushville
Marr, Belva Grace	Troquois	Pittwood
Marr, Iva	.Iroquois	Pittwood
Marsh, Edna Mae	Champaign	St. Joseph
Martin, Fannie	Madison	Granite City
Martin, Stella	Crawford	Robinson
Mason, Luella Annah	Grundy	Mazon
Masters, Ruth	Macoupin	Carlinvilla
Mateer, Lucy J	Marshall	Honny
Mather, Bess	Morgan	Tackgonville
Matthews, Rubie May	DeWitt	Clinton
Mauritzen, Margaret	La Salla	Domi
Maxwell, Pearl Estelle	Darry	Dinaknaywilla
May, Minnie Willis	(Kontucky)	Pinckneyville
Mayall, Mabel Anna	DoWitt	Clinton
Mayer, Huldah Lilian	Adama	Ossisses
Mayor, fluidan Lillan	Edger	Dodroom
Mayo, Gertrude Meany, Marie Eleanor	Mongon	Reamon
Meehan, Sadie	Doorio	Jacksonville
Mehl, Anna Marie	Maccurin	Peoria
Mohl Coordin Anna	, Macoupin	Mt. Olive
Mehl, Georgia Anna	Doomio	
Melz, Lucy	Manaar	Trivoli
Mendonsa, Nell Marie	Can grand	Jacksonville
Meredith, Maude	, Sangamon	Springfield
Merna, Sadie		Merna
Messner, Mabel		
Meyer, Clara C	Macoupin	Carlinville
Meyer, Hulda	Pike	Kinderhook
Meyer, Louisa Anna	Tazewell	Manito
Michaels, Louise Anna	Henry	Kewanee
Mikel, Marie Louise		
Miller, Christina	arshall	Lacon
Miller, Elva Susan		
Miller, Genivieve	Ford	· · · · · Cabery
Miller, Hattie Emma	Iroquois	Martinton
Miller, Janet B	McLean	Bloomington
Miller, Jessie Faye	Menard	Athens

Miller, Lenora AMacoupin	
Miller, Mabel LucileIroquois	Gilman
Miller, Nita Macon	Decatur
Mills Grace AldineLivingston	Fairbury
Milstead, Venah BCass	nandlerville
Mitchell, Beulah VernonMacoupin	Virden
Mitchell, Lavinia FMorgan	
Mize, Margaret May	
Monaghan, Mary Macoupin	
Montgomery, BerniceMcLeanB	
Montgomery, EthelMcLean	
Montz, Elsie AmintaFord	
Moore, Allie	
Moore, Ivah EllenPike	
Moore, Iva Leah	Normal
Moore, Josephine HarrietLivingston	
Moore, Josephine M	
Moore, MildredFranklin	Benton
Moore, Rubye Chloe	ebrewoT
Moran, Mary EllenStark	
Morehouse, WinifredStark	Toulon
Morgan, Alice Marie	Achland
Morgan, Margaret PearlChristian	
Morris, ErcelVermilion	Donwilla
Morrissey, Leta JosephinePiatt	Galacvilla
Mortimore, MargaretLivingston	Pontine
Mosby, Lilian HortenseSangamon	
Moulton, CharityMarshall	Wonone
Mozingo, Plessie IonaStark	Www.ing
Mueller, Anita BerthaMadison	
Mullaney, Gertrude MLivingston	Donting
Munch, Gertrude MDeWitt	Wolder
Munson, Jeanet MinnieMenard	
Murphy, Anna Mae	loomington
Murphy, Anna RLa Salle	Conlinaille
Murphy, Harriet	Carlinville
Murphy, Mabel	Stantoru
Murray, Laura CecileMacoupin	. Metamora
Murray, Laura HazelVermilion	
Myers, Mrs. AliceLa Salle	
Myers, Florence EdnaLa Salle	Cashenilla
Myers, HazelMcLean	COOKSVIIIe
Myers, Margaret	
Myers, Neva	
Nate, Mildred	Juampaign
Nebold, Grace	Release
Neece, Etna SusanMacoupin	Paimyra

NAME	COUNTY	POSTOFFICE
Neff, Gertrude	Tazawall	
Neill, Irma Carrie	Paoria	Chillicothe
Nellinger, Charlotte	Woodford	Minonk
Nelson, Dorothy Emma		
Nelson, Frances B	Stork	Toulon
Nelson, Gertrude Viola		
Nelson, Margaret Helen		
Nevin, Lottie Pearl		
Newell, Evelyn Anna		
Newell, Pearl Frances		
Nicol, Verl Mary	MaT oon	Covall
Nicolson, Hanna		
Nighswonger, Eleanor		
Noe, Mrs. Mary Sheeks		
Normile, Lucy Elizabeth		
Normile, Marcella Agnes		
Norris, Mary Ada	Marion	Dulaski
Norvell, Omelia		
Nosker, Nita Grace		
Obermiller, Helen Frances		
O'Brien, Nellie O'Connor, Margaret G		
O'Connor, Nelle		
Ogdon, Lelia Bernice		
Oliver, Nella Frances		
Olmstead, Mrs. Ella		
Olmstead, Leta Ferne		
Olsen, Anna Stoldt		
Olsen, Carrie Olena		
Ondesco, Elizabeth Helen		
O'Neil, Elizabeth Helen		
Onslaw, Myrtle		
Orendorff, Ina	MaT oon	Plannington
Orr, Ida Mae		
Osborn, Nellie Violet		
Otto, Mrs. Louise J	(Wisconsin)	Milwaukoo
Owen, Nellie Violet		
Pace, Ethel Sylvia		
Pace, Lula Magdalene	Montgomery	Coffeen
Pacey, Laura Elizabeth		
Paisley, Lillie Ruth		
Paisley, Sela Isabel	McLean	Normal
Park, Bertha Frances	Macoupin	Palmyra
Parker, Dolpha		
Parker, Mary Louise		
Parker, Vesper Ellen	Pulaski	Villa Ridge
Partridge, Rena		
Patchen, Rosalie		
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NAME	COUNTY	POSTOFFICE
Patterson, Jessie Gay		
Patterson, Louise		
Patterson, Nellie Lee		
Patterson, Vera Claudine	Woodford	Cocon
Patterson, vera Glaudine	Doorie	Ool- Hill
Patton, Edna Mabel	Met een	dak Hill
Paxton, Lola Pearl	McLean	Arrowsmith
Peadro, Bernice Fae		
Peard, Viola Margaret		
Peck, Leona Viola		
Peeck, Edna	wasnington	Ashley
Pelkey, Lorraine	Will	Joliet
Pelsma, Mrs. Maude	. McLean	Normal
Pendergrast, Bertha	.Iroquois	Cissna Park
Penning, Bertha	.Macoupin	Staunton
Pergande, Annetta		
Perkins, Mabel Blanche	. Mason	Easton
Perrin, Eva	. McLean	Normal
Perry, Ressie Myrtle	.Brown	Cooperstown
Peterson, Elsie Marie	. McLean	Normal
Peterson, Nelle Elizabeth		
Peterson, Violet Luella		
Petri, Jessie Beatrice	. Woodford	Eureka
Petri, Pauline	.Woodford	Minonk
Petty, Philena Margaret	.Richland	Claremont
Philippi, Sadie C	.Tazewell	Washington
Phillipps, Eva	.Ford	Melvin
Phillips, Grace Estelle		
Phillips, Idella	.St. Clair	.East St. Louis
Pickering, Florence Belle	. McLean	Normal
Pierce, Mrs. Genevieve	.McLean	Gridlev
Pierce, Mabel Alvira		
Pierson, Edna Belle	.Bureau	LaMoille
Pike, Mary	.McLean	Arrowsmith
Pille, Gertie Christina	Peoria	Hanna City
Pinkerton, Sarah Margaret	Greene	Rerdan
Piper, Amanda Fern	Lawrence	Sumner
Pittman, Alice Margaret		
Pittman, Minnie Anna		
Plackett, Julia E	McLean	Normal
Plato, Anna	Madison	Granita City
Poe, Lula Martha	McLean	Rollflower
Pollard, Rena Claire	Warren	Monmouth
Pollock, Mary Etta		
Pond, Fatima A	Sangamon	Springfield
Pond, Frances Alice	Cass	Reardstown
Pond, Grace Elizabeth		
Pope, Florence	Franklin	Donton
Popejoy, Estella Marie	Vermilion	Donyillo
Popejoy, Mabel Marion	Kankakaa	Memorica
Topejoy, maner marion	. Italikakee	· · · · · Momence

Porter, Irene
Porter, Mary N. Tazewell Mackinaw Potts, Mabel. Ford Gibson City Powell, Grace. Marshall Speer Powell, Lydia Irene McLean Normal Powell, Lydia Irene McLean Randolph Powell, Myrtle Lela McLean Randolph Powell, Myrtle Lela Moultrie Lake City Powell, Nell Justina La Salle Tonica Pratt, Hazel Luella Henry Cambridge Pressler, Anna Barbara Sangamon New Berlin Prew, Annie Iroquois Clifton Pricer, Ruth Champaign Mahomet Proctor, Edith Jane Adams Adams Adams Proffitt, Frances Hazel McLean Saybrook Provines, Hattie Theora Lawrence Sumner Provines, Hollister Faye Lawrence Sumner Ptomey, Dena Fay Marion Sandoval Pumphrey, Blanche McLean Towanda Pumke, Agnes Mary Ford Elliott Purnell, Ruth (Michigan) Ithaca Putman, Lila Mae Vermilion Hoopeston Putman, Lucy Eleanor Brown Hersman Radford, Grace Lee Macoupin Scottville Radson, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale Marshall Lacon Ramsey, Olive Marshall Henry Randolph, Grace Mare Iroquois Claytonville Rath, Henrietta L Madison Granite City Rath, Katherine Madison Granite City Rawon, Ruby Ethel Morgan Waverly
Potts, Mabel. Ford Gibson City Powell, Grace. Marshall Speer Powell, Lydia Irene. McLean Normal Powell, Mona Lucille McLean Randolph Powell, Myrtle Lela. Moultrie Lake City Powell, Nell Justina. La Salle Tonica Pratt, Hazel Luella. Henry Cambridge Pressler, Anna Barbara Sangamon New Berlin Prew, Annie. Iroquois Clifton Pricer, Ruth. Champaign Mahomet Proctor, Edith Jane. Adams Adams Adams Proffit, Frances Hazel McLean Saybrook Provines, Hattie Theora. Lawrence Sumner Provines, Hollister Faye. Lawrence Sumner Promey, Dena Fay. Marion Sandoval Pumphrey, Blanche. McLean Towanda Pumke, Agnes Mary Ford Elliott Purnell, Ruth. (Michigan) Ithaca Putman, Liucy Eleanor Brown Hersman Radford, Golda. Macoupin Scottville Radford, Grace Lee. Macoupin Scottville Ralston, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale Marshall Lacon Ramsey, Olive Marshall Henry Randolph, Grace Mary Tazewell Green Valley Ransom, Agnes Grace Vermilion Granite City Rath, Katherine. Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna. St. Clair Belleville Rawson, Ruby Ethel. Morgan Waverly
Powell, Grace Marshall Speer Powell, Lydia Irene McLean Normal Powell, Mona Lucille McLean Randolph Powell, Myrtle Lela Moultrie Lake City Powell, Nyrtle Lela Moultrie Lake City Powell, Nell Justina La Salle Tonica Pratt, Hazel Luella Henry Cambridge Pressler, Anna Barbara Sangamon New Berlin Prew, Annie Iroquois Clifton Pricer, Ruth Champaign Mahomet Proctor, Edith Jane Adams Adams Adams Adams Proffitt, Frances Hazel McLean Saybrook Provines, Hattie Theora Lawrence Sumner Provines, Hollister Faye Lawrence Sumner Prowines, Hollister Faye Lawrence Sumner Ptomey, Dena Fay Marion Sandoval Pumphrey, Blanche McLean Towanda Punke, Agnes Mary Ford Elliott Purnell, Ruth (Michigan) Ithaca Putman, Lila Mae Vermilion Hoopeston Putman, Lucy Eleanor Brown Hersman Radford, Golda Macoupin Scottville Radford, Grace Lee Macoupin Scottville Ralston, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale Marshall Lacon Ramsey, Olive Marshall Henry Randolph, Grace Mary Tazewell Green Valley Ransom, Agnes Grace Vermilion Hoopeston Ranz, Hazel Marie Iroquois Claytonville Rath, Henrietta L Madison Granite City Rath, Katherine Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel Morgan Waverly
Powell, Lydia Irene. McLean Randolph Powell, Mona Lucille McLean Randolph Powell, Myrtle Lela Moultrie Lake City Powell, Nell Justina La Salle Tonica Pratt, Hazel Luella Henry Cambridge Pressler, Anna Barbara Sangamon New Berlin Prew, Annie Iroquois Clifton Pricer, Ruth Champaign Mahomet Proctor, Edith Jane Adams Adams Adams Proffitt, Frances Hazel McLean Saybrook Provines, Hattie Theora Lawrence Sumner Provines, Hollister Faye Lawrence Sumner Promey, Dena Fay Marion Sandoval Pumphrey, Blanche McLean Towanda Punke, Agnes Mary Ford Elliott Purnell, Ruth (Michigan) Ithaca Putman, Lila Mae Vermilion Hoopeston Putman, Lucy Eleanor Brown Hersman Radford, Golda Macoupin Scottville Radson, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale Marshall Lacon Ramsey, Olive Marshall Henry Randolph, Grace Lee Vermilion Hoopeston Ranz, Hazel Marie Iroquois Claytonville Rath, Henrietta L. Madison Granite City Rath, Katherine Madison Granite City Rath, Katherine Madison Granite City Rath, Katherine Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel Morgan Waverly
Powell, Mona Lucille. McLean Randolph Powell, Myrtle Lela. Moultrie Lake City Powell, Nell Justina La Salle Tonica Pratt, Hazel Luella Henry Cambridge Pressler, Anna Barbara Sangamon New Berlin Prew, Annie Iroquois Clifton Pricer, Ruth Champaign Mahomet Proctor, Edith Jane Adams Adams Proffitt, Frances Hazel McLean Saybrook Provines, Hattie Theora Lawrence Sumner Provines, Hollister Faye Lawrence Sumner Prowines, Hollister Faye Marion Sandoval Pumphrey, Blanche McLean Towanda Pumphrey, Blanche McLean Towanda Punke, Agnes Mary Ford Elliott Purnell, Ruth (Michigan) Ithaca Putman, Lila Mae Vermilion Hoopeston Putman, Lucy Eleanor Brown Hersman Radford, Golda Macoupin Scottville Ralston, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale Marshall Henry Randolph, Grace Mary Tazewell Green Valley Ransom, Agnes Grace Vermilion Granite City Rath, Katherine Madison Granite City Rath, Katherine Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel Morgan Waverly
Powell, Myrtle Lela Moultrie Lake City Powell, Nell Justina La Salle Tonica Pratt, Hazel Luella Henry Cambridge Pressler, Anna Barbara Sangamon New Berlin Prew, Annie Iroquois Clifton Pricer, Ruth Champaign Mahomet Proctor, Edith Jane Adams Adams Proffitt, Frances Hazel McLean Saybrook Provines, Hattie Theora Lawrence Sumner Provines, Hollister Faye Lawrence Sumner Ptomey, Dena Fay Marion Sandoval Pumphrey, Blanche McLean Towanda Punke, Agnes Mary Ford Elliott Purnell, Ruth (Michigan) Ithaca Putman, Lila Mae Vermilion Hoopeston Putman, Lucy Eleanor Brown Hersman Radford, Golda Macoupin Scottville Radford, Grace Lee Macoupin Scottville Ralston, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale Marshall Lacon Ramsey, Olive Marshall Henry Randolph, Grace Mary Tazewell Green Valley Ransom, Agnes Grace Vermilion Granite City Rath, Katherine Madison Granite City Rath, Katherine Madison Granite City Rath, Katherine Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel Morgan Waverly
Powell, Nell Justina. La Salle
Pratt, Hazel Luella. Henry Cambridge Pressler, Anna Barbara. Sangamon New Berlin Prew, Annie. Iroquois Clifton Pricer, Ruth. Champaign Mahomet Proctor, Edith Jane. Adams Adams Proffitt, Frances Hazel. McLean Saybrook Provines, Hattie Theora Lawrence Sumner Provines, Hollister Faye Lawrence Sumner Provines, Hollister Faye Lawrence Sumner Ptomey, Dena Fay Marion Sandoval Pumphrey, Blanche McLean Towanda Punke, Agnes Mary Ford Elliott Purnell, Ruth (Michigan) Ithaca Putman, Lila Mae Vermilion Hoopeston Putman, Lucy Eleanor Brown Hersman Radford, Golda. Macoupin Scottville Radford, Grace Lee Macoupin Scottville Ralston, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale Marshall Lacon Ramsey, Olive Marshall Henry Randolph, Grace Mary Tazewell Green Valley Ransom, Agnes Grace Vermilion Granite City Rath, Katherine Madison Granite City Rath, Katherine Madison Granite City Rath, Katherine Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel Morgan Waverly
Pressler, Anna Barbara. Sangamon New Berlin Prew, Annie. Iroquois
Prew, Annie. Iroquois
Pricer, Ruth
Proctor, Edith Jane. Adams Proffitt, Frances Hazel. McLean Saybrook Provines, Hattie Theora. Lawrence Sumner Provines, Hollister Faye. Lawrence Sumner Ptomey, Dena Fay. Marion Sandoval Pumphrey, Blanche. McLean Towanda Punke, Agnes Mary. Ford Elliott Purnell, Ruth. (Michigan) Ithaca Putman, Lila Mae. Vermilion Hoopeston Putman, Lucy Eleanor Brown Hersman Radford, Golda. Macoupin Scottville Radford, Grace Lee. Macoupin Scottville Ralston, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale. Marshall Lacon Ramsey, Olive. Marshall Henry Randolph, Grace Mary Tazewell Green Valley Ransom, Agnes Grace Vermilion Granite City Rath, Henrietta L. Madison Granite City Rath, Katherine. Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel. Morgan Waverly
Proffitt, Frances Hazel McLean Saybrook Provines, Hattie Theora Lawrence Sumner Provines, Hollister Faye Lawrence Sumner Ptomey, Dena Fay Marion Sandoval Pumphrey, Blanche McLean Towanda Punke, Agnes Mary Ford Elliott Purnell, Ruth (Michigan) Ithaca Putman, Lila Mae Vermilion Hoopeston Putman, Lucy Eleanor Brown Hersman Radford, Golda Macoupin Scottville Radford, Grace Lee Macoupin Scottville Ralston, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale Marshall Lacon Ramsey, Olive Marshall Henry Randolph, Grace Mary Tazewell Green Valley Ransom, Agnes Grace Vermilion Hoopeston Ranz, Hazel Marie Iroquois Claytonville Rath, Henrietta L Madison Granite City Rath, Katherine Madison Granite City Rath, Katherine St. Clair Belleville Rawson, Ruby Ethel Morgan Waverly
Provines, Hattie Theora. Lawrence Sumner Provines, Hollister Faye. Lawrence Sumner Ptomey, Dena Fay Marion Sandoval Pumphrey, Blanche McLean Towanda Punke, Agnes Mary Ford Elliott Purnell, Ruth (Michigan) Ithaca Putman, Lila Mae Vermilion Hoopeston Putman, Lucy Eleanor Brown Hersman Radford, Golda Macoupin Scottville Radford, Grace Lee Macoupin Scottville Ralston, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale Marshall Lacon Ramsey, Olive Marshall Henry Randolph, Grace Mary Tazewell Green Valley Ransom, Agnes Grace Vermilion Hoopeston Ranz, Hazel Marie Iroquois Claytonville Rath, Henrietta L Madison Granite City Rath, Katherine Madison Granite City Rath, Katherine Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel Morgan Waverly
Provines, Hollister Faye. Lawrence Sumner Ptomey, Dena Fay. Marion Sandoval Pumphrey, Blanche McLean Towanda Punke, Agnes Mary Ford Elliott Purnell, Ruth (Michigan) Ithaca Putman, Lila Mae Vermilion Hoopeston Putman, Lucy Eleanor Brown Hersman Radford, Golda Macoupin Scottville Radford, Grace Lee Macoupin Scottville Ralston, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale Marshall Lacon Ramsey, Olive Marshall Henry Randolph, Grace Mary Tazewell Green Valley Ransom, Agnes Grace Vermilion Hoopeston Ranz, Hazel Marie Iroquois Claytonville Rath, Henrietta L Madison Granite City Rath, Katherine Madison Granite City Rath, Katherine Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel Morgan Waverly
Ptomey, Dena FayMarionSandovalPumphrey, BlancheMcLeanTowandaPunke, Agnes MaryFordElliottPurnell, Ruth(Michigan)IthacaPutman, Lila MaeVermilionHoopestonPutman, Lucy EleanorBrownHersmanRadford, GoldaMacoupinScottvilleRalston, Jeanette MargaretLoganMt. PulaskiRamp, Jennie GaleMarshallLaconRamsey, OliveMarshallHenryRandolph, Grace MaryTazewellGreen ValleyRansom, Agnes GraceVermilionHoopestonRanz, Hazel MarieIroquoisClaytonvilleRath, Henrietta LMadisonGranite CityRath, KatherineMadisonGranite CityRaub, Dorothea MaeLivingstonLong PointRauschkolb, LavernaSt. ClairBellevilleRawson, Ruby EthelMorganWaverly
Pumphrey, BlancheMcLeanTowandaPunke, Agnes MaryFordElliottPurnell, Ruth(Michigan)IthacaPutman, Lila MaeVermilionHoopestonPutman, Lucy EleanorBrownHersmanRadford, GoldaMacoupinScottvilleRalston, Jeanette MargaretLoganMt. PulaskiRamp, Jennie GaleMarshallLaconRamsey, OliveMarshallHenryRandolph, Grace MaryTazewellGreen ValleyRansom, Agnes GraceVermilionHoopestonRanz, Hazel MarieIroquoisClaytonvilleRath, Henrietta LMadisonGranite CityRath, KatherineMadisonGranite CityRaub, Dorothea MaeLivingstonLong PointRauschkolb, LavernaSt. ClairBellevilleRawson, Ruby EthelMorganWaverly
Punke, Agnes Mary. Ford Elliott Purnell, Ruth. (Michigan) Ithaca Putman, Lila Mae. Vermilion Hoopeston Putman, Lucy Eleanor Brown Hersman Radford, Golda Macoupin Scottville Radford, Grace Lee Macoupin Scottville Ralston, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale Marshall Lacon Ramsey, Olive Marshall Henry Randolph, Grace Mary Tazewell Green Valley Ransom, Agnes Grace Vermilion Hoopeston Ranz, Hazel Marie Iroquois Claytonville Rath, Henrietta L Madison Granite City Rath, Katherine Madison Granite City Rath, Katherine Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel Morgan Waverly
Purnell, Ruth. (Michigan) Ithaca Putman, Lila Mae. Vermilion Hoopeston Putman, Lucy Eleanor Brown Hersman Radford, Golda Macoupin Scottville Radford, Grace Lee Macoupin Scottville Ralston, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale Marshall Lacon Ramsey, Olive Marshall Henry Randolph, Grace Mary Tazewell Green Valley Ransom, Agnes Grace Vermilion Hoopeston Ranz, Hazel Marie Iroquois Claytonville Rath, Henrietta L Madison Granite City Rath, Katherine Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel Morgan Waverly
Putman, Lila MaeVermilionHoopestonPutman, Lucy EleanorBrownHersmanRadford, GoldaMacoupinScottvilleRadford, Grace LeeMacoupinScottvilleRalston, Jeanette MargaretLoganMt. PulaskiRamp, Jennie GaleMarshallLaconRamsey, OliveMarshallHenryRandolph, Grace MaryTazewellGreen ValleyRansom, Agnes GraceVermilionHoopestonRanz, Hazel MarieIroquoisClaytonvilleRath, Henrietta LMadisonGranite CityRath, KatherineMadisonGranite CityRaub, Dorothea MaeLivingstonLong PointRauschkolb, LavernaSt. ClairBellevilleRawson, Ruby EthelMorganWaverly
Putman, Lucy EleanorBrownHersmanRadford, GoldaMacoupinScottvilleRadford, Grace LeeMacoupinScottvilleRalston, Jeanette MargaretLoganMt. PulaskiRamp, Jennie GaleMarshallLaconRamsey, OliveMarshallHenryRandolph, Grace MaryTazewellGreen ValleyRansom, Agnes GraceVermilionHoopestonRanz, Hazel MarieIroquoisClaytonvilleRath, Henrietta LMadisonGranite CityRath, KatherineMadisonGranite CityRaub, Dorothea MaeLivingstonLong PointRauschkolb, LavernaSt. ClairBellevilleRawson, Ruby EthelMorganWaverly
Radford, Grace Lee Macoupin Scottville Ralston, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale Marshall Lacon Ramsey, Olive Marshall Henry Randolph, Grace Mary Tazewell Green Valley Ransom, Agnes Grace Vermilion Hoopeston Ranz, Hazel Marie Iroquois Claytonville Rath, Henrietta L Madison Granite City Rath, Katherine Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel Morgan Waverly
Radford, Grace Lee Macoupin Scottville Ralston, Jeanette Margaret Logan Mt. Pulaski Ramp, Jennie Gale Marshall Lacon Ramsey, Olive Marshall Henry Randolph, Grace Mary Tazewell Green Valley Ransom, Agnes Grace Vermilion Hoopeston Ranz, Hazel Marie Iroquois Claytonville Rath, Henrietta L Madison Granite City Rath, Katherine Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel Morgan Waverly
Ramp, Jennie Gale. Marshall Lacon Ramsey, Olive. Marshall Henry Randolph, Grace Mary Tazewell Green Valley Ransom, Agnes Grace Vermilion Hoopeston Ranz, Hazel Marie. Iroquois Claytonville Rath, Henrietta L. Madison Granite City Rath, Katherine. Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel. Morgan Waverly
Ramsey, Olive
Ramsey, Olive
Randolph, Grace Mary. Tazewell Green Valley Ransom, Agnes Grace. Vermilion Hoopeston Ranz, Hazel Marie. Iroquois Claytonville Rath, Henrietta L. Madison Granite City Rath, Katherine. Madison Granite City Raub, Dorothea Mae. Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel. Morgan Waverly
Ranz, Hazel Marie. Iroquois Claytonville Rath, Henrietta L. Madison Granite City Rath, Katherine. Madison Granite City Raub, Dorothea Mae Livingston Long Point Rauschkolb, Laverna St. Clair Belleville Rawson, Ruby Ethel Morgan Waverly
Rath, Henrietta L
Rath, Katherine
Raub, Dorothea Mae
Rauschkolb, LavernaSt. ClairBelleville Rawson, Ruby EthelMorganWaverly
Rawson, Ruby EthelMorganWaverly
Raycraft Rita
Raymond, GraceMcLeanBloomington
Raymond, RuthJeffersonMt. Vernon
Reagan, Nellie
Redmon, Edith GraceLa SalleGrand Ridge
Reed, Susie FlorenceGreeneCarrollton
Reen, Ruby Ellen
Regentz, MaryPekin
Rehner, Myrtle SylviaWoodfordCazenovia
Reid, Ruby Florence
Reilly, Alice
Reilly, Nelle
Reimers, Ida AmandaMadisonGranite City
Reinhard, Ida AmadaIroquoisPittwood

NAME	COUNTY	POSTOFFICE
Reinhard, Gertrude	Pooria	Doorio
Reinhardt, Bertha	St Clair	Macantah
Rentchler, Edna Kerr	St Clair	Rollovillo
Rentchler, Frieda Clare		
Reynolds, Effie Elizabeth	Ford	Guthria
Reynolds, Gladys	Graana	Wong
Rice, Belle	Kankakaa	Momanca
Richards, Arey Olive		
Richards, Carolyn E		
Richards, Irene		
Richards, Stella Jane		
Rickaby, Dorthea Eve		
Ricketts, Hazel W		
Ridinger, Pearl Leona	Livingston	Saunamin
Riebschlager, Edith A	Woodford	Washington
Rigg, Minnie Helen		
Riggins, Alice	Sangamon	Springfield
Riordan, Mary		
Ritz, Mrs. Mary Frances		
Roach, Kathleen Anne	Macon	Decatur
Roach, Mary Margaret	McLean	Danvers
Roache, Lucy	Greene	Carrollton
Roberts, Rhea	Piatt	Lintner
Robertson, Jane	Tazewell	East Peoria
Robinson, Clara Belle	Logan	Beason
Robinson, Edythe Mae	. Logan	Beason
Robinson, Lilian	Jasper	Murnhyshoro
Robinson, Sara E	Woodford	Washburn
Robinson, Mrs. Burnice	. Piatt	Mansfield
Rock, Lida A	Woodford	Secor
Rodgers, Stella Ida	Morgan	Waverly
Rodman, Mildred P	McLean	Bloomington
Roe, Rosanna Elizabeth	Woodford	Roanoke
Rogge, Hermina S	Menard	Tallula
Rogge, Lena M	Menard	Tallula
Rose, Jennie M		
Rosenberger, Petrel	Iroquois	Papineau
Ross, Hazel Erma	Macoupin	Palmyra
Ross, Mabel		
Ross, Minnie Louise	Macoupin	Virden
Ross, Ruth Terre	McLean	Heyworth
Rouse, Helen	Peoria	Glasford
Rowlen, Florence Lavinia	Iroquois	Watseka
Rudolph, Jessie		
Rumsey, Lois	Macoupin	Girard
Runge, Mary Belle		
Runnion, Janie		
Rutherford, Ruth Elda	Macoupin	Girard
Rutledge, Eunice	McLean	Leroy

NAME	COUNTY	POSTOFFICE
NAME Ryan, Sara Elizabeth	.Will	Joliet
Sarver, Mildred	.McLean	Bloomington
Sassmannhausen, Tillie	.Macoupin	Mt. Olive
Saunders, Mabel W		
Savio, Olympia Minnie	.Grundy	Braceville
Schaefer, Bertha Katherine	.Macoupin	Carlinville
Schaefer, Harriet Marie	.Macoupin	Carlinville
Schaefer, Theresa	.Macoupin	Carlinville
Schaeffer, Idell Jeanette	.McLean	Bloomington
Schaeffer, Willah M		
Schleich, Ann Elizabeth		
Schlipf, Margaret		
Schlitt, Elizabeth		
Schnelten, Rose Veronica		
Schofield, Lottie		
Schori, Margaret Opal		
Schroeder, Lydia Marie	.Woodford	El Paso
Schucker, Neoma	.Wabash	Mt. Carmel
Schum, Clara Carolyn	.Macoupin	Carlinville
Schumacher, Alma H		
Schweizer, Blanche D		
Schwietzka, Anna		
Scoggin, Irene Margaret		
Scott, Mary Edna		
Scott, Marybelle	.Vermilion	Muncie
Scranton, Lena Elois	.Pike	.Pleasant Hill
Scriven, Ortha Louise	Livingston	Pontiac
Searles, Gertrude		
Sequin, Irene Eva	.La Salle	Ransom
Selters, Lena Esther	.Adams	Clayton
Senesac, Blanche Hope	.Kankakee	St. Anne
Sewell, Nellie Gertrude	.Menard	Petersburg
Shaddock, Elva Anna	.Macon	Macon
Shane, Maude Luella	.Peoria	Brimfield
Shanklin, Olive	.McLean	Normal
Shannon, Margaret	.McLean	Bloomington
Sharples, Dakota	.McLean	Bloomington
Sharples, Goldie	.McLean	Bloomington
Shaw, Hallie Belle	.Pike	Rockport
Shaw, Helen Geneva	.Logan	Fancy Prairie
Shelton, Mary E	.McLean	Saybrook
Shepherd, Lorine	Livingston	Fairbury
Sheppard, Alma	.Greene	Roodhouse
Sherburn, Opale	.Sangamon	Auburn
Shere, Ruby		
Shirley, Charlotte	.Greene	Kane
Sholl, Julia Alberta	.Peoria	Mapleton
Shutt, Audrey Mae	.Macoupin	Virden
Shutt, Edith Pearl	.Macoupin	Girard

NAME	COUNTY	POSTOFFICE
Sidwell, Bertha A	Pike	Neho
Simkins, Cora Jane	McLean	Rloomington
Simkins, Josephine		
Simmons, Maytie		
Simms, Hazel	McLean	Elleworth
Simpson, Olaf	Macoupin	Palmyra
Sims, Flora Ellen	McLean	Downs
Sine, Geraldine Muriel		
Singleton, Viola	Will	Symerton
Size, Elizabeth Imelda	McLean	Bloomington
Skaggs, Sarah Edna		
Skehan, Elsie		
Skinner, Blanche A		
Skinner, Isa		
Slemmons, Hazel Marie		
Sloan, Georgia Ona		
Slown, Effie C	McLean	Towanda
Small, Nora Ethel	Christian	Pana
Small, Sara Agnes	McLean	Colfax
Smith, Anna Amelia		
Smith, Bernice Belle	Grundy	Verona
Smith, Helen Louise	McLean	Downs
Smith, Mrs. Kate P	(South Dakota)	Pickerville
Smith, Lilian Frances	Scott	Glasgow
Smith, Mary Emily	Lawrence	Lawrenceville
Smith, Mattie L	Sangamon	Springfield
Smith, Ruth Elizabeth	Sangamon	Loami
Smith, Ruth Jane	McLean	Bloomington
Smith, Sarah	Adams	Ouincy
Sneed, Clara Frances		
Snook, Elsie Edith		
Soltermann, Mamie	.Tazewell	Hopedale
Soulsby, Luella	.Macoupin	Mt. Olive
South, Elma Lillian	.Piatt	Hammond
South, Eunice LaFayette		
South, Melissa Agnes	.Piatt	Hammond
Spalding, Ruby Evelyn	.Tazewell	Tremont
Sparks, Emma Elizabeth	.Christian	Rosemond
Spencer, Bessie Louise	.McLean	Bloomington
Spencer, Sarah Luvina	.Macoupin	Dorchester
Spiers, Lucy Hannah	.Putnam	Taft
Spilman, Roberta	.McLean	Bloominton
Spires, Lucy Helen	.Woodford	Minonk
Sprague, Jessie	.(Colorado)	Cheraw
Springer, Frances M	.McLean	Stanford
Stafford, Myrtle	Livingston	Fairbury
Staehle, Eleanora J	.St. Clair	Freeburg
Stambach, Clara Frances	.Woodford	El Paso
Stapleton, Sara E	.Christian	Assumption

NAME	COUNTY	POSTOFFICE
Starr, Ethel Mae	.DeWitt	Clinton
Stegmayer, Lillie M. A	.Shelby	Shelbyville
Stehr, Edna Kathryn	.Kankakee	Bonfield
Stenger, Meta Margaret	.St. Clair	Belleville
Sterchi, Edna Anna	. Richland	Olnev
Stevens, Effie Josephine	.Grundy	Gardner
Stewart, Edna May	.McLean	Bloomington
Stewart, Olive	.Peoria	Princeville
Stewart, Theresa	.Henderson	Biggsville
Stidham, Lissa Geneva		
Stimson, Fay	.Fayette	Vandalia
Stockdale, Leta Harriet	.Ford	Siblev
Stocker, Clara	.Madison	Highland
Stocker, Selma	. Madison	Highland
Stodgel, Elsie Belle	.Knox	. Williamsfield
Stoltze, Marie Elizabeth	.McLean	Normal
Stone, Lena	.Edgar	Hume
Stone, Mahala Ruth	.Tazewell	Delayan
Stoops, Edna May	.Fulton	Inava
Storm, Alice Mae	Ford	Kempton
Stout, Ina	Lawrence S	t. Francisville
Stout, Verdie E		
Stratton, Effie		
Strickland, Flossie		
Strothoff, Mary Dorothy		
Struebing, Jessie Belle	McLean	Bellflower
Strunk, Adeline	Greene	Roodhouse
Stuart, Margie	Macoupin	Shipman
Stuart, Mayme	Greene	Roodhouse
Stults, Luciel Viola	Macoupin	Carlinville
Sturges, Effie Dollye	Macon	Decatur
Suemnicht, Lissette	St. Clair	Freeburg
Sullivan, Frances Mary		
Sullivan, Josephine Frances	Tazewell	.Washington
Sullivan, Kathryn E		
Sullivan, Mary	Stephenson	Freeport
Sunderland, Mrs. Catherine	Vermilion	Hoopeston
Sunderland, Mrs. Catherine Sunderland, Vera	Vermilion	Hoopeston
Sutherland, Viretta S	Sangamon	Illiopolis
Sutton, Flora Merle	Menard	Petersburg
Sutton, Levvie May	Madison	Granite City
Swanson, Florence M	Ford	Paxton
Swanson, Ruth Rachel	Henry	Orion
Swearingen, Lellia Fern	Champaign	Champaign
Sweeney, Anna B	McLean	Bloomington
Swigart, Verneil Elizabeth	DeWitt	Farmer City
Swing, Lillian	McLean	Bloomington
Swing, Lucy Pettus	McLean	Bloomington
Swing, Martha	McLean	Bloomington

NAME	COUNTY	POSTOFFICE
Swisher, Ethelee Fern	.Iroguois	Wellington
Sylvester, Georgia	.Logan	Lincoln
Symons, Alice M	.McLean	Bloomington
Symons, Clara Elizabeth	.McLean	Bloomington
Szabo, Susie	.La Salle	Streator
Tandy, Wilma Ellen	.Adams	Adams
Tappe, Mary Alberta	.Stephenson	Freeport
Tate, Ida	.Franklin	Benton
Tavenner, Helen	(Arkansas)	Prescott
Taylor, Laura Helen	.Morgan	Waverly
Taylor, Nellie Marie	.Macon	Decatur
Tedrow, Nola G	.Pike	New Salem
Teegarten, Elizabeth M	.McLean	Normal
Telford, Mrs. Mae McGuire	. McLean	Normal
Teske, Louise	.McLean	Bloomington
Theis, Vera G	Peoria	Peoria
Thimens, Selma Lilian	.Macon	Decatur
Thom, Camilla Linn		
Thomas, Edith L	.Macoupin	Gillespie
Thomas, Mae		Virden
Thomas, Ruth Eleanor	Shelby	Shelbyville
Thomison, Louisa Mae	Iroquois	Martinton
Thompson, Blanche L	Knox	Galesburg
Thompson, Cesta Amanda	.Ford	Melvin
Thompson, Nina Evelyn	.Ford	Melvin
Thompson, Ruby Myrtle	Ford	Paxton
Thompson, Winifred	.McLean	Bellflower
Thompson, Zada Ann	Ford	Melvin
Thorsen, Lilian Belle	Grundy	Morris
Thyer, Ruth Evelyn	Macoupin	Bunker Hill
Tice, Anna Laura	Brown	Mt. Sterling
Tieman, Helen Clarissa	Macoupin	Macoupin
Timmermann, Anna	Christian	Taylor ville
Timmermann, Lena	.Christian	Taylor ville
Titchenal, Cora Gertrude	.Macoupin	Brighton
Tobey, Litta	Macon	Decatur
Tojo, Christine	St. Clair	East St. Louis
Tompkins, Carrie	McLean	Downs
Toney, Lilian Beatrice	Piatt	La Place
Toney, Mabel	Piatt	La Place
Tongate, Nellie May	Macoupin	Palmyra
Tortat, Eulalia Iva	Iroquois	Cissna Park
Touve, Lisette Magdalena	Marion	Centralia
Tracy, Claire Mabel	Champaign	Sidney
Troxel, Addie	Iroquois	Cissna Park
Tucker, Myrtle Elizabeth	.Woodford	Minonk
Tuscher, Rosa L	Sangamon	Springfield
Twomey, Margie	.McLean	.Bloomington
Uhrich, Bessie	.McLean	Heyworth

NAME	COUNTY	POSTOFFICE
NAME Uhrich, Grace Belle	McLean	Heyworth
Ullrich, Mamie Catherine	Iroquois	Chehanse
Underwood, Josie Lina	DeWitt	Kenney
Uphaus, Hazel Irene		
Van Buening, Lylah Pauline	Tazewell	Delayan
Van Gernen Hilda	Logan	Hartsburg
Van Gerpen, Hilda Van Matre, Ethelynn	Greene	Bockridge
Vannier Lena Henrietta	Scott	Bluff
Vannier, Lena Henrietta Vaughan, Annabel	Piatt	Mansfield
Verkler, Emma Luella	Iroquois	Buckley
Verkler, Nettie Belle	Iroquois	Buckley
Vick, Dulcie Madalyn	Macoupin	Gillespie
Vieley, Julia Helen	Livingston	Fairbury
Voelkel, Estelle	St. Clair	Belleville
Vogel, Elizabeth	Woodford	Benson
Vogel Rose	Woodford	Benson
Vogel, Rose	Tazewell	Washington
Volle, Katie	Logan	Mt. Pulaski
Voorhees Anna	Marshall	Toluca
Wabel, Mildred	Putnam	Putnam
Waddington, Mattie E	Champaign	Dewey
Wade, Ada Marguerite	Pike	Griggsville
Wagner, Helen Field	McLean	Downs
Wakefield, Verna Juanita	Macon	Maroa
Wakeland, Mildred Lucy	Iroquois	Hooneston
Walden, Ada	DeWitt	Farmer City
Walker, Ada Loy	Brown	.Mt. Sterling
Walker, Lucy Elder	McLean	Bloomington
Walker, Mary Christina	McLean	Downs
Wall, Margaret B	McLean	Colfax
Walley, Edith Gray	Macon	Decatur
Walsh, Esther	Madison	Godfrev
Walsh, Elizabeth	Iroquois	Crescent City
Walsh, Gertrude	Sangamon	Springfield
Walter, Lena	Livingston	Chatsworth
Walton, Maude	Macoupin	Reeders
Ward, Leanora	Scott	Exeter
Ward, Leanora Ward, Ora	Pike	Hull
Warnick, Nora Ethel	Macon	Decatur
Waters, Mary Veronica.:	Marshall	Lacon
Watkins, Julia Helen	Madison	Granite City
Watson, Anna Ellen	Grundy	Braceville
Watson, Eleanor B	Peoria	Peoria
Watson, Olive Elizabeth	Marion	Centralia
Watts, Bertha Mae	Christian	Pana
Watts, Nevarrah Maud	Christian	Pana
Webb, Inez Faye	McLean	.Bloomington
Weber, Alma Barbara	Shelby	Tower Hill
Weber, Bertha Elizabeth	Shelby	Tower Hill

NAME	COUNTY	POSTOFFICE
Weber, Ella J	CUUNTI Ct Clair	Rollovilla
Weber, Marguerite	To Calle	Loctant
Webster, Henrietta W	Dira	Dittefield
Weeden, Nellie A	Manahall	Wanana
Weeks, Bertha Verne	· Marshan	Durona
Weeks, Bertha verne	·Bureau	Cilman
Wehling, Anna	· Iroquois	Gilman
Weimer, Minnie Elizabeth	·Iroquois	Gilliali
Weise, Mamie Dorothy	· Macoupin	Carmivine
Weisenburger, Elsie	· Adams	Quincy
Weller, Kathryn	·Livingston	Dwight
Wells, Leah	Marshall	Toluca
Wells, C. Velna	· Peoria	Peoria
Welty, Frances	· Lee	Amboy
Werner, Elsie Amelia	· McLean	Saybrook
Werner, Helen	·Sangamon	Springfield
Wessel, Matilda J	·Iroquois	Crescent City
West, Sadie	.Henry	Cambridge
Westermeier, Adda	· Macoupin	Staunton
Wetzel, Elsie Amelia	· Wabash	Mt. Carmel
Wetzel, Mabel	Richland	Parkersburg
Whalen, Ethel Grace	. Macoupin	Staunton
Whalen, Fannie Rose	. Macoupin	Staunton
Whalen, Irene	. Macoupin	Girard
Wheeler, Ethel Viola		
Wheeler, Lillie M		
Wheelwright, Iva Gertrude	Woodford	Roanoke
Whisler, Audrey L	Macon	Decatur
White, Clara Isabel	Wankakaa	Essex
White, Eva Esther		
White, Flora		
White, Gertrude R	Mal on	Planmington
White, Kate Alice	Venkekee	Forov
White, Lois Mabel	Manion	Vinmundy
Whittenburg, Clem L		
Whitworth, Margaret	· Macoupin	Disaminator
Wight, Grace Cheney		
Wikoff, Bernice Pearl	. Macon	Maroa
Wilder, Margaret		
Wilder, Mary E		
Wildman, Vera	.McLean	Bloomington
Wiley, Mrs. Mary	. Macoupin	Carlinville
Wilhelm, Frances Elizabeth	Peoria	Chillicothe
Wilhoit, Mrs Allie	. (Missouri)	St. Joseph
Wilkerson, Anna A	.St. ClairE	Last St. Louis
Will, Laura	.McLean	.Bloomington
Will, Mabel Clara	. Madison	Granite City
Willard, Ella		
Willett, Helen		
Willey, Olive Lucile	. (Minnesota) $$	Warren

NAME Williams, Esther L	COUNTY	POSTOFFICE
Williams, Esther L	.Edgar	Hume
William, Flavia	.(Missouri)	Bunceton
Williams, Florence Vanna	. Peoria	Alta
Williams, Genevieve C	. Macoupin	Virden
Williams, Kate Pickard	.Tazewell	East Peoria
Williams, Meta Neoma	.Putnam	Putnam
Williams, Ruth Prudence	.Vermilion	Danville
Williamson, May Pearl		
Willoughby, J. Angeline	.Montgomery	Nokomis
Willskey, Augusta M	.Champaign	Champaign
Wilson, Bernice Naomi	. Piatt	Mansfield
Wilson, Elva	.Greene	Fayette
Wilson, Gertrude	.Cumberland	Neoga
Wilson, Grace Eleanor	.Grundy So	uth Wilmington
Wilson, Lela Inez	.Grundy So	uth Wilmington
Wilson, Mary Duncan	. Madison	Alton
Wilson, Maude	.Brown	Mt. Sterling
Wilson, Ruth W	Sangamon	Springfield
Wilton, Sadie Lee		
Wiltse, Anna Elizabeth		
Winters, Eleanor Anna	Livingston	Saunemin
Wirt, Florence Imogene	McLean	Lerov
Wirt, Verna Edna	McLean	Lerov
Withey, Lilla		
Witten, Eunice Cleo	(Missouri)	Jamesnort
Witzemann, Luella A	Macon	Decatur
Wonderly, Clara G		
Wood, Allie		
Wood, Eva Lena	Vermilion	Danville
Wood, Katherine S	Sangamon	Springfield
Wortham, Faye Lorena		
Wright, Ethel Erzula	McLean	Cooksvilla
Wright, Luru	McLean	Rloomington
Wright, Mary Ola	Lawrence	Parkarchurg
Wyatt, Anna M	Macoupin	Virden
Wylie, Edna	La Salle	Iltica
Wyman, Herma Rae	Knox	Knovville
Wyne, Vannas Louise	Piatt.	Carro Gordo
Yoakum, Eva Joy	Troquois	Donovan
Yoder, Ella Marie	McLean	Carlock
Yoder, Mary Ann	McLean	Normal
York, Goldiann	Cass	Reardstown
Young, May	Marchall	Hanry
Young, Rose Carson	Montgomery	Hillshore
Zabel, Helen	Macounin	Mt Olivo
Zellhoefer, Edna Lila	McLean	T.prov
Zimmer, Emma	La Salle	Ottory
Zimmerman, Jessie	McLean	Saybrook
Zook, Marie	McLean	
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NAME	COUNTY	POSTOFFICE
Adams, Walter Scott		
Alborn, Ira Ebert		
Allan, William David	.McLean	Normal
Allison, J. B		
Anderson, William Earl		
Andrews, Harry L	. Woodford	Washburn
Arseneau, Stanislas		
Augspurger, Edmund		
Aulabaugh, Charles		
Auth, William S		
Avey, Fred		
Aydelott, Clinton C		
Bainum, S. Donald		
Ballard, Clarence Walter		
Bangert, Harry Philip		
Barnes, Roy Hassette		
Barr, Oren Augustus		
Barringer, Robert Roy		
Bartholomew, Homer Fletcher		
Bateman, Oliver W		
Bates, Victor Lloyd		
Bayler, Clarence Elton	.Ford	Roberts
Beelmann, Frank X		
Beesley, Herbert		
Bess, Estie		
Bitner, Earl	.Peoria	Glasford
Bivin, Ray L	.Macoupin	Palmyra
Black, Frank L	.Woodford	Washburn
Black, Thomas Stevenson	.Woodford	Washburn
Bloome, Roland C	.Macoupin	Nilwood
Bowen, Esco	.Lawrence	Chauncey
Bowman, Philip	.Macoupin	Rockbridge
Bowyer, Earl William	.Piatt	Bement
Boyer, Robert		
Bradfield, Charlie	.Lawrence	Bridgeport
Brandenburger, Alexander	.St. Clair	New Athens
Brandenburger, Friedolin	.St. Clair	New Athens
Brandenburger, Julius		
Branom, Fred Keneth	.Morgan	Waverly
Branom, Mendel Everett		
Breidecker, Eugene William		
Brian, Floyd B	Lawrence	Sumner
Bright, Leslie Orville	.Champaign	Foosland
Brown, George William	.Greene	Roodhouse
Brubaker, John L	.Sangamon	Riverton
Buecher, Walter Charles	.St. Clair	Millstadt
Bunting, Joe McFern	.Woodford	Secor
Burt, Millard Francis	.Sangamon	Williamsville
Butler, Maynard	. wayne	Sims

NAME	COUNTY	POSTOFFICE
Buzzard, Robert Guy	Lawrence	Sumner
Cade, Oscar Siegel		
Carey, William H	Vermilion	Hoopeston
Carroll, Daniel Bernard	. Pike	Pittsfield
Chamberlain, L. Wyn	.McLean	Normal
Changnon, Dale Andrew		
Chapman, John	Macoupin	Palmyra
Chesnutt, John M	.Schuyler	Rushville
Chism, Chester Warde	. McLasn	Normal
Clark, D. Aldrich		
Clark, James William		
Clester, Clyde Earnest	. Troquois	Loda
Clinebell, Howard J	Poorio	Glasford
Cobb, John Ira	Sangaman	Loami
Cobb, Thomas H		
Cochran, Oscar		
Colyer, Duard Browning		
Comp, Verne		
Corrie, Ernest Leroy		
Cox, Claire Francis		
Cox, Fred Herbert	Mal con	Normal
Crosby, Clifton Albert	·McLean	Dolond
Crouse, Colonel		
Crum, Ferris Bertrand		
Damman, Frank	Woodford	Pallilyra
Daniel, Charles Leslie	Dilea	Dittafiald
Davis John D		
Davis, Louis		
Denman, C. Vern	· McLean	Moriage
Dickson, William John		
Diddle, James Horace		
Duemler, Charles Paul		
Dunham, Percy Horace		
Dye, Fred Lee	Woodiora	El Paso
Eller, Walter Harrison		
Ellerick, Roy Henry		
Elliott, Asbury		
Ensminger, J. Lloyd	Adams	EIIII.
Evans, Lewis McOmber	. W00010rd	El Paso
Fahrnkopf, Charles Frank	Logar	Metcan
Farnam, Herbert Lee	. Mason	Manito
Fearheiley, Lewis		
Ferguson, James J	Tagmanas	Commen
Fiscus, Charles Estace	Lawrence	Claramer
Fisher, Hyatt		
Foster, Grover C		
Freeman, Edward Samuel		
Fuller, Lucius King	McLean	Normal

NAME Ganzer, Frank Auton	COUNTY	POSTOFFICE
Ganzer, Frank Auton	Marshall	Henry
Garrett, Ralph Elwood	Menard	Athens
Gehlman, John Alexander		
Gersbacher, Joseph		
Giberson, John Robert		
Graham, John William		
Gumm, Loren Victor		
Hall, Harry Harrison		
Hallam, Chester C		
Hardin, Otto Clarence		
Hardy, Howard Henry		
Hardy, John Elmer	Iroquois	Sheldon
Hargitt, Merton George		
Harper, Ernest Glenn	Peoria	Glasford
Harpole, Ralph Orin	Pike	Nebo
Harr, Leonadus Thomas	Macoupin	Palmyra
Harrell, Thomas M	Clay	Louisville
Hartford, Blaine C	Ford	Gibson City
Heavener, Floyd L		
Hedger, James Erran	Iroquois	Milford
Hediger, Edward	Clinton	Carlyle
Hemmer, William A		
Henricks, Eldo Rufus	Piatt	La Place
Henry, Charles T	Pike	Pittsfield
Henry, Ray Ned	Piatt	Hammond
Hicks, Raymond	Jasper	Newton
Hoehn, F. L	Macoupin	Gillespie
Hofmeister, Milton H	Adams	Liberty
Hoierman, Robert		
Holsen, James Noble		
Horney, Reid B	McLean	Colfax
Huey, Samuel Robert	Peoria	Hanna City
Hughes, Clarence Orval	Piatt	.White Heath
Ireland, Jay	Lawrence	Bridgeport
Ives, Joy Lester		
Ives, Richard Oglesby	DeWitt	Wapella
Ives, True Chester	DeWitt	Wapella
Jack, Matthew		
Jackson, Euris		
Jacobs, Clifford D		
Janssen, Henry		
Johnson, Howard A	Whiteside	Morrison
Johnson, John H	Peoria	Mapleton
Johnson, Roy H	DeWitt	Clinton
Jones, Harry Rome		Washburn
Kasbeer, John Harold	McLean	Normal
Kerr, Grover	Wayne	Mt. Erie
Kerr, Herbert Thomas	.Wayne	Mt. Erie
Kerrick, Carleton		

NAME	COUNTY	POSTOFFICE
Kershaw, Austin J	.Woodford	Eureka
Kershner, Gaston C	.McLean	Normal
Kessler, August Henry	. Monroe	Red Bud
Kiefer, George	.Marion	Sandoval
Knisley, Andrew Allen	. Macon	Decatur
Lamb, Harry Everitt	.Adams	Mendon
Lambird, Clifford	.Jasper	Newton
Lancaster, Thomas Jesse	. Macoupin	Staunton
Lane, Gilbert D	. Peoria	Mapleton
Langdon, Lester Edgar		
LaNoue, Raymond G	.Iroquois	Ashkum
Lansche, Elmer Arnold	. Macoupin	Brighton
Lansche, Oral Albert	. Macoupin	Brighton
Larrabee, Everett	.McLean	Normal
Lathrop, Harry	.Lawrence	Sumner
Lay, Hardy		
Leach, William E	.Adams	Coatsburg
Learned, Dana Harrison	.Tazewell	Deer Creek
LeMarr, C. Ebert		
LeMarr, Paul Earl		
Lemme, William Burke		
Lesseg, George Edward		
Lindley, Elmer Clyde		
Little, Joseph Allen	McLean	Normal
Livingston, Henry Heath	Woodford	Minonk
Livingston, Samuel William		
Lloyd, H. Alvin		
Lucas, John Wiley		
McCahren, Stoy Joseph		
McCollom, James Arthur	Madison	Granita City
McCollom, Roy Milton		
McConnell, H. Harry		
McCue, Thomas Edward		
McGraw, Frank J	McLean	Rloomington
McLellan, Allan		
McLeod, John	Macon	Maroa
McManus, Jack	Macounin	Dalmyra
McManus, M. L	Macoupin	Dalmyra
McWherter, George		
Madden, James	Jersev	Kampar
Mahan, Charles Rupert		
Marquis, J. G		
Martin, Clifford Irvin	Tazewell	Mackinaw
Mason, Noah Morgan	La Salle	Oglashy
Mayo, William Emera	Edgar	Redom
Medhurst, Dallas N	Pike	Kinderhook
Meserve, Harry A	Pike	Milton
Messenger, Elon Archie	Marion	Patoka
Miller, Jasper B	Marion	Centralia

NAME	COUNTY	POSTOFFICE
Miner, Stewart Alvin	.Piatt	.White Heath
Mingers, Victor	.Woodford	Minonk
Montgomery, Ross A	.McLean	Normal
Moore, Frank Crigler	.McLean	Normal
Mulvaney, Walter	.Peoria	Brimfield
Neathery, Floyd H	Favette	Vandalia
Nehrling, Berthold	.(Florida)	Gotha
Nevins, Elbert N	. Montgomery	Litchfield
Niedeimeyer, Arthur W		
O'Brien, Richard Leo	.Tazewell	Pekin
Opper, Walter Edward	.Putnam	Granville
Otto, Haws A	.Putnam	Magnolia
Perry, Ray B	.Brown	. Cooperstown
Petty, Alvin French	Lawrence	Sumner
Petty, Harlie Allen	Lawrence	Sumner
Pinkstaff, Elmer	Lawrence	Birds
Ponzer, Frederick William	Marshall	Henry
Poplett, Ray Eldin	Ford	Guthrie
Porter, Henry V	Tazewell	Peoria
Potter, Everett Tilman	Lawrence	Russellville
Priepot, John H	Adams	Mendon
Primmer, George Henry		
Quick, William Eston	Lawrence	Francisville
Raab, William Edward		
Ramseyer, Roy Arthur	McLean	Hudson
Raycraft, William Bernard	McLean	Normal
Read, Roland		
Reed, Homer	Macon	Argenta
Reeve, James Thomas	Peoria	Glasford
Reeves, Everett	Macon	Weldon
Reinhardt, Otto	Pike	Kinderhook
Reynolds, Ora Edgar	Ford	Guthrie
Richards, Carl	Menard	Petersburg
Richbark, Stephen D	Piatt	.White Heath
Richison, W. E	Iroquois	Iroquois
Ridgley, Frank M	Lawrence	Lawrenceville
Ritz, David Oliver	Peoria	Edwards
Robinson, Joseph Hugh	Jackson	. Murphysboro
Robison, William Jonas	Piatt	Monticello
Roche, John William	Piatt	Bement
Rogers, Thomas Arthur	Ford	Paxton
Rolley, Charles William	Putnam	Magnolia
Ryan, Archie J	Piatt	Hamniond
Ryan, John Anthony	Piatt	Lintner
Scanlan, Chester	McLean	.Bloomington
Schneider, Henry F	McLean	Normal
Schofield, Roy	Morgan	Waverly
Schorr, Richard	St. Clair	New Athens
Schroeder, Heine W	.Woodford	Washburn

NAME	COUNTY	
Schroen, Henry Lester	··Tazewell	Washington
Scott, Winfield	Pone	Grantshurg
Scotton, John L	· McLean	Bloomington
Secrest, Harry George	. Dika	Chambarshurg
Seitz, Harry Wiliam	. Manghall	Honey
Selby, Leon Gaston	(Indiana)	Hammand
Shapland, George Burton	Woodford	Minonk
Shaver, John	Sangamon	Wayanly
Sheets, Caony Frenzy	Diett	Atmod
Sheldon, Paul Edward	Tragueia	Atwood
Shields, Roy	Tormone	Loua
Shields, Roy	Management	west Salem
Sims, B. Earle	Macoupin	Palmyra
Smith, Edward D	·· Fayette	vandalia
Smith, George A	·· Macoupin	Bunker Hill
Smith, Joseph Nelson	·· (South Dakota)	Pickerville
Smith, Oliver M	··Edgar	Hume
Smith, Walter Grant	··Iroquois	Claytonville
Smith, Willard Carl	Scott	Winchester
Smithson, Prince Everett		
Soucie, Moses Joseph	··Iroquois	Beaverville
Spencer, Stanley	··Champaign	Mahomet
Spires, Roy Leston		
Stacy, Walter M	··McLean	Glenavon
Staker, Moses Roy	··Tazewell	Groveland
Staker, Reuben	··Tazewell	Groveland
Stallmann, Edward	··St. Clair	New Athens
Stamper, Frank	• Macounin	Girard
Staufer, Frank M	·Pike	Raylis
Steele. Matthew	· Marchall	Honey
Stengl. Bernard	· Macounin	Carlinvilla
Stephens, Glenn W	··Woodford	Washhurn
Stevens, Charles White	·Troquois	eho.T
Stevens, Earl Grover	· Morgan	Murravvilla
Stokes, Hiram W	··Christian	Edinhurg
Stone, Ralph William	··Menard	Graanview
Strait. James Foster	··Champaign	Sadorne
Strong, Charles Monroe	Schuylor	Duchwille
Stupplefield, Warren	· McLean	Bloomington
Suit. Waiter G	· · Marchall	Sparland
Thyer. William	· Macoupin	Brighton
Todd, Clyde L	··Wayne	Clay City
Tonn, Ernest G	·Will	Mokens
Tulpin, Charles A	·Wayne	Clay City
Veach, Earl D	··Alexander	Thehes
Vancil, Merle	· Macounin	Modesto
Wagner, Arthur William	·Monroe	Hacker
Wall, Lemuel J	Sangamon	Divernon
Walmsley, Hudson Harry	· Pike	Raylig
Ward, John Purcell	Scott	Glaggow
	~~~~	arasgow

NAME	COUNTY	POSTOFFICE
Watkins, Wilber Lee	Cass	Ashland
Watts, William E		
Welker, Harry Linus	Menard	Greenview
Wells, Joseph Charles	Iroquois	Claytonville
Welsh, Michael C		
Wetzel, Herbert M	Richland	Parkersburg
Wheeler, Bruce Elijah	Macoupin	Scottville
Wheeler, J. Hardin	Macoupin	Carlinville
Wheeler, Mayo		
Whisnant, Boyd Ernest	Marion	Kinmundy
Whitaker, Charles		
White, George	Pike	Hull
White, Harvey Trimble	Greene	Roodhouse
Whiteside, Clarence A	Greene	
Wierman, Harry W	Bureau	Buda
Wilcockson, George William	Sangamon	Chatham
Wildy, Frank	St. Clair	East St. Louis
Wildy, Frank		
	(Minnesota)	East Grand Forks
Wiles, W. Brooks	(Minnesota) Vermilion	East Grand Forks Catlin
Wiles, W. Brooks	(Minnesota) Vermilion DeWitt	East Grand ForksCatlinClinton
Wiles, W. Brooks	(Minnesota)VermilionDeWittSt. Clair	East Grand ForksCatlinClintonWaterloo
Wiles, W. Brooks	(Minnesota) Vermilion DeWitt St. Clair St. Clair	East Grand ForksCatlinClintonWaterlooWaterloo
Wiles, W. Brooks. Wilson, Donald H. Wilson, Thomas Jefferson. Wirth, Erwin Daniel. Wirth, Fremont Philip. Witt, Robert Eugene. Woltzen, Edward Henry.	(Minnesota) Vermilion DeWitt St. Clair Greene Woodford	East Grand ForksCatlinClintonWaterlooKanaBenson
Wiles, W. Brooks Wilson, Donald H Wilson, Thomas Jefferson Wirth, Erwin Daniel Wirth, Fremont Philip Witt, Robert Eugene	(Minnesota) Vermilion DeWitt St. Clair Greene Woodford	East Grand ForksCatlinClintonWaterlooKanaBenson
Wiles, W. Brooks. Wilson, Donald H. Wilson, Thomas Jefferson. Wirth, Erwin Daniel. Wirth, Fremont Philip. Witt, Robert Eugene. Woltzen, Edward Henry.	(Minnesota) Vermilion DeWitt St. Clair St. Clair Greene Woodford St. Clair	East Grand ForksCatlinWaterlooWaterlooKanaBensonMascoutah
Wiles, W. Brooks. Wilson, Donald H. Wilson, Thomas Jefferson. Wirth, Erwin Daniel. Wirth, Fremont Philip. Witt, Robert Eugene. Woltzen, Edward Henry. Worms, Arthur Mitchell. Wrench, Marion. Wulffe, William Oliver.	(Minnesota) Vermilion DeWitt St. Clair Greene Woodford St. Clair Iroquois	East Grand ForksCatlinClintonWaterlooKanaBensonMascoutahMansfieldChebanse
Wiles, W. Brooks. Wilson, Donald H. Wilson, Thomas Jefferson. Wirth, Erwin Daniel. Wirth, Fremont Philip. Witt, Robert Eugene. Woltzen, Edward Henry. Worms, Arthur Mitchell. Wrench, Marion. Wulffe, William Oliver. Wysong, Coleman Gay.	(Minnesota) Vermilion DeWitt St. Clair Greene Woodford St. Clair Iroquois Macon	East Grand ForksCatlinClintonWaterlooKanaBensonMascoutahMansfieldChebanseMaroa
Wiles, W. Brooks. Wilson, Donald H. Wilson, Thomas Jefferson. Wirth, Erwin Daniel. Wirth, Fremont Philip. Witt, Robert Eugene. Woltzen, Edward Henry. Worms, Arthur Mitchell. Wrench, Marion. Wulffe, William Oliver.	(Minnesota) Vermilion DeWitt St. Clair Greene Woodford St. Clair Iroquois Macon	East Grand ForksCatlinClintonWaterlooKanaBensonMascoutahMansfieldChebanseMaroa
Wiles, W. Brooks. Wilson, Donald H. Wilson, Thomas Jefferson. Wirth, Erwin Daniel. Wirth, Fremont Philip. Witt, Robert Eugene. Woltzen, Edward Henry. Worms, Arthur Mitchell. Wrench, Marion. Wulffe, William Oliver. Wysong, Coleman Gay. Yoder, Isaac H. Yoder, Lee Owen.	(Minnesota) Vermilion DeWitt St. Clair Greene Woodford St. Clair Piatt Iroquois Macon McLean McLean	East Grand ForksCatlinClintonWaterlooKanaBensonMascoutahMansfieldChebanseMaroaNormalNormal
Wiles, W. Brooks. Wilson, Donald H. Wilson, Thomas Jefferson. Wirth, Erwin Daniel. Wirth, Fremont Philip. Witt, Robert Eugene. Woltzen, Edward Henry. Worms, Arthur Mitchell. Wrench, Marion. Wulffe, William Oliver. Wysong, Coleman Gay. Yoder, Isaac H. Yoder, Lee Owen. Young, Eugene.	(Minnesota) Vermilion DeWitt St. Clair St. Clair Greene Woodford St. Clair Piatt Iroquois Macon McLean McLean Livingston	East Grand ForksCatlinClintonWaterlooKanaBensonMascoutahMansfieldChebanseMaroaNormalNormalFlanagan
Wiles, W. Brooks. Wilson, Donald H. Wilson, Thomas Jefferson. Wirth, Erwin Daniel. Wirth, Fremont Philip. Witt, Robert Eugene. Woltzen, Edward Henry. Worms, Arthur Mitchell. Wrench, Marion. Wulffe, William Oliver. Wysong, Coleman Gay. Yoder, Isaac H. Yoder, Lee Owen.	(Minnesota) Vermilion DeWitt St. Clair St. Clair Greene Woodford St. Clair Piatt Iroquois Macon McLean Livingston Iroquois	East Grand ForksCatlinClintonWaterlooKanaBensonMascoutahMansfieldChebanseMaroaNormalNormalFlanaganLoda

POSTOFFICE

## UNIVERSITY HIGH SCHOOL

COUNTY

### GRADUATING CLASS

NAME

Ayers, Louise	.McLean	Bloomington
Funk, Pearl Irene		
Carlough, Zoe Irene	.McLean	Normal
Newton, Ruth	.Woodford	Metamora
Smith, Florence Chafee	.McLean	Normal
Brown, Carter Pennell	.McLean	Normal
Burtis, Edwin	.McLean	Hudson
Bush, Louis	.McLean	Normal
Buzzard, Robert Guy	.Lawrence	Sumner
Carnes, John Ramthor	.Pope	Golconda
Collins, George		
Coolidge, William Francis		
Hall, Harry Harrison	.McLean	Bloomington
Joosten, Ehme John	.Livingston	Flanagan
LaNoue, Raymond George		
Lay, Chester Fred		
Liming, Clifford Leroy	.DeWitt	Maroa
McCord, Orville Thomas	.McLean	Normal
Reeder, Samuel James	.McLean	Bloomington
Schneider, Oscar Paul	.McLean	Normal
Schroen, Henry Lester	.Tazewell	Washington
Theis, Raymond C	.Tazewell	Minier
Ju	NIORS	
Blair, Hazel Oneta	McLean	Normal
Brand, Dorothy Mildred	McLean	Normal
Brusch, Anna Sarah		
Dennis, Arabelle	Pike	Chambersburg
Dennis, Arabelle Eaton, Alice Cora	McLean	Normal
Gasaway, Alice	McLean	Normal
Gildersleeve, Gladys R		
Johnson, Esther Louise		
Johnson, Marian March	.McLean	Normal
McGraw, Bessie Marie	McLean	Bloomington
Manchester, Miriam	McLean	Normal
Parr, Dorothy	(Michigan)	Castle Park
Sadler, Clella Lewis	McLean	Normal
Short, Myrtha	DeWitt	Wapella
Young, Marjory	McLean	Normal
Bernard, Frank Leonard	McLean	Towanda
Beggs, Philip	McLean	Normal
Carnes, Rufus	Pope	Golconda

NAME	COUNTY	POSTOFFICE
Carrithers, Henry Havens		
Collins, Bayard Francis		
Courtright, Russell Albert		
Cox, Carroll Downey		
Davis, Louis Eddy		
Felmley, John Benjamin		
Funk, Jacob Deane		
Grubb, Robert Willis	Adams	Pana
Harrison, Phil		
Hinthorn, William Roy		
Holton, Campbell Blake		
Howe, Ethan		
Little, Charles Leslie		
Little, Joseph Allen		
Macy, Cecil Wengert		
Martin, Paul Howard		
Reynolds, Merle Horace		
Skinner Abe Lincoln		
Wilson, Lyndon Rutledge	McLean	Normal
Sopr	HOMORES	
Augustine, Frances Margaret	··McLean	Normal
Bailey, Naomi	· McLean	Normal
Barry, Lucille	·McLean	Bloomington
Grote, Florence Louise	·McLean	Normal
Marr, Gladys	·McLean	Normal
Merwin, Ruth Mary	·McLean	Bloomington
Penner, Gladys Eline	·McLean	Bloomington
Phillips, Aline Louise	·McLean	Normal
Pilch, Maud	·Adams	Columbus
Randall, Daisy May S	·McLean	Normal
Rawson, Helen McGregor	·McLean	Bloomington
Reynolds, Bertha Lucile	McLean	Normal
Ridgley, Winifred Rosamond	·McLean	Bloomington
Roop, Irene Lee	McLean	Downs
Stuart, Ruth Catherine	McLean	Normal
Sutter, Inez Genevra	McLean	Heyworth
Van Pelt, Dorothy Kemp	McLean	Bloomington
Williamson, Hazel Audrey	Mol com	Long Point
Winkle, Nellie Ferne	McLean	Disaminatan
Young, Irma Marguerite	McLean	Bloomington
Allan, Bruce Earnest	MeT con	DIOUIIIIIIOUIA
Beckman, Frederick Ferdinand	Tivingston	Cullom
Burrows, John Mathias	McLan	Towards
Burtis, Royal Victor	McLan	Hudcon
Cavins, Warren C	McLean	Normal
Coolidge, Robert Hesketh	McLean	Rloomington
Dillon, Deane	McLean	Normal
		Ivorinai

NAME	COUNTY	POSTOFFICE
Dillon, Elmo	.McLean	Normal
Drummet, William Arthur	.Livingston	Long Point
Duff, William David	.McLean	Normal
Echart, Harold Crocker	.McLean	Bloomington
Evans, George Tryner		
Giering, Lawrence Antony		
Keating, John	DeWitt	Wapella
Liggitt, Chester		
Moore, Louis		
Moore, Wayne Stewart		
Neeld, Carroll	.McLean	Normal
Oxley, Lawrence T		
Pfiffner, Floyd Martin		
Stewart, Bradford		
Young, Eugene	.Livingston	Flanagan
Ep.	SHMEN	
Baird, Emma Louise	·McLean	Normal
Baptist, Lorene Dorothy	·Morgan	Jacksonville
Billings, Madge Ferne	· McLean	Normal
Boyer, Zella Alfreda	· McLean	Normal
Burr, Dorothy	• McLean	Bloomington
Conger, Edith	· McLean	Randolph
Crouch, Zuma Rosella	·McLean	Normal
Edgington, Florence	·Livingston	Pontiac
Fagerburg, Myrtle E. M	· McLean	Bloomington
Fairfield, Lois Virginia	·McLean	Normal
Farrell, Irene Agatha	Grundy	Kinsman
Gipson, Lela Ethel	·McLean	Bloomington
Glasgow, Mary	·McLean	Normal
Gregory, Helen	• McLean	Normal
Harrison, Ruth	•McLean	Bloomington
Hinthrorn, Blanche LaVern	·McLean	Normal
Irwin, Marjorie Felice	McLean	Normal
Kasbeer, Helen Harriet	·McLean	Normal
Kraft, Anna Loraine	·McLean	Normal
Little, Marjorie Emma	·McLean	Normal
Manchester, Margaret Ada	·McLean	Normal
Martins, Pearl Isabelle	McLean	Normal
Mohr, Laura Anna	·McLean	Normal
Moon Hard LaPus	McLean	Bloomington
Moon, Hazel LaRue	McLean	Normal
Morse, Harriet Marie	McLean	Normal
Norris, Madeline	McLean	Normal
Ogden, Edith Ellen	McLean	Lexington
Peeke, Stella Louise	MeLean	Normal
Pherigo, Marie	Monard	Bloomington
Phillips, Esther Margaret	McLoop	Oakford
po, Essilor margares	.molean	Normal

NAME	COUNTY	POSTOFFICE
Powers, Rosa Mae	··Peoria	Dunlap
Putnam, Kate	·· Champaign .	Champaign
Putnam, Luella Edgarton	··McLean	Normal
Richter, Edna Helene	·· Peoria	Peoria
Royce, Mercedes Dayte	McLean	Bloomington
Sale, Dorothea Ruth	McLean	Normal
Simke, Minnie Louise	McLean	Normal
Stevenson, Elizabeth Davis	MeL con	Rloomington
Stewart, Ruth Madeline	MeT con	Bloomington
Tomlin, Maude Louise	Magan	Magan City
Wiley, Ruth	Mat can	Normal
Armstrong, Russell Ray	• McLean	Disaminatan
Drawler Draight Early	McLean	Disamination
Bracken, Dwight Funk	· McLean · · · ·	Bloomington
Brock, Ralph Lester	·· Macon · · · · ·	Niantic
Brokaw, John	·· McLean · · · ·	Bloomington
Bryant, Harley Herbert		
Carlton, Frank		
Cook, Charles Harold	·· Douglas · · · ·	Oakland
Courtright, Dudley Clark		
Courtright, Lyle James		
Curry, Hal		
Custer, Frank	McLean	Normal
Dobson, James William	Shelby	
Dorrell, Arthur Ellis	Mason	Easton
Downen, Hilas Hunter	Gallatin	Ridgway
Engle, Byron Estill	Menard	Sweetwater
Garlough, Melvin N		
Griser, Norman George	McLean	
Harrison, Hugh		
Heller, Clarence Elias		
Henselman, Dean		
Humphries, Paul		
Iles, Everett Allen		
Irwin, Philip Arthur		
Lawrence, Ray R	McLean	Hudson
McMillion, Raye	McLean	Shirely
Marlin, George Hardin		
Masten, Charles Albert		
Merwin, Davis	McLean	Rloomington
Mohr, Lyle Bricker		
Moore Joe		
Orendorff, Allen Glen		
Orendorff, Hollis Oliver		
Powell, Lyle Cameron Quaid, Lloyd James		
Robinson, Clyde Alson		
Stubblefield, Ellis	MoLoss	
Stubblefield, Guy M	McLean	
ward, Raymond Ford	tean	normal

## SUMMARY OF ATTENDANCE

## FOR TWELV MONTHS ENDING JUNE, 1913

Teachers College Graduates         4 34 34 34 34 38           Normal-school Graduates         127           Normal-school Seniors, 1913-14         108           Normal-school Juniors         201           Normal-school Sophomores         102           Normal-school Freshmen         471           Summer School, 1912, First Term         1632           Summer School, 1912, Second Term         349           Attending both summer terms         140           Different students in summer session         1841           Attending regular terms and summer sessions         200           Students attending only in summer terms         200           Students attending only in summer terms         1641           Total different students in Normal Department only         2388           High School course, Graduates         22           High School course, First year         37           High School course, First year         81           183           Transferd to Normal Department         3           183         183           Transferd to Normal Department         391           Kindergarten pupils         62           453           Grand total of students and pupils belonging to the				
Normal-school Seniors, 1913-14.	Teachers College Graduates		34	
Normal-school Seniors, 1913-14.	Normal-school Graduates	'	127	
Normal-school Juniors	Normal-school Seniors, 1913-14		108	
Normal-school Freshmen	Normal-school Juniors	1	201	
Summer School, 1912, First Term.   1632   349   1981	Normal-school Sophomores			
Summer School, 1912, First Term       1632         Summer School, 1912, Second Term       349         Attending both summer terms       140         Different students in summer session       1841         Attending regular terms and summer sessions       200         Students attending only in summer terms       1641         Total different students in Normal Department only       2388         High School course, Graduates       22         High School course, Third year       37         High School course, Second year       43         High School course, First year       81         183       183         Transferd to Normal Department       3         Model School pupils       391         Kindergarten pupils       62         453         Grand total of students and pupils belonging to the	Normal-school Freshmen	1	171	1
Summer School, 1912, Second Term       349       1981	Summer School 1912 First Term	1632		
Attending both summer terms       140         Different students in summer session       1841         Attending regular terms and summer sessions       200         Students attending only in summer terms       1641         Total different students in Normal Department only       2388         High School course, Graduates       22         High School course, Third year       37         High School course, Second year       43         High School course, First year       81         183       183         Transferd to Normal Department       3         Model School pupils       391         Kindergarten pupils       62         453         Grand total of students and pupils belonging to the	Summer School, 1912, Second Term	349	1981	
Different students in summer session Attending regular terms and summer sessions.  Students attending only in summer terms.  Total different students in Normal Department only  High School course, Graduates.  High School course, Third year.  High School course, Second year.  High School course, First year.  Transferd to Normal Department.  3  183  Transferd to Normal Department.  3  180  Model School pupils.  Sindergarten pupils.  Model School pupils.  Sindergarten pupils.  Sindergarten pupils.  Sindergarten pupils belonging to the	Attending both summer terms	140		
Students attending only in summer terms	Different students in summer session			
Total different students in Normal Department only	Attending regular terms and summer sessions		200	
only       2388         High School course, Graduates       22         High School course, Third year       37         High School course, Second year       43         High School course, First year       81         Transferd to Normal Department       3         Model School pupils       391         Kindergarten pupils       62         453         Grand total of students and pupils belonging to the	Students attending only in summer terms			1641
High School course, Third year       37         High School course, Second year       43         High School course, First year       81         Image: Transferd to Normal Department       3         Image: Transferd to Normal Department       3         Image: Model School pupils       391         Kindergarten pupils       62         Image: Transferd to Normal Department       453         Grand total of students and pupils belonging to the				2388
Transferd to Normal Department. 3  Model School pupils. 391 Kindergarten pupils. 62  Grand total of students and pupils belonging to the	High School course, Third year		37 43	
Transferd to Normal Department. 3  Model School pupils. 391 Kindergarten pupils. 62  Grand total of students and pupils belonging to the	•	-		83
Model School pupils			•	
Model School pupils	Transford to Normal Department			2
Model School pupils	rransiera to Normai Department	• • • • •		_
Kindergarten pupils			1	80
Kindergarten pupils				
Grand total of students and pupils belonging to the	Model School pupils		391 62	
Grand total of students and pupils belonging to the		-		
Grand total of students and pupils belonging to the				453
Grand total of students and pupils belonging to the				
Illinois State Normal University	Grand total of students and pupils belonging Illinois State Normal University	to the		3022

# SUMMARY OF ATTENDANCE BY COUNTIES FOR THE YEAR END-

## ING JUNE 5, 1913

### STUDENTS IN TEACHERS COLLEGE AND NORMAL SCHOOL

Adams	33	Hancock	7	Peoria	88
Alexander	1	Henderson	7	Perry	3
Bond	2	Henry	14	Piatt	59
Brown	16	Iroquois	90	Pike	41
Bureau	15	Jackson	1	Pope	5
Calhoun	3	Jasper	7	Pulaski	3
Carroll	2	Jefferson	1	Putnam	14
Cass	13	Jersey	8	Randolph	7
Champaign	50	JoDaviess	3	Richland	10
Christian	30	Kane	2	Rock Island	3
Clark	1	Kankakee	22	Saline	1
Clay	8	Knox	10	Sangamon	65
Clinton	10	Lake	2	Schuyler	7
Coles	1	La Salle	42	Scott	12
Cook	7	Lawrence	48	Shelby	10
Crawford	7	Lee	7	Stark	12
Cumberland	2	Livingston	48	St. Clair	49
DeKalb	1	Logan	50	Stephenson	11
DeWitt	37	Macon	63	Tazewell	69
Douglas	3	Macoupin	202	Vermilion	46
DuPage	2	Madison	46	Wabash	7
Edgar	14	Marion	27	Warren	6
Edwards	2	Marshall	47	Washington	5
Effingham	1	Mason	28	Wayne	4
Fayette	15	McLean	428	White	4
Ford	44	Menard	32	Whiteside	4
Franklin	4	Mercer	2	Will	21
Fulton	11	Monroe	6	Williamson	8
Gallatin	2	Montgomery	16	Winnebago	1
Greene	['] 30	Morgan	28.	Woodford	81
Grundy	23	Moultrie	5	Other States	41
Hamilton	1	Ogle	1	-	
		)		Total	2388

⁹⁴ Illinois Counties and 17 other states were represented.

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